Welcome to the University of Auckland

The School of Nursing is pleased to be a very productive School within the highly successful Faculty of Medical and Health Sciences.

The School of Nursing continues to provide the most relevant and up to date education possible for our students. We are also continuing to develop our research strengths and celebrate our success in attracting grants that result in relevant clinical research outputs.

The school will continue the ongoing development of our specialty clinical pathways to ensure their excellence and relevance in preparing nurses for high quality healthcare delivery. Our commitment to offering postgraduate study for nurses is enhanced by our strong strategic relationships with our clinical partners, both urban and regional. We are responding to changing roles in nursing and health, particularly in light of the recently enacted prescribing legislation.

We hope that you will find your study with us rewarding and relevant and we are committed to ongoing relationships with our students that ensure we continue to develop nursing practice and improve health outcomes.

Feel free to visit us on Level 2, Building 505, Grafton Campus.

Associate Professor Judy Kilpatrick
Head, School of Nursing

Disclaimer

Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at the University of Auckland must consult its official document, the current Calendar of the University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies.

We advise that the University of Auckland is not involved in the employment of completing health professional students and can make no guarantee of post-qualification registration or employment in New Zealand or any other country.
About the School of Nursing

The School of Nursing was established in 2000 to foster clinical learning within a multidisciplinary environment. The school contributes to the faculty vision of improving the health of communities through excellence in the development of the next generation of health care leaders, educators, researchers and clinicians.

The School of Nursing, Master of Nursing programme was the first in New Zealand to be approved by the Nursing Council as educational preparation for nurses applying for registration as Nurse Practitioner with Prescribing.

The School of Nursing offers the following programmes:
- Bachelor of Nursing - BNurs
- Bachelor of Nursing (Honours) - BNurs (Hon)
- Postgraduate Certificate in Health Sciences - PGCertHSc
- Postgraduate Diploma in Health Sciences - PGDipHSc
- Master of Health Science - MHSc
- Master of Nursing - MNurs
- Doctor of Philosophy - Nursing - PhD

The model of postgraduate education offered by the School of Nursing is unique in the way that it works in partnership with clinical areas to provide a high standard of academic programmes; this is facilitated through strategic links with clinical teaching facilities. Leadership for the academic programmes is provided by senior academic staff. The school has successfully attracted highly qualified academic staff with strong clinical links, which ensures programmes are clinically focused and current. In addition, some of the academic staff hold dual appointments as clinical practitioners; and clinicians hold honorary positions in the school and teach our students. The location of the school, within the Faculty of Medical and Health Sciences, provides opportunities for multidisciplinary teaching and is a key strength of our programmes. Postgraduate teaching benefits directly from, and is strongly underpinned by, the research and practice-based consultancies that the staff members are engaged in.

The School of Nursing Postgraduate Handbook, which includes course schedules and prescriptions, is intended as an introductory guide for students and staff regarding the postgraduate programmes that are offered. It should be supplemented with the following publications:
- The University of Auckland Calendar 2016.
- The Faculty of Medical and Health Sciences Postgraduate Prospectus 2016.

The links given will take you directly to the website of the areas you are investigating.

2016 Academic Year

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<tr>
<th>Semester One 2016</th>
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<td>Semester One begins</td>
<td>Monday 29 February</td>
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<tr>
<td>Easter break</td>
<td>Friday 25 March - Tuesday 29 March</td>
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<tr>
<td>Mid semester break</td>
<td>Monday 18 April - Saturday 23 April</td>
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<td>ANZAC Day</td>
<td>Monday 25 April</td>
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<tr>
<td>Graduation</td>
<td>Friday 6 May, Monday 9 May, Wednesday 11 May</td>
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<td>Lectures End</td>
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<td>Study Break</td>
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<td>Queen’s Birthday</td>
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<td>Exams</td>
<td>Thursday 9 June - Monday 27 June</td>
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<td>Semester One Ends</td>
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<td>Inter-semester break</td>
<td>Tuesday 28 June - Saturday 10 July</td>
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<th>Semester Two 2016</th>
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<td>Semester Two begins</td>
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<tr>
<td>Mid-semester break</td>
<td>Monday 29 August - Saturday 10 September</td>
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<td>Graduation</td>
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<td>Lectures end</td>
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<td>Labour Day</td>
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<td>Examinations</td>
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<td>Semester Two ends</td>
<td>Monday 14 November</td>
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<td>Semester One begins</td>
<td>Monday 6 March</td>
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Contacts

Students are invited to approach the following staff for information, advice and assistance regarding the programmes outlined in this handbook.

