Welcome to the School of Nursing

The School of Nursing is pleased to be a very productive and innovative School within the highly successful Faculty of Medical and Health Sciences. We were delighted to be ranked 32 in the world in the recent QS World Rankings* by subject. The School of Nursing continues to provide the most relevant and up to date education possible for our students. We are also continuing to develop our research strengths and celebrate our success in attracting grants that result in relevant clinical research outputs. The school will continue the ongoing development of our specialty clinical pathways to ensure their excellence and relevance in preparing nurses for high quality healthcare delivery. Our commitment to offering postgraduate study for nurses is enhanced by our strong strategic relationships with our clinical partners, both urban and regional. We are responding to changing roles in nursing and health, particularly in light of the recently enacted prescribing legislation, that offers further roles for Nurse Prescribers.

We hope that you will find your study with us rewarding and relevant. We are committed to ongoing relationships with our students that ensure we continue to develop nursing practice and improve health outcomes.

Feel free to visit us on Level 2, Building 505, Grafton Campus.

ASSOCIATE PROFESSOR JUDY KILPATRICK
Head, School of Nursing

We advise that the University of Auckland is not involved in the employment of completing health professional students and can make no guarantee of post-qualification registration or employment in New Zealand or any other country.

* QS World Rankings, www.topuniversities.com

Disclaimer
Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at the University of Auckland must consult its official document, the current Calendar of the University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies.
The School of Nursing was established in 2000 to foster clinical learning within a multidisciplinary environment. The school contributes to the faculty vision of improving the health of communities through excellence in the development of the next generation of health care leaders, educators, researchers and clinicians.

The School of Nursing, Master of Nursing programme was the first in New Zealand to be approved by the Nursing Council as educational preparation for nurses applying for registration as Nurse Practitioner with Prescribing.

The School of Nursing offers the following programmes:
- Bachelor of Nursing - BNurs
- Bachelor of Nursing (Honours) - BNurs (Hons)
- Postgraduate Certificate in Health Sciences - PGCertHSc
- Postgraduate Diploma in Health Sciences - PGDipHSc
- Master of Health Science - MHeSc
- Master of Nursing - MNurs
- Master of Nursing Practice - MNurs Pract
- Doctor of Philosophy – Nursing – PhD

The model of postgraduate education offered by the School of Nursing is unique in the way that it works in partnership with clinical areas to provide a high standard of academic programmes; this is facilitated through strategic links with clinical teaching facilities. Leadership for the academic programmes is provided by senior academic staff. The school has successfully attracted highly qualified academic staff with strong clinical links, which ensures programmes are clinically focused and current. In addition, some of the academic staff hold dual appointments as clinical practitioners; and clinicians hold honorary positions in the school and teach our students. The location of the school, within the Faculty of Medical and Health Sciences, provides opportunities for multidisciplinary teaching and is at a key strength of our programmes. Postgraduate teaching benefits directly from, and is strongly underpinned by, the research and practice-based consultancies that the staff members are engaged in.

The School of Nursing Postgraduate Handbook, which includes course schedules and prescriptions, is intended as an introductory guide for students and staff regarding the postgraduate programmes that are offered. It should be supplemented with the following publications:
- The University of Auckland Calendar 2017.
- The Faculty of Medical and Health Sciences Postgraduate Prospectus 2017.

The links given will take you directly to the website of the areas you are investigating.

Semester One 2017
- Semester One begins: Monday 6 March 2017
- Mid-semester break/Easter: Friday 14 April – Saturday 29 April 2017
- ANZAC Day: Tuesday 25 April 2017
- Graduation: Monday 1, Wednesday 3, Friday 5 May 2017
- Queen’s Birthday: Monday 5 June 2017
- Lectures end: Friday 9 June 2017
- Study break: Saturday 10 – Wednesday 14 June 2017
- Examinations: Thursday 15 June – Monday 3 July 2017
- Semester One ends: Monday 3 July 2017

Semester Two 2017
- Semester Two begins: Monday 24 July 2017
- Mid-semester break: Monday 4 – Saturday 16 September 2017
- Graduation: Tuesday 26 September 2017
- Labour Day: Monday 23 October 2017
- Lectures end: Friday 27 October 2017
- Study break: Saturday 28 October – Wednesday 1 November 2017
- Examinations: Thursday 2 – Monday 20 November 2017
- Semester Two ends: Monday 20 November 2017

Semester One – 2018
- Semester One Begins: Monday 26 February 2018
Head of School
Judy Kilpatrick, CNZM, BA, FCNA (NZ), RN

Group Services Manager
Allison Gray

Professors
2009 Merryn Grant, MA Oxen, PhD Prof
2000 Matthew Parsons, BSc (Hons), MSc, PhD, Lond., RN

Associate Professors
1999 Adele K. Aplin, CNZM, BA, FCNA (NZ), RN
1996 Melody Oliver, Dip Fitness Training, BIR, PGDipSc, PhD, Aust.

Senior Lecturers
2011 Richard Bichl, BSc (Hons) Aust., PhD Aust., RN, NHW
2008 Janna-Jane, BSc (Hons), MSc, PhD, Aust.
2004 Terryann Clark, MPH (Hons), PhD Minn State, RN

Honorary Senior Lecturers
2004 Katherine Tye, SCM, RN

Research Fellows
2010 Rose Lightfoot, MPhil, RN
2015 Michael Crossan, BNS (Hons), MSc UC Dublin, RN

Honorary Associate Professor
2010 Christine Ingleton, BEd Manc, MA Leeds, PhD Sheff, RN

Honorary Readers
2014 Judy A. Kilpatrick, CNZM, BA, FCNA (NZ), RN

Honorary Senior Research Fellow
Contacts

Students are invited to approach the following staff for information, advice and assistance regarding the programmes outlined in this handbook.

Physical location
The School of Nursing is located in
Building 505, Level 2
Grafton Campus
85 Park Road
Grafton
Auckland

Postal address
The School of Nursing
Faculty of Medical and Health Sciences
The University of Auckland
Private Bag 92019
Auckland 1142, New Zealand
Phone: +64 9 923 0404 or 923 3252
Fax: +64 9 367 7158
Website: www.fmhs.auckland.ac.nz/son

Grafton Campus

Head of School of Nursing
Associate Professor Judy Kilpatrick
Phone: +64 9 923 3987
Email: j.kilpatrick@auckland.ac.nz

Academic Director
Postgraduate Studies
Dr John Parsons
Phone: +64 9 923 3935
Email: j.parsons@auckland.ac.nz

PhD Adviser
Dr Stephen Jacobs
Phone: +64 9 923 3975
Email: s.jacobs@auckland.ac.nz

Masters Adviser
Dr John Parsons
Phone: +64 9 923 3935
Email: j.parsons@auckland.ac.nz

Management Director
Postgraduate Studies
Lesley Doughty
Phone: +64 9 923 9566
Email: l.doughty@auckland.ac.nz

Postgraduate Advisor
Louise Carmean-Wood
Phone: +64 9 923 1340
Email: l.carmean-wood@auckland.ac.nz

BN(Hons) Adviser
Dr Stephen Jacobs
Phone: +64 9 923 3975
Email: s.jacobs@auckland.ac.nz

Group Services Manager
Alison Gray
Phone: +64 9 923 9887
Email: alison.gray@auckland.ac.nz

Research Student Manager
Lee-Anne Govender
Phone: +64 9 923 1205
Email: l.govender@auckland.ac.nz

Group Services Team Leader
Robyn Alls
Phone: +64 9 923 7563
Email: r.alls@auckland.ac.nz

Child and Youth Health
Dr Karen Hoare
Phone: +64 9 923 5694
Email: k.hoare@auckland.ac.nz

Education
Louise Carmean-Wood
Phone: +64 9 923 1340
Email: l.carmean-wood@auckland.ac.nz

Gerontology
Anne Williamson
Phone: +64 9 923 6494
Email: a Williamson@auckland.ac.nz

Leadership and Management
Susan Waterworth
Phone: +64 9 923 5096
Email: s.waterworth@auckland.ac.nz

Mental Health
Tony O’Brien
Phone: +64 9 923 5693
Email: t.obrien@auckland.ac.nz

New Graduate Courses
Michael Crossan
Phone: +64 9 923 1345
Email: m.crossan@auckland.ac.nz

Nurse Practitioner Pathway
Sandra Oster
Phone: +64 9 923 1802
Email: s.oster@auckland.ac.nz

Pharmacology
Dr Gigi Lim
Phone: +64 9 923 3782
Email: g.lim@auckland.ac.nz

Palliative Care Nursing
Jackie Robinson
Phone: +64 9 923 3883
Email: j.robinson@auckland.ac.nz

Primary Health Care Nursing
Associate Professor Nicolette Sheridan
Phone: +64 9 923 7811
Email: n.sheridan@auckland.ac.nz

Regional Postgraduate Co-ordinators

Waikato region
Kathy Shaw
Phone: 097 457 5019
Email: kathy.shaw@auckland.ac.nz
Dr. Jacqueline Kidd
Mental Health Nursing
Phone: +64 7 839 8899 ext. 5087
Email: j.kidd@auckland.ac.nz

Midland region
Ma Carroll
Phone: 097 392 9270
Email: m.carroll@auckland.ac.nz

Tauranga
Liz Buckley
Phone: 07 579 8368
Email: liz.buckley@bopdhb.govt.nz

Rotorua
Nina Dobson
Phone: +64 7 348 1199 ext. 7185
Email: n.dobson@akorindohb.govt.nz