Physical location
The School of Nursing is located in
Building 505, Level 2
Grafton Campus
85 Park Road
Grafton
Auckland

Postal address
The School of Nursing
Faculty of Medical and Health Sciences
The University of Auckland
Private Bag 92019
Auckland 1142, New Zealand

Phone: +64 9 923 9404 or 963 7563
Fax: +64 9 367 7158
Website: www.fmhs.auckland.ac.nz/son

Grafton Campus

Head of School of Nursing
Associate Professor Judy Kilpatrick
Phone: +64 9 923 2897
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Academic Director
Post Graduate studies
Dr John Parsons
Phone: +64 9 923 9395
Email: j.parsons@auckland.ac.nz

PhD Adviser
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Phone: +64 9 923 9395
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Group Services Manager
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Phone: +64 9 923 9887
Email: alison.gray@auckland.ac.nz

Research Student Manager
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Phone: +64 9 923 1205
Email: l.govender@auckland.ac.nz

Group Services Team Leader
Robyn Auld
Phone: +64 9 923 7563
Email: r.auld@auckland.ac.nz

Child and Youth Health
Dr Karen Hoare
Phone: +64 9 923 5694
Email: k.hoare@auckland.ac.nz

Education
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Email: l.carrucan-wood@auckland.ac.nz

Gerontology
Anne Williamson
Phone: +64 9 923 6494
Email: a.williamson@auckland.ac.nz

Leadership and Management
Susan Waterworth
Phone: +64 9 923 3696
Email: s.waterworth@auckland.ac.nz

Mental Health
Tony O’Brien
Phone: +64 9 923 3693
Email: a.obrien@auckland.ac.nz

New Graduate Courses
Louise Carrucan-Wood
Phone: +64 9 923 1040
Email: l.carrucan-wood@auckland.ac.nz

Nurse Practitioner Pathway
Sandra Oster
Phone: +64 9 923 3690
Email: s.oster@auckland.ac.nz

Pharmacology
Dr Gigi Lim
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Email: g.lim@auckland.ac.nz

Palliative Care Nursing
Jackie Robinson
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Email: j.robinson@auckland.ac.nz

Primary Health Care Nursing
Associate Professor Nicolette Sheridan
Phone: +64 9 923 7811
Email: n.sheridan@auckland.ac.nz

Regional Postgraduate Co-ordinators

Waikato region
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Dr Jacque Kidd
Mental Health Nursing
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Midland region
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Email: m.carroll@auckland.ac.nz

Tauranga
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Email: liz.buckley@bopdhb.govt.nz

Rotorua
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Email: nina.dobson@lakesdhb.govt.nz

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Email: adair.watson@northlanddhb.org.nz

Taranaki region
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Phone: +64 6 753 6139 ext 7783
Email: Glenda.butturini@tdhb.org.nz

Counties Manukau region
Dianne Barnhill
Phone: +64 9 276 0044 ext 8691
Email: Dianne.Barnhill@middlemore.co.nz
Research activities in the School of Nursing

The School of Nursing has a clear research strategy aimed at aligning research with their research interests. Collaboration with researchers across faculties and other universities, nationally and internationally, has contributed to the growth of research within the School of Nursing. The school prides itself on conducting research with the potential to impact on and inform change in the health sector and wider social care system.

The school has four research entities:
- The Applied Ageing Research Group
- Nursing Education
- Primary Health Care and Child and Family Research Group
- Palliative and End of Life Care Research Group

Current studies include:
- Palliative care development and evaluation through the Bachelor of Nursing programme. This study has attracted a $10,000 Faculty grant.
- Communication skill development in an undergraduate programme – an evaluation of outcome.
- Student learning experiences that facilitate positive interactions and exposure to actively ageing older adults who defy the traditional stereotypes associated with being ‘old’
- Practice development aligned with a postgraduate nursing course: Education in Clinical Practice.
- Randomised Controlled Trial (RCT) to evaluate nursing students using wiki to learn health technology.

The Applied Ageing Research Group
This research group undertakes research and education to improve the wellbeing of older people who access health services. Research about health services for older people is used to improve the quality of health service and delivery by:
- Having a focus on translational and applied research, assisting primary, community, residential and secondary health sectors in the development and implementation of evidence-based services; ensuring the goals and needs of older people and their families/whānau are listened to in the development and implementation of services; providing evidence-based education, training and resources for health professionals and others working with older people; taking a collaborative approach toward research and consultancy; encouraging co-ordination and collaboration between primary, community, secondary and residential care services.
- The research programme is organised around the themes:
  » Rehabilitation
  » Mental Health and older people
  » Older people in the community
  » Workforce development
  » Best practice
- Several members of The Applied Ageing Research Group are involved in research with the Institute of Healthy Aging, a research institute based at Waikato District Health Board. Professor Matthew Parsons has a joint appointment as Professor of Gerontology between The University of Auckland and Waikato DHB.

Nursing Education
Over the past decade a number of our lecturers have undertaken research within the School of Nursing, that focuses on the teaching and learning of our students both in the undergraduate and postgraduate programmes. The focus of the research is to develop and evaluate educational innovations in the curriculum, in teaching and in student learning processes.
- Specific studies undertaken have included:
  » Evaluating e-learning in both postgraduate and undergraduate students
  » Evaluating outcomes of reflection in the undergraduate programme
  » A Faculty tracking project of the Bachelor of Nursing graduates. This study links with an e-cohort study following graduates for three years in collaboration with Massey University, AUT and Queensland University.
  » Information literacy development in the Bachelor of Nursing in collaboration with Librarians.
  » A population health project working with community agencies. Outcomes for students include: a Masters project conducted through the Bachelor of Nursing programme in collaboration with librarians.
- The focus of the studies is to develop and evaluate educational innovations in the curriculum, in teaching and in student learning processes.