Northland region
Stacy Ummar
Phone: +64 9 330 4101 ext 7124
Email: PDNursing@northlanddhb.org.nz

Taranaki region
Gandi Butturn
Phone: +64 7 575 6139 ext 7783
Email: Gandi.butturn@tdbh.org.nz

Counties Manukau region
Dianna Barrhill
Phone: +64 9 576 0044 ext 8691
Email: Dianna.Barrhill@middlemore.co.nz

Group Services Manager
Alison Gray
Phone: +64 9 923 9887
Email: alison.gray@auckland.ac.nz

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Email: l.carmean-wood@auckland.ac.nz

Gerontology
Anne Williamson
Phone: +64 9 923 6494
Email: a williamson@akorindohb.govt.nz

Leadership and Management
Susan Waterworth
Phone: +64 9 923 5096
Email: s.waterworth@auckland.ac.nz

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Phone: +64 9 923 5693
Email: t.obrien@auckland.ac.nz

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Phone: +64 9 923 1345
Email: m.crossan@auckland.ac.nz

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Email: s.oster@auckland.ac.nz

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Email: j.robinson@auckland.ac.nz

Primary Health Care Nursing
Associate Professor Nicolette Sheridan
Phone: +64 9 923 7811
Email: n.sheridan@auckland.ac.nz

Regional Postgraduate Co-ordinators

Waikato region
Kathy Shaw
Phone: 097 457 5019
Email: kathy.shaw@auckland.ac.nz
Dr. Jacqueline Kidd
Mental Health Nursing
Phone: +64 7 839 8899 ext. 5087
Email: j.kidd@auckland.ac.nz

Midland region
Ma Carroll
Phone: 097 392 9270
Email: m.carroll@auckland.ac.nz

Tauranga
Liz Buckley
Phone: 07 579 8368
Email: liz.buckley@bopdhb.govt.nz

Rotorua
Nina Dobson
Phone: +64 7 348 1199 ext. 7185
Email: n.dobson@akorindohb.govt.nz

Northland region
Stacy Ummar
Phone: +64 9 330 4101 ext 7124
Email: PDNursing@northlanddhb.org.nz

Taranaki region
Gandi Butturn
Phone: +64 7 575 6139 ext 7783
Email: Gandi.butturn@tdbh.org.nz

Counties Manukau region
Dianna Barrhill
Phone: +64 9 576 0044 ext 8691
Email: Dianna.Barrhill@middlemore.co.nz
Research activities in the School of Nursing

Research activities in the School of Nursing

The School has a clear research strategy aimed at supporting staff and students in developing their research interests. Collaboration with researchers across faculties and other universities, nationally and internationally, has contributed to the growth of research within the School of Nursing. The school prides itself on conducting research with the potential to impact on and inform change in the health sector and wider social care system.

The School hosts the following research clusters:

- Te Ārai: Palliative Care and End of Life Research Group
- Centre for Mental Health Research
- Healthy Ageing Research Group
- Health Literacy Project
- The Educational Innovations Unit

Current studies include:

- KeratinMat 4VL: a trial of well-derived keratin dressings for venous ulcers (HRC $1,199,978).
- Pakeketanga: Living and Dying in Advanced Age. Including the development of a film of keratin dressings for venous ulcers (HRC $1,100,000).
- Cognitive Impairment Pathway and Dementia End of Life Care Project (Perpetual Guardian Ted and Molly Carr Trust).
- Ageing Well – Phase 2 End of Life with Dementia Evaluation Research (MBIE National Science Challenge).

- Student learning experiences that facilitate positive interactions and exposure to actively ageing older adults who defy the traditional stereotypes associated with being ‘old’.
- Practice development aligned with a postgraduate nursing course: Education in Clinical Practice.
- Randomised Controlled Trial (RCT) to evaluate nursing students using wiki to learn health technology.
- The Applied Ageing Research Group

Nursing Education

Over the past decade a number of our staff have undertaken research within the School of Nursing, that focuses on the teaching and learning of our students both in the undergraduate and postgraduate programmes. The focus of these studies is to develop and evaluate educational innovations in the curriculum, in teaching and in student learning processes.

Specific studies undertaken have included:

- Evaluating e-learning in both postgraduate and undergraduate students
- Evaluating outcomes of reflection in the undergraduate programme
- A Faculty tracking project of the Bachelor of Nursing graduates. This study links with an e-cohort study following graduates for three years in collaboration with Massey University, AUT and Queensland University.
- Information literacy development in the Bachelor of Nursing in collaboration with librarians.
- A population health project working with community agencies. Outcomes for students and the agencies.

Primary Health Care and Child and Family Research Group

The School’s newest research group, its goal is to undertake multi-disciplinary primary health care research with health consumers, including children within whānau/family contexts to inform policy and practice within health systems and services.

Specifically the Group aims to:

- Undertake research to improve the health and wellbeing of adults, including those with multimorbidity, and their whānau/families.
- Prioritise research that addresses health equity in NZ populations.
- Align research, where possible, with national health priorities.
- Develop research capability and capacity by providing research opportunities for postgraduate students.
- Establish collaborative relationships with national and international researchers.

Palliative and End of Life Care Research Group

The Palliative and End of Life Care Research Group aims to conduct high quality, multi-disciplinary research that informs practice and policy in palliative and end of life care both nationally and internationally.

Specifically the Group aims to:

- Explore factors that enable people to live well in the last years of their life and achieve a death that, where possible, is in line with their views and preferences.
- Provide evidence to underpin new models of care and support required to meet the palliative care needs of ageing populations.
- Focus specifically upon populations who are known to be at risk of receiving sub-optimal care at the end of life, for example older people and people from minority cultural and ethnic groups.

Further information about current research projects, recent publications and contact details can be found on the website link below: www.fmhs.auckland.ac.nz/son/research

Inaugural Te Ārai research group hui

The Te Ārai Palliative Care and End of Life research group, which is based in the School of Nursing, met with the Te Ārai rōpu at Waipapa marae (the University of Auckland’s marae).

Te Ārai aims to conduct multi-disciplinary bi-cultural research that informs practice and policy in palliative and end of life care both nationally and internationally.
About our postgraduate programmes

All postgraduate nursing students must hold current registration with the Nursing Council of New Zealand and all students for whom English is not their first language must provide evidence of their English language proficiency such as: IELTS with a minimum score of 7.0, or with no band less than 7.

Courses have been designed to take account of the rapidly changing health care environment where choices must be made about what can, or should, be funded. In response to the Nursing Council approved Nurse Practitioner with Prescribing role, we are collaborating closely with the School of Pharmacy and the Department of Clinical Pharmacology. Health policy, health economics, the clinical and cost-effectiveness of nursing and health care decisions; the structure and function of health care organisations and the role of nurses and other health professionals all contribute to the enhancement of nursing practice and form components of individual courses.

Opportunities are provided for multi-disciplinary study together with development of skills and attributes generic to postgraduate university-based health professional study.

Study at postgraduate level means making a commitment to both professional and personal development as well as to new and challenging academic work. Postgraduate study is about investigating, analysing, critically evaluating, reflecting and responding to the challenges posed by practice and the academic environment.

Students’ expectations and responsibilities

You can expect:
• Appropriate academic advice.
• Relevant and current teaching that is informed by robust contemporary evidence.
• Response to questions about your studies from coordinators of courses.
• Timely assessment of assignments.

You are responsible for:
• Enrolling and paying your fees on time.
• Being informed regarding class schedules, assessments and due dates.
• Carrying out your own library searching.
• Submitting assignments on time according to guidelines.
• Initiating administrative requirements such as change of programme.
• Change of personal details.
• Access of final grades.
• Applying for your qualifications to be conferred.

Regional centres

Some of our postgraduate courses are offered regionally in:
• Northland
• Rotorua
• Taranaki
• Taumaru
• Waikato

For regional contacts please refer to page 6.

All of our courses lead to qualifications that are approved by the Nursing Council of New Zealand and therefore are eligible for funding by Health Workforce New Zealand. Contact your local DHB HWINZ Co-ordinator.

The structure of postgraduate programmes

There are two distinct Masters qualification pathways within the postgraduate nursing programme. Within each of these pathways there are three possible qualification steps. These qualifications are all at a postgraduate level and each step contributes to the next step. e.g. the 60 points of the PGCertHSc leads on to the PGDipHSc so the student completes a further 60 points for this qualification. Students may obtain a generic advanced nursing qualification in health science (MNurs) or the more clinically focused advanced nursing qualification (MHNurs).

Explaining credit points

At the University of Auckland, 120 points equates with a full-time academic year. Postgraduate papers in the School of Nursing are usually 50 points. One full-time semester is therefore 60 points.

The aim of both masters programmes is the enhancement of clinical nursing practice and leadership to reflect the advanced nursing pathway identified by the Nursing Council of New Zealand and supported by the Ministry of Health strategy.

The Master of Nursing (approved by the Nursing Council of New Zealand) is seen as the preferred qualification for nurses wishing to enhance their clinical practice within a defined scope of practice, paving the way for the advanced nursing and nurse practitioner roles, including preparation for prescribing.

The Master of Health Sciences allows nurses, working in a range of settings, not necessarily engaged in clinical practice, to include nursing courses in their programme and to also select from a broader range of courses including multidisciplinary courses.

Students may, with the permission of the Head of School of Nursing, enrol in courses outside of the Faculty of Medical and Health Sciences.

Eligibility for entry and progression

• Students must hold nursing registration, a current NZ practicing certificate, have had recent clinical nursing experience and either have completed an appropriate undergraduate degree or hold a professional nursing qualification to enter any postgraduate nursing programme.

• Enrolment, in the first instance, is in PGCertHSc and on completion students may progress to the PGDipHSc.

• Following this, on attaining a grade point average of 5.0 in the PGDipHSc, to be eligible for entry into the Masters Programme.

Note: You need to access ‘student services online’ to make the necessary change of programme to a Diploma or Masters. Refer to: www.studentservices.auckland.ac.nz/uoa

The qualification steps are:

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Full-Time</th>
<th>Part-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>PGCertHSc</td>
<td>2 semesters (1 year)</td>
<td>4 semesters (2 years)</td>
</tr>
<tr>
<td>PG Certificate</td>
<td>1 semester</td>
<td>2 semesters (1 year)</td>
</tr>
<tr>
<td>PGC Diploma</td>
<td>1 semester</td>
<td>2 semesters (1 year)</td>
</tr>
<tr>
<td>PGC Diploma (entered with credit)</td>
<td>1 semester</td>
<td>2 semesters (1 year)</td>
</tr>
<tr>
<td>Masters (research) – all 40 &amp; 60 point thesis/research portfolio</td>
<td>2 semesters (1 year)</td>
<td>4 semesters (2 years)</td>
</tr>
<tr>
<td>Masters (taught – 360 points)</td>
<td>2 semesters (1 year)</td>
<td>6 semesters (3 years)</td>
</tr>
<tr>
<td>Master of Nursing Practice (taught – 180 points)</td>
<td>2 semesters (1 year)</td>
<td>6 semesters (3 years)</td>
</tr>
</tbody>
</table>
Postgraduate nursing qualifications

Postgraduate Certificate in Health Sciences 60 pts

The PGDHC levels allows students to undertake a personal programme of study selecting from a wide range of medical, nursing and health science courses available at The University of Auckland.

Structure/content: To obtain this certificate students must obtain 60 points. Courses may include nursing courses and multidisciplinary courses, such as those offered in Palliative Care, Gerontology, Primary Health Care, Psychiatry and Behavioural Science, and other courses listed in the Master of Health Sciences schedule in the University of Auckland Calendar 2017.

Duration: Part-time, up to four semester/year. Full-time, one semester/year.

Postgraduate Diploma in Health Sciences 120 pts

The PGDHC levels allows students to undertake a personal programme of study selecting from a wide range of medical, nursing and health sciences courses available at The University of Auckland.

Structure/content: To obtain this diploma students must obtain a further 60 points. Courses may include nursing courses and multidisciplinary courses such as those offered in Palliative Care, Education, Gerontology, Primary Health Care, Psychiatry and Behavioural Science and other courses listed in the Master of Health Sciences schedule in the University of Auckland Calendar 2017. Where a student intends to proceed to the Master of Health Sciences a research methods course must be included. Achievement of a grade point average of 5 or higher (B or higher) in the Postgraduate Diploma allows nurses to proceed to the Master of Health Sciences.

Master of Nursing / Master of Health Sciences 120 pts

The BSNs/MHSc may be completed with:

Option 1: Research Masters
Thesis (120 pts)
Research Portfolio (110 pts)

Option 2: Research Masters
Research Portfolio (90 pts) and 30 pts research course

Option 3: Masters
Dissertation (60 pts) and 60 pts of courses

All students, prior to enrollment in a masters programme, thesis, research portfolio or dissertation, need to make contact with:

Masters Advisor: Dr John Parsons
Email: j.parsons@auckland.ac.nz

Students completing a research masters must complete an approved research methods course.

Master of Nursing Practice 180 pts

The 180 point Master of Nursing Practice is aimed at registered nurses working in clinical practice contexts who wish to develop their practice knowledge and expertise working with specific population groups. It is seen as an opportunity for nurses working in clinical specialist and other advanced nursing roles with the exception of nurse practitioner. Students who complete not to complete the 180 point Master of Nursing Practice programme may apply to reassign the courses passed to a Postgraduate Diploma in Health Sciences or a Postgraduate Certificate in Health Sciences. In addition, students who do not attain a grade average for the first 60 points of the 180 point programme will be required to reassign the courses to a Postgraduate Certificate in Health Sciences. If the student wishes to pursue Doctoral / PhD study in the future then they should contact the School to discuss the best option at Master level.

Bachelor of Nursing (Honours)

The Bachelor of Nursing (Honours) is a degree comprising 120 points. The Nursing Honours programme welcomes nursing graduates who have completed a Bachelor of Nursing and are completing Nursing 770 (Clinical Practice Development) as part of the Nurse Entry to Practice Programme (NETP) at a participating DHB. You must have an average of 8+ or greater to gain entry. Admission to the programme requires the approval of the Head of School and the support of the clinical practice setting in which you are employed as a Registered Nurse.

Following successful completion of the NETP programme, the BHNursurs programme is conducted over an 18 month period. The following courses must be taken:

NURSING 770 Clinical Practice Development 30 pts
NURSING 795 A & B Dissertation 60 pts

Contact: Dr Stephen Jacobs

Doctor of Philosophy

A PhD candidate must demonstrate a proven ability to carry out research independently and possess a high level of critical research skill and theoretical understanding. Candidates are required to devote a minimum of three years to their research project. All candidates must submit their thesis within eight years.

Students should normally have a masters degree with a minimum of 2.1 Honours or equivalent. Entry with a BHNursurs (Honours) is possible where candidates also demonstrate an ability to pursue doctoral level research.

Doctoral students

The School of Nursing welcomes applications to undertake Doctoral studies. In the first instance contact:

Doctoral Advisor: Dr Stephen Jacobs
Email: s.jacobs@auckland.ac.nz

or, go to the following website: www.auckland.ac.nz/applying-for-a-doctorate

On this site you will find an overview of the application process, and instructions on how to complete the AFA.

You can obtain information about the research interests of the SON staff by contacting the Masters Advisor.

Postgraduate pathways

At the School of Nursing, we believe that all postgraduate nurses require individual academic pathway planning and we actively work with students to ensure their programme of study reflects their area of practice and long term career goals.

Students are encouraged to select postgraduate courses in consultation with clinical leaders and academic staff to ensure their programme of study meets their clinical and academic needs.

Multidisciplinary courses can be taken as optional courses to complement Nursing courses. Please note the following list is not exhaustive and further information is on the University website. To access detailed course outlines of all PGD/PGR/PGRAC courses go to:

www.fms.auckland.ac.nz/oph/ postgrad/ and click on “Our courses offered towards our postgraduate programmes”.

Choosing your programme of study

Information below each programme relates to a completed Masters.

If you are enrolling in a PGD/PGR/PGRAC, you will select courses in consultation with academic advisors. Please note that if you intend completing your Masters with a 120 point research component, ensure you have completed approved research methods paper prior to commencing. In the following sections, only those papers that relate to the specific area of practice area are listed. Check nursing course descriptions in the handbook to determine when individual courses are offered.

Mental Health Nursing

Recent mental health policy reports have emphasised the need for continued mental health workforce development in nursing. Programmes in the School of Nursing focus on entry to specialty practice and clinical leadership in mental health and addiction nursing. Programmes assist mental health and addiction nurses to extend their mental health addiction skills and in seeking endorsement in extended scopes of practice, nurse practitioner roles and nurse prescribing.

Postgraduate Certificate (60 points)

For new graduates and nurses entering mental health and addiction nursing:

NURSING 776 Assessment and Clinical Decision Making in Mental Health Nursing (NEPS) 30 pts
NURSPRAC 718 Contemporary Mental Health & Addictions 30 pts

For nurses currently practising in mental health and addiction nursing two of the following courses:

NURSING 776 Assessment and Clinical Decision Making in Mental Health Nursing 30 pts
NURSING 774 Nursing People in Acute Mental Health Crisis 30 pts
NURSING 744 Specialist Nursing Practice Mental Health Stream 30 pts
NURSING 783 Psychological Interventions in Nursing and Health Care 30 pts
POPULPRAC 761 Mental Health in Old Age 30 pts
POPULPRAC 702 Primary Mental Health 15 pts
POPULPRAC 754 Infant Child and Adolescent Primary Mental Health 15 pts
POPULHLTH 733 Mental Health Development, Theory and Principles 15 pts
POPULHLTH 716 Mental Health Promotion 15 pts
POPULHLTH 738 Biology of Addiction 15 pts
POPULHLTH 773 Pharmacotherapeutic Responses to Addiction 15 pts

Postgraduate Diploma (120 points)

This is a 120 point programme comprising of a 60 point Postgraduate Certificate and 60 additional points from other courses listed in the Master of Nursing Schedule.