Primary Health Care and Child and Family Research Group
The School’s newest research group, its goal is to undertake multidisciplinary primary health care research with health consumers, including children within whānau/family contexts to inform policy and practice within health systems and services and impacting clinicians and consumers.
- The group aims to:
  » Undertake research to improve the health and wellbeing of children, young people and their whānau/families.
  » Undertake research to improve the health and wellbeing of adults, including those with multimorbidity, and their whānau/families.
  » Prioritise research that addresses health equity in NZ populations.
  » Align research, where possible, with national health priorities.
  » Develop research capability and capacity by providing research opportunities for postgraduate students.
  » Establish collaborative relationships with national and international researchers.

Palliative and End of Life Care Research Group
The Palliative and End of Life Care Research Group aims to conduct high quality, multidisciplinary research that informs practice and policy in palliative and end of life care both nationally and internationally.
- Specifically the Group aims to:
  » Explore factors that enable people to ‘live well’ in the last years of their life and achieve a death that, where possible, is in line with their views and preferences.
  » Provide evidence to underpin new models of care and support required to meet the palliative care needs of ageing populations.
  » Focus specifically upon populations who are known to bear the brunt of sub-optimal care at the end of life, for example older people and people from minority cultural and ethnic groups.
  » Ensure that, through education, research training and postgraduate supervision, capacity exists within NZ to develop this research and service development agenda.

Further information about current research projects, recent publications and contact details can be found on the website link below:

www.fmhs.auckland.ac.nz/son/research

Inaugural Te Ārai research group hui
The Te Ārai Palliative Care and End of Life Care Research Group is based in the School of Nursing, met with the Te Ārai roopu at Waipapa Marae (The University of Auckland’s marae).

Te Ārai aims to conduct multi-disciplinary bi-cultural research that informs practice and policy in palliative and end of life care both nationally and internationally.
About our postgraduate programmes

Study at postgraduate level means making a commitment to both professional and personal development as well as to new and challenging academic work. Postgraduate study is about investigating, analysing, critically evaluating, reflecting and responding to the challenges posed by practice and the academic environment.

Courses have been designed to take account of the rapidly changing health care environment where choices must be made about what can, or should, be funded. In response to the Nursing Council approved Nurse Practitioner with Prescribing role, we are collaborating closely with the School of Pharmacy and the Department of Clinical Pharmacology. Health policy, health economics, the clinical and cost-effectiveness of nursing and health care decisions, the structure and function of health care organisations and the role of nurses and other health professionals all contribute to the enhancement of nursing practice and form components of individual courses. Opportunities are provided for multidisciplinary study together with development of skills and attributes generic to postgraduate university-based health professional study.

Programme structures are intended to be flexible and provide opportunities for nurses to design programmes of study that are appropriate for the learning goals they wish to achieve and relevant to their practice areas. In recognition that the nursing workforce must be developed more effectively to meet the health care needs of New Zealanders, opportunities are also provided for nurses who wish to acquire the competencies defined by the Nursing Council of New Zealand (2001) for advanced nursing practice or nurse practitioner roles and for work to prescribe or practice within a designated scope.

Students’ expectations and responsibilities

You can expect:

- Appropriate academic advice.
- Relevant and current teaching that is informed by robust contemporary evidence.
- Response to questions about your studies from coordinators of courses.
- Timely assessment of assignments.
- You are responsible for:
  - Enrolling and paying your fees on time.
  - Being informed regarding class schedules, assessments and due dates.
  - Carrying out your own library searching.
  - Submitting assignments on time according to guidelines.
  - Initiating administrative requirements such as change of programme.
  - Change of personal details.
  - Access of final grades.
  - Applying for your qualifications to be conferred.
  - Undertaking your studies with integrity and adhering to all relevant policies and statutes published by the University.

Regional centres

Some of our postgraduate courses are offered regionally in:

- Northland
-Rotorua
- Taranaki
- Tauranga
- Waikato

For regional contacts please refer to page 7.

The structure of postgraduate programmes

There are two distinct Masters qualification pathways within the postgraduate nursing programme. Within each of these pathways there are three possible qualification steps. These qualifications are all at a postgraduate level and each step contributes to the next step. The 60 points of the PGCertHSc leads on to the PGDipHSc so the student completes a further 60 points for this qualification. Students may obtain a generic advanced nursing qualification in health science (MHSc) or the more clinically focused advanced nursing qualification (M Nurs).

Explaining credit points

At the University of Auckland, 100 points equates with a full-time academic year. Postgraduate papers in the School of Nursing are usually 30 points. One full-time semester is therefore 60 points.

The aim of both Masters programmes is the enhancement of clinical nursing practice and leadership to reflect the advanced nursing pathway identified by the Nursing Council of New Zealand and supported by the Ministry of Health strategy. The Master of Nursing (approved by the Nursing Council of New Zealand) is seen as the preferred qualification for nurses wishing to enhance their clinical practice within a defined scope of practice, paving the way for the advanced nursing and nurse practitioner roles, including preparation for prescribing.

The Master of Health Sciences allows nurses, working in a range of settings, not necessarily engaged in clinical practice, to include nursing courses in their programme and to also select from a broader range of courses including multidisciplinary courses.

Students may, with the permission of the Head of School of Nursing, enrol in courses outside of the Faculty of Medical and Health Sciences.

The qualification steps are:

- **PGCertHSc Advanced Nursing**
  - 60 pts
- **PGDipHSc Advanced Nursing**
  - Additional 60 pts
- **Master of Nursing**
  - Additional 120 pts

Eligibility for entry and progression

- Students must hold nursing registration, a current practising certificate, have had recent clinical nursing experience and either have completed an appropriate undergraduate degree or hold a professional nursing qualification to enter any postgraduate nursing programme.
- Enrolment, in the first instance, is in PGCertHSc and on completion students may proceed to the PGDipHSc.
- Following this, on attaining a grade point average of 5 (B), may proceed to the Masters programme.
- When you complete a PGCertHSc (60 points), you may apply to have the certificate conferred and exit the programme.
- Alternatively you may proceed to a PGDipHSc.
- In the same way, you may apply to have the PGDipHSc conferred and exit the programme, or may apply to enter the Masters programme.
- You may have a break of up to 5 years between completing PG Cert and enrolment into PG Dip.
- You must attain a grade point average of 5 (B) in the PGDipHSc to be eligible for entry into the Masters Programme.

Note:

You need to access ‘student services online’ to make the necessary change of programme to a diploma or masters. Refer to: www.studentservices.auckland.ac.nz/uoa

All of our courses lead to qualifications that are approved by the Nursing Council of New Zealand and therefore are eligible for funding by Health Workforce New Zealand. Contact your local DHB HWNZ Co-ordinator.
Postgraduate nursing qualifications

**Postgraduate Certificate in Health Sciences** 60 pts

The PGCertHSc allows students to undertake a personal programme of study selecting from a wide range of medical, nursing and health sciences courses available at The University of Auckland.

**Structure/Content:** To obtain this certificate students must obtain 60 points. Courses may include nursing courses and multidisciplinary courses, such as those offered in Palliative Care, Gerontology, Primary Health Care, Psychiatry and Behavioural Science, and other courses listed in the Master of Health Sciences schedule in the University of Auckland Calendar 2016.

**Duration:** Part-time, up to four semesters/two years.

**Full-time, one semester/one-half year.**

**Postgraduate Diploma in Health Sciences** 120 pts

The PGDipHSc allows students to undertake a personal programme of study selecting from a wide range of medical, nursing and health sciences courses available at the University of Auckland.

**Structure/Content:** To obtain this diploma students must obtain a further 60 points. Courses may include nursing courses and multidisciplinary courses such as those offered in Palliative Care, Education, Gerontology, Primary Health Care, Psychiatry and Behavioural Science and other courses listed in the Master of Health Sciences schedule in the University of Auckland Calendar 2016. Where a student intends to proceed to a Masters programme a research methods course must be included. Achievement of a grade point average of 5 or higher (B or higher) in the Postgraduate programme a research methods course must be included. Achievement of a grade point average of 5 or higher (B or higher) in the Postgraduate Diploma allows nurses to proceed to the Master of Health Sciences.

**Master of Nursing Master of Health Sciences** 120 pts

**Structure/Content:** The MNurs/MSHSc, may be completed with:

**Option 1:** Research Masters
- Thesis (120 pts) or Research Portfolio (120 pts)

**Option 2:** Research Masters
- Research Portfolio (80 pts) and 60 pts research course

**Option 3:** Masters Dissertation (60 pts) and 60 pts of courses

All students, prior to enrolment in a masters programme, thesis, research portfolio or dissertation, need to make contact with:

**Masters Advisor:** Dr. John Parsons

**Email:** j.parsons@auckland.ac.nz

Students completing a research masters must complete an approved research methods course.

**Doctoral students**

The School of Nursing welcomes applications to undertake Doctoral studies. In the first instance contact:

**Doctoral Advisor:** Dr. Stephen Jacobs

**Email:** s.jacobs@auckland.ac.nz

or, go to the following website:

[www.auckland.ac.nz/applying-for-a-doctorate](http://www.auckland.ac.nz/applying-for-a-doctorate)

On this site you will find an overview of the application process, and instructions on how to complete the AFA.

You can obtain information about the research interests of the SON staff by:

- Going to the School’s website: [www.fnhs.auckland.ac.nz/son/research/research-group](http://www.fnhs.auckland.ac.nz/son/research/research-group)
- For Statute and Guidelines see: [www.auckland.ac.nz/usv/cs-doc-phd](http://www.auckland.ac.nz/usv/cs-doc-phd)

**Postgraduate pathways**

At the School of Nursing, we believe that all postgraduate nurses require individual academic pathway planning and we actively work with students to ensure their programme of study reflects their area of practice and long term career goals.