Additional Mental Health Nursing courses are:

NURSING 742 Biological Science for Practice 30 pts
NURSING 785 Clinical Reasoning in Pharmacotherapeutics 30 pts
NURSING 740 Practising in Advanced Nursing Practice 30 pts
NURSING 774 Nursing People in Acute Mental Health Crisis 30 pts
NURSING 777 Advanced Mental Health Nursing in its Social Context 30 pts
NURSING 781 Psychological Interventions in Nursing and Health Care 30 pts
POPULPRAC 761 Mental Health in Old Age 30 pts

Contact: Dr Anthony O’Brien | a.obrien@auckland.ac.nz
Palliative Care Nursing

Palliative care is becoming more specialised due to advances in health science, technology and therapeutic interventions. Nurses require specialty knowledge and skills to care effectively for clients with a life limiting illness. The need for palliative care is increasing worldwide as a result of the aging population and the increasing prevalence of chronic diseases. The nursing workforce has a significant role in providing palliative care for people with a range of different diagnoses working across a variety of clinical settings.

Leadership and Management of Nursing and Allied Health Services

The following courses are available for nurses and allied health professionals who may or may not be in a formal leadership management role, but are wanting to develop their potential as leaders and managers. This also includes health professionals in education and specialist roles.

Leadership and Management for Quality Healthcare 30 pts
Leading and Managing Change in Healthcare 30 pts

Primary Health Care Nursing

With a four-fold increase in the over 85 year old population by 2050 and a strategic health focus on gerontological health services, nurses are crucial to the workforce in this priority area.

NURSING 773: Advanced Assessment and Clinical Reasoning Child and Young Person 15 pts
NURSING 795: Clinical Reasoning in Pharmacotherapeutics 15 pts
NURSING 785: Primary Healthcare of Children and Young People 15 pts
NURSING 703: Paediatric Cardiac Specialty Nursing 15 pts

Other courses from the MHSc Schedule include:

Child and Young Person Nursing

NURSING 773: Advanced Assessment and Clinical Reasoning Child and Young Person 30 pts
NURSING 785: Clinical Reasoning in Pharmacotherapeutics 30 pts
NURSING 788: Primary Healthcare of Children and Young People 30 pts
NURSING 703: Paediatric Cardiac Specialty Nursing 30 pts

Education in Nursing

With the Master of Health Sciences schedule you may focus on education in nursing including a Postgraduate Certificate in Health Sciences and a Postgraduate Diploma in Health Sciences.

The programmes are suitable for those working in client/whānau-based health education and health professional education.

NURSING 741: Education for Clinical Practice 30 pts
NURSING 735: Clinical Education Practicum 30 pts

Contact: Louise Carucan-Wood | l.carrucan-wood@auckland.ac.nz

Population Health

POPLHLTH 708: Statistics in Health Science 15 pts
POPLHLTH 705: Epidemiology 15 pts
POPLHLTH 725: Environmental Health 15 pts
POPLHLTH 733: Health Promotion Theory and Models 15 pts

Contact: Clare Wall | c.wall@auckland.ac.nz

Nutrition

MEDSCI 709: Nutrition in Health and Disease 15 pts
MEDSCI 710: Nutrition Mechanisms 15 pts
MEDSCI 711: Clinical Nutrition 15 pts
MEDSCI 712: Critical Evaluation of Nutritional Therapies 15 pts
POPLHLTH 785: Nutrition Interventions in Public Health 15 pts

Contact: Clare Wall | c.wall@auckland.ac.nz

Rachael Panks is a registered Nurse and Nurse Senior Research Fellow within the Cardiopulmonary Vascular Intensive Care Unit at Auckland District Health Board. She received the University of Auckland’s Vice Chancellor’s Best Doctoral Thesis award for 2015, a prestigious award, and Rachael is the first nursing candidate to receive this award.

Her thesis was a Research PhD with Publications comprised of four studies which investigated the effect of high flow nasal oxygen in patients following cardiac surgery. Her thesis was described by her examiners, senior academics at the University of Auckland, as being of superb quality and scope, with an outstanding level of high critical analysis and understanding of the literature with the design of her investigations being almost flawless. Rachael was supervised by Associate Professor Dr Andrew Jull and Associate Professor Dr Robyn Dean, both from the School of Nursing.

Three of her four studies were presented at leading international conferences and her fourth study has been published in an internationally renowned critical care medical journal. Rachael’s thesis is now being used as a model for new supervisors and as an example to other students within the University of Auckland, for students also pursuing a PhD with publication.
Specialty courses

Prescription for Nursing Practice specialty courses

Advances in medical science, technology and therapeutic interventions require specialty knowledge and skill to care effectively for clients in specialty areas. Focuses on specialty-based scientific concepts, knowledge and skills and integration and application of these concepts to client care. Students will be able to apply their learning to the development of advancing nursing concepts in caring for the patient in a variety of specialty areas of practice.

NURSPRAC 701A & 701B
Cardiac Specialty Nursing
Semester One A / Semester Two B
30 pts
Students must enrol in NURSPRAC 701A & B

NURSPRAC 702A & 702B
Critical Care Specialty Nursing
Semester One A / Semester Two B
Students must enrol in NURSPRAC 702A & B

NURSPRAC 703A & 703B
Paediatric Cardiac Specialty Nursing
Semester One A / Semester Two B

NURSPRAC 704
Cancer Specialty Nursing
30 pts
Semester One
Contact: I. carrucan-wood@auckland.ac.nz

NURSPRAC 705
Stroke Specialty Nursing
30 pts
Semester Two
Contact: alark@auckland.ac.nz

NURSPRAC 706
Orthopaedic Specialty Nursing
30 pts
Semester One
Contact: M. masoney@auckland.ac.nz

NURSPRAC 707
Registered Nurse First Surgical Assist
30 pts
Semester One
Contact: y.morgan@auckland.ac.nz

NURSPRAC 708
Emergency Specialty Nursing
30 pts
Semester One
Contact: d.simonelli@auckland.ac.nz

NURSPRAC 710
Palliative Care Specialty Nursing
30 pts
Semester Two
Contact: j.robinson@auckland.ac.nz

NURSPRAC 711
Pain Nursing Specialty Nursing
30 pts
Semester Two
Contact: i.carrucan-wood@auckland.ac.nz

NURSPRAC 712
Diabetes Specialty Nursing
30 pts
Semester Two
Contact: l.carrucan-wood@auckland.ac.nz

NURSPRAC 713
Wound Care Specialty Nursing
30 pts
Next offered Semester Two 2018
Contact: I. carrucan-wood@auckland.ac.nz

NURSPRAC 714
Renal Specialty Nursing
30 pts
Next offered Semester Two 2018
Contact: I. carrucan-wood@auckland.ac.nz

NURSPRAC 715
Endoscopy Specialty Nursing
30 pts

NURSPRAC 716
Ophthalmology Specialty Nursing
30 pts
Next offered Semester Two 2018
Contact: I. carrucan-wood@auckland.ac.nz

Enrolment and enquiries

Enrolment is by concession approval from the course coordinator. Further information www.fmhs.auckland.ac.nz/en/concession

Anna Sale, Course Administrator
Email: a.sale@auckland.ac.nz
Phone: 09 923 2404

Louise Carrucan-Wood, Academic Coordinator
Email: I.carrucan-wood@auckland.ac.nz
Phone: 09 923 1240

Clinical pathway for Nurse Practitioner

A Nurse Practitioner is a clinically expert nurse who has added the advanced skills of disease diagnosis and treatment prescribing to their nursing practice. This course of study is designed to support the refinement of this expert knowledge.

It is essential that you seek advice from the Nurse Practitioner Pathway Coordinator early on in your studies regarding the selection of courses you wish to take to complete your study programme. It is also essential to view the competencies for NP as well as the application requirements for NP on the Nursing Council of New Zealand’s website.

The full course of study can be completed in three stages and includes a 60 point postgraduate certificate, a 60 point postgraduate diploma and a 120 point Master of Nursing. Students must successfully complete the Postgraduate Certificate Health Science (Advanced Nursing) and Postgraduate Diploma Health Science (Advanced Nursing) with a cumulative grade of B (GPA 5.0) or higher to proceed to the Master of Nursing (M Nurs).

Nurses must be practicing clinically to complete the NP pathway: it is also important to have the support of your employer to pursue an NP pathway of study. Development of an NP role is very personal and usually needs to occur along with the education process. Strong clinical expertise is necessary for NP practice and nurses must be able to demonstrate advanced assessment with clinical reasoning, knowledge of pathophysiology, and pharmacology knowledge prior to proceeding to the final master’s stage of the pathway.

Postgraduate Certificate in Health Sciences in Advanced Nursing

(PGCertHSc) 60 points
The PGCertHSc in Advanced Nursing is intended to give nurses core assessment and clinical reasoning skills essential for Nurse Practitioner practice. Strong science and pathophysiology knowledge is also a requirement. Duration: Students can complete the postgraduate certificate full-time (one semester) or part-time over two years (four semesters).

Postgraduate certificate recommended courses

NURSING 771 Advanced Assessment and Clinical Reasoning Adult or Child Health Stream (Nursing 771 is an equivalent course) 30 pts and
NURSING 742 Biological Science for Practice 30 pts

Postgraduate Diploma in Health Sciences in Advanced Nursing (PGDipHSc)

(60 point PGCertHSc plus 60 points for a total 120 point PGDipHSc)
This PGDipHSc is intended to give nurses the opportunity to further develop core clinical skills, specialty knowledge and develop expertise essential for Nurse Practitioner preparation. Duration: Students can complete the postgraduate diploma in two semesters full time or over four years part-time (those students following directly on from completion of a Postgraduate Certificate have 9 years part-time to complete PG Diploma).

Postgraduate diploma recommended courses:

30 points of the PG diploma should be utilised to take an appropriate clinical specialty course. For example, a primary care nurse could take one of several specialty courses. This is best determined with a discussion with an academic advisor and the pharmacology course within the diploma will advance the nurses pharmacokinetics knowledge.

NURSING 785 Clinical Reasoning in Pharmacotherapeutics 30 pts

Achievement of a total grade point average of B (GPA 5.0) or higher in the PG Diploma(along with the PG cert) allows nurses to proceed to the Master of Nursing.

Master of Nursing (MNurs)

(120 pts of PGDipHSc plus 110 point taught Masters for a total of 240 pts)
The Nursing Council of New Zealand has approved the MNurs as the appropriate educational preparation for Nurse Practitioner applicants. The MNurs is distinctive in terms of the clinical orientation of its nursing courses because it is specifically designed for nurses who wish to enhance their clinical practice and knowledge, whilst preparing for Nurse Practitioner registration.

Nursing (MNurs) Courses for Nurse Practitioner pathway can include:

NURSING 746 Evidence Based Practice and Implementation (offered Sem 1 only) 30 pts
NURSING 701 Clinical Project (fulfils the research requirement of the taught masters) 30 pts

All students are required to contact the NP Pathway Coordinator prior to enrolment in the practicum courses. It is important to be in contact with the practicum coordinator early on to assure that you are prepared for the requirements of the courses.

NURSING 743 Advanced Nursing Practicum (Semester 1) 30 pts
NURSING 740 Prescribing in Advanced Nursing Practicum (Semester 2) 30 pts

Both practicum courses have a requirement of a minimum of 150 hours of mentored time with an appropriate clinical mentor in practice. This will be arranged with this Practicum coordinator and your mentoring location prior to enrolling in the course.

Duration: Students can complete the masters’ component of the NP Pathway, as described above, full time or part-time.

Contact Person: Sandra Oster, Nurse Practitioner Pathway Coordinator
Email: s.oster@auckland.ac.nz
Anna Sale, Course Administrator
Email: a.sale@auckland.ac.nz
Nursing course descriptions 2017

Clinical Education Practicum
Semester Two

The aim of the course is for students to develop a programme for a continuous improvement or education initiative. Students will define a need from multiple perspectives and plan a programme. The skills and knowledge gained from this paper will enable students to explore and test opportunities for educational programmes that will support continual improvement and learning activities in clinical areas.

Course Coordinator: Louise Carrucan-Wood | l.carrucan-wood@auckland.ac.nz

Leading and Managing Changes in Healthcare
Semester Two

An empowering course with a focus on leading sustainable change and understanding change platforms in the context of healthcare organisations. Utilises an appreciative inquiry approach, mentorship and project work. Students will feel empowered, more resilient and have a toolkit to support them as they generate change with other health professionals in the health system.

Course Coordinator: Susan Waterworth | s.waterworth@auckland.ac.nz

Prescribing in Advanced Nursing Practice
Semester Two

This course is designed to refine prescribing competence for nurses preparing for advanced practice as a Nurse Practitioner. Advanced assessment skills along with disease management models will be taught with a focus on clinical prescribing decision making.

Prerequisite: NURSING 765 or equivalent and NURSING 767 or equivalent. NURSING 764 - whilst not a prerequisite - is preferred. Approval of the course coordinator.

Course Coordinator: Jackie Robinson | j.robinson@auckland.ac.nz

Principles of Medication Management
Semester One, Semester Two

This course focuses on basic pharmacological concepts and the principles of medication management to improve and extend the knowledge and skills of registered nurses in nursing practice. Content covered includes composition, actions and interactions of common drugs, the role of medications in the treatment of common illnesses, legal and ethical aspects of medication management, safe and appropriate use of medications. In addition, the course includes inter-professional communication and the essential nature of education and partnering with patients and families to support concordance with medication regimen.

Course Coordinator: Dr Annette Gijjs-Lim | a.gijjs-lim@auckland.ac.nz

Evidence-based Practice and Implementation
Semester One

Safe, effective healthcare involves implementing good quality evidence into clinical practice. Evidence comes in many forms but what is the best evidence to implement to improve effectiveness and reduce harm? Evidence based practice provides the tools to find and appreciate the best quality evidence for implementation into clinical practice. Implementing evidence into practice is a complex process. Implementation science involves analysis of the challenges and enables, blending research-based evidence with knowledge from clinical experience, patients’ preferences and local data to inform decision-making for safe and effective healthcare.

Course Coordinator: Assoc. Prof Andrew Julji | a.julji@auckland.ac.nz

Self-Management for People Living with Long-Term Conditions
Semester One

Self-management and self-management support are key strategies to maximise quality of life for individuals and their families living with long-term conditions. This course is designed to strengthen self-assessment of self-management, collaborative person centred goal setting and planning. Focus is given to developing motivational communication skills and collaborative strengths-based approaches which support efficacy and activation.

Contact: Mia Carroll | m.carroll@auckland.ac.nz

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Course Coordinator: Assoc. Prof Andrew Julji | a.julji@auckland.ac.nz

Working with People Living with Long-Term Conditions
Semester One

Long-term conditions present one of the most challenging global epidemics of the 21st century. This course is designed to support the development of a responsive person centred health care workforce to meet the needs of people living with long-term conditions and to work with them to improve their self-efficacy and health outcomes.

Course Coordinator: Mia Carroll | m.carroll@auckland.ac.nz

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Semester One, Semester Two

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Course Coordinator: Jackie Robinson | j.robinson@auckland.ac.nz

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Course Coordinator: Assoc. Prof Andrew Julji | a.julji@auckland.ac.nz
Assessment and Clinical Decision Making in MHN
Semester Two
A clinically focused course offering students the opportunity to develop their knowledge and skills related to clinical decision making in practice. This course focuses on the development of critical thinking and problem-solving skills to support effective decision making.

Course Coordinator: Tony O'Brien | t.o'brien@auckland.ac.nz

Advanced Emergency Nursing Practicum
Semester Two
This course is designed to develop the skills of nurses in providing care in advanced emergency settings. It covers the management of acute conditions, including trauma and critical illness, and prepares students for working in emergency care settings.

Course Coordinator: Nicky Anderson | nicky.anderson@auckland.ac.nz

Clinical Reasoning in Pharmacotherapeutics
Semester One
This course focuses on the development of knowledge and skills in the area of pharmacology, with a focus on critical thinking and evidence-based practice.

Course Coordinator: Dr. Gigi Lim | g.lim@auckland.ac.nz

Primary Health Care of Children and Young People
Semester Two
This course provides a foundation in primary health care for children and young people, covering topics such as growth and development, health promotion, and disease prevention.

Course Coordinator: Dr. Karen Moore | k.moore@auckland.ac.nz

Psychological Interventions in Nursing and Health Care
Semester One
This course focuses on the use of psychological interventions in nursing practice, including mindfulness, cognitive-behavioral therapy, and group therapy.

Course Coordinator: Anna Elders | a.elders@auckland.ac.nz

Research Portfolio
Semester One
This course provides students with the opportunity to develop their research skills and contribute to the field of nursing through the development of a research portfolio.

Course Coordinator: Dr. John Parsons | j.parsons@auckland.ac.nz

Research Methods in Nursing and Health
Semester One and Semester Two
This course focuses on the design, implementation, and analysis of research in the field of nursing and health. It covers topics such as research ethics, data collection, and statistical analysis.

Course Coordinator: Dr. Elissa McDonald | elissa.mcdonald@auckland.ac.nz

Thesis
Semester One A, Semester Two B
This course is designed to develop students' ability to conduct original research and write a thesis in the field of nursing.

Course Coordinator: Dr. John Parsons | j.parsons@auckland.ac.nz

Thesis 796 A & B
120 points

Dissertation
Semester One A, Semester Two B
This course is designed to develop students' ability to conduct original research and write a dissertation in the field of nursing.

Course Coordinator: Dr. John Parsons | j.parsons@auckland.ac.nz

NURSING Portfolio
90 points

NURSING 790 A & B
60 points

NURSPRAC 702-716
30 pts

Nursing Practice: Specialty Nursing
Semester One A, Semester Two B
This course is designed to develop students' ability to work in specialized nursing roles.

Course Coordinator: Dr. John Parsons | j.parsons@auckland.ac.nz

NURSPRAC 717
30 pts

Practicum for RN Designated Prescribers
Semester One
This course is designed to develop students' ability to prescribe medication as a registered nurse.

Course Coordinator: Dr. John Parsons | j.parsons@auckland.ac.nz

Special Topic: Contemporary Mental Health and Addictions
Semester Two
A clinically focused course which focuses on contemporary mental health nursing knowledge and practice in Aotearoa/New Zealand. It integrates theoretical and social concepts with clinical practice, using classroom teaching and clinical preceptorship.