Students are encouraged to select postgraduate courses in consultation with clinical leaders and academic staff to ensure their programme of study meets their clinical and academic needs.

Multidisciplinary courses can be taken as optional courses to complement Nursing courses. Please note the following list is not exhaustive and further information can be on the University website. To access detailed course outlines of all POPUL/HSc and POPUL/Prac courses go to:

[www.fnhs.auckland.ac.nz/son/grad/](http://www.fnhs.auckland.ac.nz/son/grad/)

and click on “Our courses offered towards our postgraduate programmes”.

**Choosing your programme of study**

Information below for each programme relates to a completed Masters.

If you are enrolling in a PGCertHSc or PGDipHSc, you will select courses in consultation with academic advisors. Please note that if you intend completing your Masters with a 120 point research component, ensure you have completed an approved research methods paper prior to commencing.

In the following sections, only those papers that relate to the specific area of practice area are listed. Check nursing course descriptions in the handbook to determine when individual courses are offered.

**Mental Health Nursing**

Recent mental health policy reports have emphasised the need for continued mental health workforce development in nursing. Programmes in the School of Nursing focus on entry to specialty practice and clinical leadership in mental health and addiction nursing. Programmes assist continued mental health workforce development in nursing. Programmes assist mental health and addiction nurses to extend their mental health addiction skills and in seeking endorsement in extended scopes of practice, nurse practitioner roles and nurse prescribing.

**Postgraduate Certificate (60 points)**

For new graduates and nurses entering mental health and addiction nursing

**NURSING 776 Assessment and Clinical Decision Making in Mental Health Nursing (NEU) 30 pts**

**NURSING 784 Special Topic: Contemporary Mental Health & Addictions 30 pts**

For nurses currently practising in mental health and addiction nursing of the following courses:

**NURSING 776 Assessment and Clinical Decision Making in Mental Health Nursing 30 pts**

**NURSING 774 Nursing People in Acute Mental Health Crisis 30 pts**
Gerontological Nursing

With a four-fold increase in the over 85 year old population by 2050 and a strategic health focus on gerontological health services, nurses are crucial to the workforce in this priority area.

Nurses enrolling in the gerontology programme study in a multidisciplinary programme involving all health professionals. Nurses may choose to follow an advanced nursing pathway/nurse practitioner pathway.

The following courses are available:

- POPLPRAC 725 Principles of Gerontology 15 pts
- POPLPRAC 756 Adult Rehabilitation Studies 30 pts
- POPLPRAC 760 Clinical Leadership in Residential Care 30 pts
- POPLPRAC 780 Mental Health in Older Age 30 pts
- POPLPRAC 787 Dementia Care 30 pts
- POPLHLTH 748 Biology of Ageing 15 pts

You may choose other courses in the MNurs and MHSc schedule.

Contact person: Anne Williamson | a.williamson@auckland.ac.nz

Palliative Care Nursing

Palliative care is becoming more specialised due to advances in health science, technology and therapeutic interventions. Nurses require specialty knowledge and skills to care effectively for clients with a life limiting illness. The need for palliative care is increasing worldwide as a result of the aging population and the increasing prevalence of chronic diseases. The nursing workforce has a significant role in providing palliative care for people with a range of different diagnoses working across a variety of clinical settings.

The following courses are available:

- POPLPRAC 710 Palliative Care Nursing 30 pts
- POPLHLTH 736 Ethics, Culture and Societal Approach to Death 15 pts
- POPLPRAC 730 Psychosocial Issues in Palliative Care 15 pts
- POPLPRAC 752 Symptom Management in Palliative Care 15 pts
- POPLPRAC 753 Advanced Symptom Management in Palliative Care 15 pts
- POPLPRAC 754 Child and Adolescent Palliative Care 15 pts

You may choose other courses in the MNurs and MHSc schedule and other relevant courses.

Contact: Jackie Robinson | j.robinson@auckland.ac.nz

Primary Health Care Nursing

- NURSING 738 Working with People Living with Long-Term Conditions 30 pts
- NURSING 745 The Principles of Medication Management 30 pts
- NURSING 771 Self Management for People Living with Long-Term Conditions 30 pts
- NURSING 772 Population Health and Primary Care Health 30 pts
- NURSING 785 Clinical Reasoning in Pharmacotheapeutics 30 pts

You may choose other courses in the MNs schedule and other relevant papers.