Course Coordinator: Jane Barrington | j.barrington@auckland.ac.nz

30 pts
Multidisciplinary course descriptions 2017

Gerontology

POPLHLTH 749 15 pts
Biology of Ageing

Semester One
The systematic analysis of the physiological changes in ageing, and the relationship of these changes to current beliefs and theories around the ageing process. Current issues around biogerontology are discussed.
Contact: Anni Williamson | a.williamson@auckland.ac.nz

POPLPRAC 756 30 pts
Adult Rehabilitation Studies

Next offered Semester One 2018
This course focuses on the rehabilitation of adults with an acquired or traumatic condition, including an in-depth exploration of the philosophy of rehabilitation interwoven with the development of clinical rehabilitation skills. The concepts addressed in rehabilitation reflect the eclectic nature of the discipline.
Please note this course relates to rehabilitation for all adults, not only people over 65 years.
Contact: Anni Williamson | a.williamson@auckland.ac.nz

POPLPRAC 767 30 pts
Mental Health in Old Age

Semester One
This course will explore the therapy and practice of doctors and nurses caring for older people. It covers the mental health needs of older people, the types of problems older people have, and the types of interventions available to address these problems.
Contact: Anni Williamson | a.williamson@auckland.ac.nz

POPLPRAC 768 30 pts
Special Topic: Health Services for Older People

Semester Two
The aim of the course is to extend knowledge and understanding of the health and welfare needs of older people. It will explore the issues related to providing health services for an ageing population. The principles that underpin gerontology and models of service delivery that support older people’s dignity and “sense of control” over their own lives will be explored.
Contact: Anni Williamson | a.williamson@auckland.ac.nz

Palliative Care

POPLPRAC 720 15 pts
Psychosocial Issues in Palliative Care

Semester One
The psychological and social study of patients with cancer or active, progressive disease, irrespective of curative treatment. Existential philosophy and models of coping with suffering, communication in palliative care, working with families in palliative care and bereavement.
Contact: Yvonne Bray | y.bray@auckland.ac.nz

POPLPRAC 722 15 pts
Symptom Management in Palliative Care

Assessment and Management of pain, nausea and vomiting, respiratory symptoms, delirium, and other symptoms commonly encountered in palliative care and at the end of life, together with an overview of palliative care emergencies, the role of radiotherapy in symptom management, and issues around nutrition and hydration at the end of life.
Contact: Yvonne Bray | y.bray@auckland.ac.nz

POPLPRAC 723 15 pts
Advanced Symptom Management in Palliative Care

Semester Two
Advanced concepts of the management of symptoms in a variety of palliative care situations.
Contact: Yvonne Bray | y.bray@auckland.ac.nz

POPLHLTH 746 15 pts
Ethics, Culture and Societal Approaches to Death

Semester Two
Approaches to death by Māori and other cultures. Resource and legal issues in the New Zealand context. Ethical issues: euthanasia versus palliative care, privacy, living wills and end of life medical decision-making, particularly treatment abatement. Directed after death, the nature of teamwork, the multidisciplinary nature of palliative care, the role of volunteers, emotional self care for palliative care providers, and home versus residential care.
Coordinator: Yvonne Bray | y.bray@auckland.ac.nz

POPLHLTH 738 15 pts
Biography of Addiction

Semester Two
Explores the genetic and neurobiological factors that predispose individuals to develop addiction. The neuropharmacology of the main drugs of abuse and factors that are responsible for the variability in drug response (i.e. pharmacokinetics) will be presented. Current neurobiological models of addiction will be considered.
Coordinator: David Newcombe | d.newcombe@auckland.ac.nz

POPLPRAC 754 15 pts
Infant, Child and Adolescent Primary Mental Health

Semester Two
Provides an overview of the recognition and primary care management of mental health in the under-eighteen age group. A clinically focused course for primary care practitioners. The content covers attachment, early intervention, development, risk assessment, resilience and families. Topics include depression, anxiety disorders, substance use, eating disorders, first episode psychosis, pain, somatic presentations, disruptive behaviour disorders and common behavioural problems.
Coordinator: Judy Shinnick | j.shinnick@auckland.ac.nz

POPLHLTH 735 15 pts
Mental Health Development: Theory and Principles

Semester Two
Mental Health Development (MHD) represents an emergent paradigm in the mental health sector, one which emphasises strengths, resilience and positive quality of life. It is applicable to all people, including those with mental illness, and to all aspects of mental health and social services. The course has a particular focus on the treatment and recovery for individuals affected by mental health problems.
Contact: Elsie Ho | e.ho@auckland.ac.nz

POPLHLTH 736 15 pts
Mental Health Promotion

Semester Two
Examines the central role that mental health and well-being plays in the health of populations. It focuses on understanding the determinants of mental health and the processes by which these determinants affect mental health. The theory and application of Mental Health Promotion practice, encompassing strategies for action at the societal, community and individual level, are discussed.
Lecturer: Janet Fanslow | j.fanslow@auckland.ac.nz
Postgraduate nursing resources

The University of Auckland resources and facilities

Libraries and Learning Services
Libraries and Learning Services provide resources, workshops and advice to support staff and students in their teaching, learning and research activities. The Philson Library, Grafton Information Commons, Nursing Subject Librarian offers resources and advice to help you succeed in your postgraduate study.

Philson Library
The Philson Library is located on the first floor, Building 503 on the Grafton Campus. The collection of print and electronic resources supports students in their student learning and research. Staff will assist you to find the information you need. There are computers, borrowable laptops, and printer/copiers available in the library along with group and individual study spaces.

For full contact details and opening hours go to: www.library.auckland.ac.nz/about-us/libraries/philson

To borrow or access resources from the Philson Library students need a current University ID card. For more information see: www.auckland.ac.nz/osa/ois-id-cards

Libraries and Learning Services website
www.library.auckland.ac.nz

The Libraries and Learning Services website provides access to various online resources and guides including information about referencing. For specific resources in the Medical & Health Sciences including nursing go to the libraries and learning services website, select Subject Guides > Medical & Health Sciences.

Flexible Service - distance students
A flexible service is available to students of the Faculty of Medical & Health Sciences. You may request books or journal articles to be sent to you, whether or not they are held in a University of Auckland Library. For more information see: www.library.auckland.ac.nz/flexible-service

Intercampus requests
The intercampus service allows you to obtain books or photocopies of articles held in other libraries within The University of Auckland, e.g. Tamaki Library. General Library. Search the Catalogue for the item you require, click on the `Request` tab and fill in the appropriate details. Flexible students should select `Flexible - Medical` as the pickup location (after registration, see Flexible Service above).  

Interloan requests
To obtain books or journal articles not held in a University of Auckland Library, fill in the online form: www.library.auckland.ac.nz/interloans

Note: Electronic delivery of articles to students by email can only be made to their University of Auckland email address.

Philson Library Intercampus and Interlibrary loan staff
Phone: +64 9 933 6115
Email: philson.ccsl@auckland.ac.nz

For more in-depth information about library resources and services please contact your Subject Librarian, Lorraine Nielsen.
Student Advice Hub

We’re here to help!

Unfortunately, life and studies sometimes don’t run as smoothly as you hope. The Student Advice Hub is where you can access A&I’s advocacy, welfare and representation services when things go wrong. We offer free and confidential support to all students, and are independent from the University. Our staff can help you with:

- Academic complaints and study problems;
- Debt or funding issues;
- Housing and tenancy queries;
- Employment issues and much more!

Visit us at the Student Advice Hub in Old Choral Hall rooms G15 or G09. You can also contact us or make an appointment at:

Email: cityhub@auckland.ac.nz
Phone: 09 923 7999 or ext. 87794

Doctoral Skills Programme

Organised by Libraries and Learning Services, and the School of Graduate Studies, the Doctoral Skills Programme offers you the opportunity to improve your skills in study, organisation and self-management. You need these skills to complete a major research project.

The structure of the programme

The Doctoral Skills Programme offers a variety of workshops to support and assist doctoral candidates in ways to help you further develop your academic and professional skills so that you can complete your doctorate successfully and in a timely manner, and to help you with career planning and professional development.

The workshops are organised into strands by topic. The programme is open to all doctoral candidates and the University strongly encourages you to attend these workshops. The Doctoral Skills Programme Induction Day and completion of the online Academic Integrity course are compulsory for all newly–enrolled doctoral candidates.

For more information and to book a workshop, visit:

www.auckland.ac.nz/doctoral_skills

One-to-one consultations with staff experts are also available.

School of Graduate Studies and the Graduate Centre

The School of Graduate Studies has overall responsibility for the development and oversight of policies and procedures for graduate programmes, and for the promotion of graduate study and advocacy for graduate students.

You’ll find the School of Graduate Studies in the Graduate Centre in the East Wing of The Clock Tower (22 Princes Street).

We provide information and administrative services to all prospective and current postgraduate students. Our Postgraduate Advisors can help with:

- Information on guidelines, scholarships and funding;
- A comprehensive selection of departmental prospectuses.

The Dean of Graduate Studies, Associate Professor Caroline Daley, is the Chair of the School of Graduate Studies. The board is responsible for creating and administering the University’s policies on postgraduate study and the award of scholarships.

Student Services Online

Student Services Online is the University’s academic management system, which students access online.

Student Services Online allows you to apply for admission to the University, enrol in classes, view your timetables, update your details and much more.

Website: www.studentservices.auckland.ac.nz/usa
Phone: 0800 81 62 63

Use Student Services Online to:

- Find out about courses available;
- View your programme requirements;
- Enrol in and enrol from courses;
- Keep contact details updated;
- View your academic records;
- Apply for graduation;
- Change your programme.

Student Services Online has video tutorials and online Help function, to guide you through using the various features.

CLeaR

The Centre for Learning and Research in Higher Education (CLeaR) is the University of Auckland’s hub for higher education learning and research.

It offers programmes for new tutors and doctoral students aiming for an academic career.

Introduction to tutoring

This full-day workshop, run in February and June/July for recently-appointed tutors, helps them prepare for their first encounter in the classroom. Clear staff are also available to assist individual schools and departments organising their in-house tutor and demonstrator training sessions.

The Doctoral Academic Career Module (DACM)

DACM is a 10 month programme in an academic calendar year which prepares mid-phase doctoral students for life in academia. The module focuses on areas such as leading in academia, teaching, research and professionalism and selects participants via an application process.

The Doctoral Academic Career Module has three major elements:

1. Orientation day sets the scene of academic life, and introduces students to module participants and recent University alumni.

2. Fortnightly seminars cover key aspects to prepare students for an academic career covering topic areas highlighting leadership in academia, research, teaching and professionalism.

3. Presentation skills workshop is optional and will be held during the inter-semester break.

Due to the high proportion of applications received in relation to the 20 spaces available, the selection process is very competitive. Online applications in the Clear website open for the month of November. Priority is given to mid-phase doctoral students who have completed their provisional goals.

Contact us

Centre for Learning and Research in Higher Education
The University of Auckland
Private Bag 90019
Auckland 1142
New Zealand
Phone: +64 9 923 8140
Email: clear@auckland.ac.nz
Website: www.clear.auckland.ac.nz

The International Office provides an information booklet for overseas students.

Visit the website: www.auckland.ac.nz/usa/international-students

How do I contact the University?

Postgraduate
Phone: 0800 81 62 63
Fax: +64 9 923 7999 or +64 9 923 7999 (outside New Zealand)
Email: postgraduate@auckland.ac.nz
Website: www.fmhs.auckland.ac.nz/faculty/pgsa

International students

Applicants other than New Zealand or Australian citizens, and permanent residents who hold study permits, should in the first instance contact the Student Services Office to discuss their proposed programme of study. Applicants should then apply for admission to The University of Auckland through The University’s Central Office – International Office.

Postgraduate Address:
International Office
Room G23
The University of Auckland
Private Bag 90019
Auckland 1142
New Zealand
Website: www.auckland.ac.nz/international

Ask a Question: www.auckland.ac.nz/ask

The International Office provides an information booklet for overseas students.

Visit the website: www.auckland.ac.nz/usa/international-students

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The University of Auckland
Private Bag 90019
Auckland 1142
New Zealand
Website: www.auckland.ac.nz/international

Ask a Question: www.auckland.ac.nz/ask

The International Office provides an information booklet for overseas students.

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Email: postgraduate@auckland.ac.nz
Website: www.fmhs.auckland.ac.nz/faculty/pgsa

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New Zealand
Website: www.auckland.ac.nz/international

Ask a Question: www.auckland.ac.nz/ask

The International Office provides an information booklet for overseas students.

Visit the website: www.auckland.ac.nz/usa/international-students

How do I contact the University?
Fees and funding

Admission and enrolment: new students

For information regarding application for admission in 2017, students should visit The University of Auckland website:
www.auckland.ac.nz/admission-and-enrolment

Enrolment
The School of Nursing will provide you with guidance on what courses you should be taking to complete your agreed study pathway. Once you have gained admission to the programme of your choice, you should enrol for your courses online for future semesters (enrolment opens in early November for the following academic year):
www.studentservices.auckland.ac.nz/usa/

Help and guidance on the enrolment process can be found on:
www.auckland.ac.nz/enrolment

All students need to provide the documents listed below with their application.
- Verification of legal name, date of birth and citizenship status, Passport, birth certificate or certificate of citizenship. If names have been changed, for example through marriage, such documentation must be provided.
- These must be a photocopy of the original, endorsed with the statement ‘Original sighted certified true copy’ by a person authorised to sign a Statutory Declaration, such as a JP. Solicitor or a duly authorised member of staff of The University of Auckland.
- A recent (no older than six months), professional, colour passport size photo. Please write your Student ID, full legal name and date of birth on the back of the photo.

- Your highest nursing qualification, eg, hospital training certificate, polytechnic diploma, polytechnic degree, or university degree.
- An official academic transcript if you hold a Polytechnic diploma or University or Polytechnic degree.
- Current NZ Annual Practicing Certificate

The University will now accept an Uploaded scan/photo/photocopy of the Original Official Academic Transcript or an Uploaded scan/photo/photocopy of the certified copy of an Official Academic Transcript. This includes Official translations and Official Completion Evidence.

Returning students
Returning students wishing to progress to another qualification should apply online. For example, students who have completed a postgraduate certificate wishing to progress to a postgraduate diploma.

General enquiries
Phone: +64 9 923 4888 or 0800 61 62 65
Fax: 0800 61 62 64
Email: studentinfo@auckland.ac.nz

Change of address
It is important that students notify The University of any change of address as soon as possible. Please update your personal details through Student Services Online (Update My Details):
www.studentservices.auckland.ac.nz/usa/

The University of Auckland offers postgraduate students a wide range of awards, scholarships, and research grants. For more information on funding:
www.auckland.ac.nz/usa/

University - awards, scholarships and grants

The University of Auckland offers postgraduate students a wide range of awards, scholarships, and research grants. For more information on funding:
www.auckland.ac.nz/usa/

cs-postgraduate-research-funding

For information regarding application for admission in 2017, students should visit The University of Auckland website:
www.auckland.ac.nz/admission-and-enrolment

Admission with an undergraduate degree
Students with an undergraduate degree may apply for either the Postgraduate Certificate in Health Sciences or Postgraduate Diploma in Health Science. The School of Nursing will determine the appropriate programme based on proposed course of study and academic transcript.

Admission without an undergraduate degree
The University of Auckland allows nurses to enrol in a postgraduate certificate without an undergraduate degree, if they have a health professional qualification and at least two years practice. Upon successful completion of a postgraduate certificate students may credit their certificate courses to a postgraduate diploma. Achievement of a grade point average of 8.0 or higher in the postgraduate diploma allows nurses to proceed to the Master of Nursing or PHD.

Admission with a postgraduate diploma
Students with a Postgraduate Diploma having achieved a grade point average of 8.0 or higher may apply for the Master of Nursing or Master of Health Science.

Postgraduate office contact details
For general enquiries and information on postgraduate study matters contact:
FNHS Student Centre
Faculty of Medical and Health Sciences
The University of Auckland
Private Bag 90019, Auckland 1140, New Zealand
Phone: +64 9 923 3760
Fax: +64 9 308 2380
Email: jpyhealth@auckland.ac.nz
Website: www.fnhs.auckland.ac.nz/postgrad

Physical address:
Building 503, Ground Floor
Faculty of Medical and Health Sciences
85 Park Road, Grafton, Auckland

Enrolment
The School of Nursing will provide you with guidance on what courses you should be taking to complete your agreed study pathway. Once you have gained admission to the programme of your choice, you should enrol for your courses online for future semesters (enrolment opens in early November for the following academic year):
www.studentservices.auckland.ac.nz/usa/

Help and guidance on the enrolment process can be found on:
www.auckland.ac.nz/enrolment

Fees and funding

Information about fees is listed in The University of Auckland Calendar 2017 and is available at:
www.auckland.ac.nz/usa/fees

Under government-to-government reciprocal agreements students from Australia enrolled in a graduate programme pay the same fees as New Zealand students. For other international students the fees vary between faculties.

Contact The University of Auckland International Office for further details.

Student Information
Room 108
Level 1
The Clock Tower Building
22 Princess Street
Auckland City Campus
Phone: 0800 61 62 65 or +64 9 933 4422
Email: fees@auckland.ac.nz
Website: www.auckland.ac.nz/fees

University of Auckland Masters/ Honours/PGDip Scholarship
The University of Auckland Masters/Honours/ PGDip Scholarships are highly competitive and as such are awarded to the very highest achieving students. In the recent past the GPA of successful recipients has been around 7.50 or above (assessed by the Scholarships GPA over the last two years of full-time graded study, or equivalent). Māori and Pacific Island students are encouraged to also apply for the University of Auckland Māori and Pacific Graduate Scholarships (Masters/Honours/ PGDip).

University of Auckland Doctoral Scholarship
Similarly, the University of Auckland Doctoral Scholarships offer support for high achieving doctoral candidates. For further information on these Scholarships, see: www.scholarships.ac.nz and click on the relevant title under “Types of Scholarships” or email your query to: scholarships@auckland.ac.nz

University of Auckland Senior Health Research Scholarship
Similarly, the University of Auckland Doctoral Scholarships offer support for high achieving doctoral candidates.

Ministry of Health assistance with postgraduate study
Nurses employed by a District Health Board (DHB) may be eligible to apply for funding from Health Workforce New Zealand (HWNZ). Information about the application process is available from each DHB’s HWNZ coordinator. Mental health nurses may be eligible for funding from Te Pou. Information about Te Pou funding is available from each DHB’s Director of Mental Health Nursing.

Nursing awards, scholarships and grants
There are a number of small grants available for postgraduate students through membership of professional nursing organisations, such as NZNO and CNA (NZ). These are published in each organisation’s journals. For information regarding NZNO NRIF Scholarships and Grants see: www.nzno.org.nz/support/scholarships

Postgraduate research student support (PReSS) Accounts – PhD
The University provides research support funding for doctoral students dependent on their doctoral subject area approved by the Board of Graduate studies at the time of enrollment. If you qualify you could be entitled to research support funding through a University PReSS account for up to four years. You can use the money for conferences, research related travel and accommodation, photocopying and printing.
For more information ask your supervisor or visit: Website: www.auckland.ac.nz.nz/press-accounts
Email: pressaccounts@auckland.ac.nz

External Research Grants
Externally-sponsored research is managed according to the type of funding agency. You can seek funding for your research projects through a variety of avenues. These include external sources as well as the University.