Contact: Associate Professor Nicolette Sheridan | n.sheridan@auckland.ac.nz

Dr Karen Hoare | k.hoare@auckland.ac.nz

Child and Young Person Nursing

NURSING 773 Advanced Assessment and Clinical Reasoning Child and Young Person 30 pts

NURSING 785 Clinical Reasoning in Pharmacotheapeutics 30 pts

NURSING 788 Primary Healthcare of Children and Young People 30 pts

NURSPRAC 702 Paediatric Intensive Care Nursing 30 pts

NURSPRAC 703 Paediatric Cardiac Nursing 30 pts

Other courses from the NHSc Schedule include:

- PAEDS 719 Health, Education and Youth Development 15 pts
- PAEDS 719 Youth Health and Public Policy 15 pts
- PAEDS 750 Health, Education and Youth Development and Leadership 15 pts
- PAEDS 750 Youth Health, Education and Youth Development and Leadership 15 pts

PAEDS 754 Infant Child and Adolescent Primary Mental Health 15 pts

PAEDS 758 Child and Adolescent Palliative Care 15 pts

PAEDHLTH 752 Population Youth Health 15 pts

PAEDHLTH 756 Human Vaccinology 15 pts

Contact: Dr Karen Hoare | k.hoare@auckland.ac.nz

Leadership and Management of Nursing and Allied Health Services

The following courses are available for nurses and allied health professionals who may or may not be in a formal leadership management role, but are wanting to develop their potential as leaders and managers. This also includes health professionals in education and specialist roles. These courses provide an empowering experience for nurses and other allied health professionals to enhance and drive the value of their leadership and fellowship at all levels.

NURSING 792 Leading and Managing Change in Healthcare 30 pts

NURSING 775 Leadership and Management for Quality Healthcare 30 pts

Other courses from the NHSc Schedule include:

- PAEDHLTH 708 Epidemiology 15 pts
- PAEDHLTH 748 Health and Public Policy 15 pts
- PAEDHLTH 759 Health Economics 15 pts
- PAEDHLTH 761 Health Management 15 pts
- PAEDHLTH 762 Health Care Organisation 15 pts
- PAEDHLTH 754 Quality in Health Care 15 pts
- PAEDHLTH 759 Information and Strategic Health Management 15 pts

Contact: Susan Waterworth | s.waterworth@auckland.ac.nz

Education in Nursing

Within the Master of Health Sciences schedule you may focus on education in nursing including a Postgraduate Certificate in Health Sciences and a Postgraduate Diploma in Health Sciences.

The programmes are suitable for those working in client/whānau based health education and professional education.

Courses from the MNurs schedule will make up the programme together with selected multi-disciplinary courses from the list below:

NURSING 741 Education for Clinical Practice 30 pts

NURSING 735 Clinical Education Practicum 30 pts

Contact: Louise Carnican-Wood | l.carnican-wood@auckland.ac.nz

Nutrition

- MEDSCI 709 Nutrition in Health and Disease 15 pts
- MEDSCI 750 Nutrition Mechanisms 15 pts
- MEDSCI 771 Clinical Nutrition 15 pts
- MEDSCI 772 Critical Evaluation of Nutritional Therapies 15 pts

Contact: Clare Wall | c.wall@auckland.ac.nz

Population Health

- POPLHLTH 706 Statistics in Health Science 15 pts
- POPLHLTH 708 Epidemiology 15 pts
- POPLHLTH 705 Environmental Health 15 pts
- POPLHLTH 733 Health Promotion Theory and Models 15 pts

Contact: Sharon Walker | s.walker@auckland.ac.nz

Rachael Parke is a Registered Nurse and Nurse Senior Research Fellow within the Cardiopulmonary Vascular Intensive Care Unit at Auckland District Health Board. She received the University of Auckland’s Vice Chancellor’s Best Doctoral Thesis award for 2015, a prestigious award, and Rachael is the first nursing candidate to receive this award.

Her thesis was a Research PhD with Publications comprised of four studies which investigated the effect of high flow nasal oxygen in patients following cardiac surgery. Her thesis was described by her examiners, senior academics at the University of Auckland, as being of superb quality and scope, with an outstanding level of high critical analysis and understanding of the literature with the design of her investigations being almost flawless. Rachael was supervised by Associate Professor Professor Andrew Jull and Associate Professor Dr Robyn Dixon, both from the School of Nursing.

Three of her four studies were presented at leading international conferences and her fourth study has been published in an internationally renowned critical care medical journal. Rachael’s thesis is now being used as a model for new supervisors and as an example to other schools within the University of Auckland, for students also pursuing a PhD with publication.
Specialty Courses

NURSPRAC 701A & 701B Cardiac Nursing
30 points
Semester One A / Semester Two B
Students must enrol in NURSPRAC 701A & B
Next offered from Semester One 2016
Advances in medical science, technology and therapeutic interventions require specialty knowledge and skill to care effectively for clients in Cardiology areas. Focuses on specialty-based scientific concepts, knowledge and skills and integration and application of these concepts to client care. Students will be able to apply their learning to the development of advancing nursing concepts in cardiac care.
Contact: s.mclachlan@auckland.ac.nz

NURSPRAC 704 Cancer Nursing
30 points
Next offered Semester One 2016
Advances in medical science, technology and therapeutic interventions require specialty knowledge and skill to care effectively for clients in oncology areas. Focuses on specialty-based scientific concepts, knowledge and skills and integration and application of these concepts to client care. Students will be able to apply their learning to the development of advancing nursing concepts in oncology care.
Contact: s.mclachlan@auckland.ac.nz

NURSPRAC 702A & 702B Critical Care Nursing
30 points
Semester One A / Semester Two B
Students must enrol in NURSPRAC 702A & B
Next offered from Semester One 2016
Advances in medical science, technology and therapeutic interventions require specialty knowledge and skill to care effectively for clients in critical care areas. Focuses on specialty-based scientific concepts, knowledge and skills and integration and application of these concepts to client care. Students will be able to apply their learning to the development of advancing nursing concepts in critical care.
Contact: s.mclachlan@auckland.ac.nz

NURSPRAC 705 Stroke Nursing
30 points
Next offered Semester Two 2017
Advances in medical science, technology and therapeutic interventions require specialty knowledge and skill to care effectively for clients in Stroke areas. Focuses on specialty-based scientific concepts, knowledge and skills and integration and application of these concepts to client care. Students will be able to apply their learning to the development of advancing nursing concepts in stroke care.
Contact: r.neena@unitec.ac.nz

NURSPRAC 703A & 703B Paediatric Cardiac Nursing
30 points
Semester One A / Semester Two B
Students must enrol in NURSPRAC 703A & B
Next offered from Semester One 2016
Advances in medical science, technology and therapeutic interventions require specialty knowledge and skill to care effectively for clients in specialty paediatric cardiac areas. Focuses on specialty-based scientific concepts, knowledge and skills and integration and application of these concepts to client care. Students will be able to apply their learning to the development of advancing nursing concepts in paediatric cardiac care.
Contact: s.mclachlan@auckland.ac.nz

NURSPRAC 700 Orthopaedic Nursing
30 points
Next offered Semester One 2017
Advances in medical science, technology and therapeutic interventions require specialty knowledge and skill to care effectively for clients in orthopaedic areas. Focuses on specialty-based scientific concepts, knowledge and skills and integration and application of these concepts to client care. Students will be able to apply their learning to the development of advancing nursing concepts in orthopaedic care.
Contact: s.mclachlan@auckland.ac.nz

NURSPRAC 710 Palliative Care Nursing
30 points
Next offered Semester Two 2017
Advances in medical science, technology and therapeutic interventions require specialty knowledge and skill to care effectively for Palliative clients. Focuses on specialty-based scientific concepts, knowledge and skills and integration and application of these concepts to client care. Students will be able to apply their learning to the development of advancing nursing concepts in palliative care.
Contact: s.mclachlan@auckland.ac.nz

NURSPRAC 707 Registered Nurse First Surgical Assistant (RNAFA) Nursing
30 points
Next offered Semester One 2016
Advances in medical science, technology and therapeutic interventions require specialty knowledge and skill to care effectively for clients within the operating theatre. Focuses on specialty-based scientific concepts, knowledge and skills and integration and application of these concepts to client care. Students will be able to apply their learning to the development of advancing nursing concepts in the role of registered nurse first surgical assistant.
Contact: y.morgan@auckland.ac.nz

NURSPRAC 708 Emergency Nursing
30 points
Next offered Semester One 2016
Advances in medical science, technology and therapeutic interventions require specialty knowledge and skill to care effectively for clients in emergency areas. Focuses on specialty-based scientific concepts, knowledge and skills and integration and application of these concepts to client care. Students will be able to apply their learning to the development of advancing nursing concepts in emergency care.
Contact: d.somerville@auckland.ac.nz

NURSPRAC 709 Respiratory Nursing
30 points
Next offered Semester Two 2017
Advances in medical science, technology and therapeutic interventions require specialty knowledge and skill to care effectively for clients in respiratory areas. Focuses on specialty-based scientific concepts, knowledge and skills and integration and application of these concepts to client care. Students will be able to apply their learning to the development of advancing nursing concepts in respiratory care.
Contact: s.mclachlan@auckland.ac.nz

NURSPRAC 712 Diabetes Nursing
30 points
Next offered in Auckland Semester Two 2016
Advances in medical science, technology and therapeutic interventions require specialty knowledge and skill to care effectively for clients in diabetes areas. Focuses on specialty-based scientific concepts, knowledge and skills and integration and application of these concepts to client care. Students will be able to apply their learning to the development of advancing nursing concepts in diabetes care.
Contact: s.mclachlan@auckland.ac.nz

NURSPRAC 713 Wound Care Nursing
30 points
Next offered Semester Two 2017
Advances in medical science, technology and therapeutic interventions require specialty knowledge and skill to care effectively for clients. Focuses on specialty-based scientific concepts, knowledge and skills and integration and application of these concepts to client care. Students will be able to apply their learning to the development of advancing nursing concepts in wound care.
Contact: s.mclachlan@auckland.ac.nz

NURSPRAC 714 Renal Nursing
30 points
Next offered Semester One 2016
Advances in medical science, technology and therapeutic interventions require specialty knowledge and skill to care effectively for clients in renal areas. Focuses on specialty-based scientific concepts, knowledge and skills and integration and application of these concepts to client care. Students will be able to apply their learning to the development of advancing nursing concepts in renal care.
Contact: s.mclachlan@auckland.ac.nz