University-sponsored research funding
Speak to your postgraduate advisor or research supervisor about opportunities for university-sponsored research funding. Externally-sponsored research is managed according to the type of funding agency.
- University research is administered by UnitServices Ltd, a wholly-owned subsidiary of the University.
- Public domain research is administered by the Deputy Vice-Chancellor (Research), supported by the Research Committee and the Research Office.
More information is available at: www.auckland.ac.nz/usa/
cs-postgraduate-research-funding

For a list of upcoming Scholarships closing soon, see the Universities NZ website:
www.universitiesnz.ac.nz

For more information on a range of external awards, see the Universities NZ website:
www.universitiesnz.ac.nz

Alternatively, you can access the BreakOut website for a wide range of external funding sources:
This site can be accessed for free from anywhere in the world.

As soon as possible. Please update your personal details through Student Services Online (Update My Details):
www.studentservices.auckland.ac.nz/usa/

It is important that students notify the University of any change of address as soon as possible. Please update your personal details through Student Services Online (Update My Details):
www.studentservices.auckland.ac.nz/usa/

Contact The University of Auckland International Office for further details.
How to apply and enrol online

Applying to study at the University of Auckland is a four-step process:

1. Apply for admission to the University
2. Send required documentation to the University of Auckland
3. Accept an Offer of Place
4. Enrol in the course

Apply for a place in a programme(s)

- Go to www.auckland.ac.nz
- Click on the red ‘Apply Now’ button
- Complete the online application for a place in your programme of choice before the closing date
- For assistance please phone the student helpdesk on: 0800 61 62 65
- You will receive an acknowledgement of your application asking you to provide specific verified documentation before your application can be assessed. It will also tell you how to access the University’s Student Services Online system to complete the next steps

All verified documentation needs to be sent directly to admissions:
The University of Auckland
Admission Processing Centre
Private Bag 92019
Auckland 1142
Or bring them into the Student Information Centre situated at:
The Clock Tower
Room 112
22 Princes Street
Auckland

Offer

Your application will be assessed and if successful, you will receive an ‘Offer of a place in a programme’. To accept the offer and view your application status online go to:
www.studentservices.auckland.ac.nz/uoa

Accept

Accept or decline your offer of a place in a programme online

Enrol in your choice of courses

Enrol in your chosen courses via the online Student Services Online system:
www.studentservices.auckland.ac.nz/uoa/sso-enrol-in-course

Congratulations! You are now a student at the University of Auckland

2017 Postgraduate Nursing Pathway

A postgraduate pathway for (student’s name and ID No.)

Pathway endorsed by:
Postgraduate Certificate in Health Sciences
Postgraduate Diploma in Health Sciences
Master of Nursing

A three step qualification approved by Nursing Council of New Zealand
- Each step ends in a qualification, can be followed by a pause or leads on directly to the next.
- B Grade Average (GPA ≥) needs to be achieved to progress on to Masters.
- The postgraduate certificate and postgraduate diploma can be made up of a combination of 15 and 30 point courses.

*All students are encouraged to seek academic advice about course changes/options that reflect personal preference.

If completing the entire pathway, please refer to the Research Masters course overview.

Recommended Courses
Combine to make 60 points

Option 1
Research Masters
Combine to make 60 points

Option 2
Research Portfolio (90 pts)
and 30 pts of courses

Option 3
60 pts of courses

Research Masters
Thesis (120 pts) or
Research Portfolio (120 pts)

Research Masters
Research Portfolio (90 pts) and
30 pts of courses

Research Masters
Dissertation (60 pts)

For more information about courses, course dates or use our website:
www.fmhs.auckland.ac.nz/son

Recommended* Courses
Combine to make 60 points

Recommended* Courses
Combine to make 60 points

Option 1
Research Masters
Thesis (120 pts) or
Research Portfolio (120 pts)

Option 2
Research Masters
Research Portfolio (90 pts)
and 30 pts of courses

Option 3
60 pts of courses

Research Masters
Dissertation (60 pts)

For more information about courses, course dates or use our website:
www.fmhs.auckland.ac.nz/son

Recommended* Courses
Combine to make 60 points

Recommended* Courses
Combine to make 60 points

Option 1
Research Masters
Thesis (120 pts) or
Research Portfolio (120 pts)

Option 2
Research Masters
Research Portfolio (90 pts)
and 30 pts of courses

Option 3
60 pts of courses

Research Masters
Dissertation (60 pts)
## Schedules and prescriptions

### Master of Nursing schedule 2017

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Points</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSING 701</td>
<td>Clinical Project</td>
<td>30</td>
<td>1, 2</td>
</tr>
<tr>
<td>NURSING 732</td>
<td>Leading and Managing Changes in Healthcare</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSING 735</td>
<td>Clinical Education Practicum</td>
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<td>2</td>
</tr>
<tr>
<td>NURSING 737</td>
<td>The Scholarship of Practice</td>
<td>30</td>
<td>2</td>
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<tr>
<td>NURSING 738</td>
<td>Working with People Living with Long-Term Conditions</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>NURSING 740</td>
<td>Prescribing in Advanced Nursing Practice</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSING 741</td>
<td>Education in Clinical Practice</td>
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<td>1</td>
</tr>
<tr>
<td>NURSING 742</td>
<td>Biological Science for Practice</td>
<td>30</td>
<td>1, 2</td>
</tr>
<tr>
<td>NURSING 743</td>
<td>Advanced Nursing Practicum (students must contact School of Nursing)</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>NURSING 744</td>
<td>Specialty Nursing Practicum (special cohorts)</td>
<td>30</td>
<td>1, 2</td>
</tr>
<tr>
<td>NURSING 745</td>
<td>Principles of Medication Management</td>
<td>30</td>
<td>1, 2</td>
</tr>
<tr>
<td>NURSING 746</td>
<td>Evidence-based Practice and Implementation</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>NURSING 770</td>
<td>Clinical Practice Development (for new graduates only)</td>
<td>30</td>
<td>1, 2</td>
</tr>
<tr>
<td>NURSING 771</td>
<td>Self-Management for People Living with Long-Term Conditions</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSING 772</td>
<td>Population Health and Primary Health Care</td>
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</tr>
<tr>
<td>NURSING 773</td>
<td>Advanced Assessment and Clinical Reasoning</td>
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<td>1, 2</td>
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<tr>
<td>NURSING 774</td>
<td>Nursing People in Acute Mental Health Crisis</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSING 775</td>
<td>Leadership and Management for Quality Healthcare</td>
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<tr>
<td>NURSING 776</td>
<td>Assessment and Clinical Decision Making in Mental Health and Addictions Nursing (EISP)</td>
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<tr>
<td>NURSING 778</td>
<td>Health Promotion and Early Detection of Cancer</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSING 781</td>
<td>Psychosocial assessment</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSING 782</td>
<td>Research Methods in Nursing and Health</td>
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<td>1, 2</td>
</tr>
<tr>
<td>NURSING 794</td>
<td>Advanced Emergency Nursing Practicum</td>
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<td>2</td>
</tr>
<tr>
<td>NURSING 795</td>
<td>Advanced Roles in Pharmacotherapy</td>
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<tr>
<td>NURSING 796</td>
<td>Primary Health Care of Children and Young People</td>
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<td>1</td>
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<tr>
<td>NURSING 795</td>
<td>Dissertation</td>
<td>60</td>
<td>1, 2</td>
</tr>
<tr>
<td>NURSING 790 A&amp;B</td>
<td>Research Portfolio</td>
<td>90</td>
<td>1, 2</td>
</tr>
<tr>
<td>NURSING 795 A&amp;B</td>
<td>Dissertation</td>
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<td>1, 2</td>
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<tr>
<td>NURSING 796 A&amp;B</td>
<td>Thesis</td>
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<td>1, 2</td>
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<tr>
<td>NURSING 797 A&amp;B</td>
<td>Research Portfolio</td>
<td>120</td>
<td>1, 2</td>
</tr>
<tr>
<td>NURSPRAC 701-716</td>
<td>Nursing Practice: Specialty Nursing</td>
<td>30</td>
<td>1, 2</td>
</tr>
<tr>
<td>NURSPRAC 717</td>
<td>Practicum for RN Designated Prescribers</td>
<td>30</td>
<td>1, 2</td>
</tr>
<tr>
<td>NURSPRAC 718</td>
<td>Special Topic: Contemporary Mental Health and Addictions Nursing (EISP)</td>
<td>30</td>
<td>2</td>
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<tr>
<td>POPH 749</td>
<td>Biology of Ageing</td>
<td>15</td>
<td>1</td>
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<tr>
<td>POPH 756</td>
<td>Adult Rehabilitation Studies (next offered 2018)</td>
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<td></td>
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<tr>
<td>POPH 761</td>
<td>Mental Health in Old Age</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>POPH 767</td>
<td>Dementia Care</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>POPH 768</td>
<td>Special Topic: Health Services for Older People</td>
<td>30</td>
<td>2</td>
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</tbody>
</table>