NURSPRAC 715 Endoscopy Nursing
30 points
Next offered Semester One 2016
Advances in medical science, technology and therapeutic interventions require specialty knowledge and skill to care effectively for clients undergoing endoscopy. Focuses on specialty-based scientific concepts, knowledge and skills and integration and application of these concepts to client care. Students will be able to apply their learning to the development of advancing nursing concepts in the role of registered nurse endoscopists.
Contact: s.mclachlan@auckland.ac.nz

Enrolment
Enrolment into the Nursing Practice courses is by concession approval from the course coordinator who will require details of your relevant specialty experience. Further information can be found by using the web address below:
www.fmsns.auckland.ac.nz/son/concession

For further enquiries contact either:
Sarah Beardsley, Course Administrator
Email: s.beardsley@auckland.ac.nz
Phone: 09 923 3799
Stacey McIachan, Academic Coordinator
Email: s.mclachlan@auckland.ac.nz
Phone: 09 923 9070
Clinical pathway for Nurse Practitioner

It is essential that you seek advice from the Nurse Practitioner Pathway Coordinator early on in your studies regarding the selection of courses you wish to take to complete your studies. It is also essential to view the competencies for NP as well as the application requirements for NP on the Nursing Council of New Zealand’s website.

This course of study is designed specifically for nurses seeking Nurse Practitioner (NP) registration. The full course of study can be completed in three stages and includes a 60 point postgraduate certificate, a 60 point postgraduate diploma and 120 point taught Master of Nursing (total of 240 points). Students must successfully complete the Postgraduate Certificate Health Science (Advanced Nursing) and Postgraduate Diploma Health Science (Advanced Nursing) with a cumulative grade of B (GPA 5.0) or higher to proceed to the Master of Nursing (MNurs).

Nurses must be practicing clinically to complete the NP pathway. It is also important to have the support of your employer to pursue NP registration. Strong clinical expertise is necessary for NP practice and nurses must be able to demonstrate advanced assessment with clinical reasoning, science, pharmacology and pathophysiology knowledge prior to proceeding to the final masters stage of the pathway. Courses recommended on the pathway are designed to provide support to achieve advanced practice skills and knowledge.

Postgraduate Certificate in Health Sciences in Advanced Nursing
(PGCertHSc) 60 points

The PGCertHSc in Advanced Nursing is intended to give nurses core assessment and clinical reasoning skills essential for Nurse Practitioner practice. Strong science and pathophysiology knowledge is also a requirement.

Duration: Students can complete the postgraduate certificate full-time (one semester) or part-time over two years (four semesters). Postgraduate certificate recommended courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSING 773</td>
<td>Advanced Assessment and Clinical Reasoning</td>
<td>30 pts</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURSING 776</td>
<td>Assessment and Clinical Decision Making in Mental Health Nursing</td>
<td>30 pts</td>
</tr>
</tbody>
</table>

Postgraduate Diploma in Health Sciences in Advanced Nursing (PGDipHSc)
(60 point PGCertHSc plus 60 points for a total 120 point PGDipHSc)

The PGDipHSc is intended to give nurses the core clinical skills, knowledge and develop competencies essential for Nurse Practitioner registration. The pharmacology course within the diploma will advance the nurses’ therapeutics knowledge.

Postgraduate diploma recommended courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSING 785</td>
<td>Clinical Reasoning in Pharmacotherapeutics</td>
</tr>
</tbody>
</table>

A further 30 points as discussed with an academic advisor, this is individualised to the students current area of practice (e.g. relevant specialty course)

Duration: Students can complete the postgraduate diploma in two semesters full-time or over four years part-time (60 students following directly on from completion of a Postgraduate Certificate have 2 years part-time to complete PG Diploma).

Achievement of a total grade B (GPA 5.0) or higher in the PG Diploma allows nurses to proceed to the Master of Nursing.

Master of Nursing (MNurs)
(120 pts of PGDipHSc plus 120 point taught Masters for a total of 240 points)

The New Zealand Nursing Council has approved the MNurs as the appropriate educational qualification for Nurse Practitioner applicants. The MNurs is distinctive in terms of the clinical orientation of its nursing courses because it is specifically designed for nurses who wish to enhance their clinical practice and knowledge, whilst preparing for Nurse Practitioner registration.

Master of Nursing (MNurs) Courses for Nurse Practitioner pathway include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSING 740</td>
<td>Prescribing in Advanced Nursing Practice</td>
</tr>
<tr>
<td>NURSING 741</td>
<td>Advanced Nursing Practicum</td>
</tr>
<tr>
<td>NURSING 746</td>
<td>Evidence Based Practice and Implementation</td>
</tr>
</tbody>
</table>

Both practicum courses have a requirement of a minimum of 150 hours of clinical mentoring practice. This will be arranged with the Practicum coordinator prior to enrolling in the course.

Duration: Students can complete the masters’ component of the NP Pathway, as described above, full-time or part-time.

Care with the scheduling of these courses is required as not all courses are taught in each semester. It is essential that you seek academic advice from the NP pathway coordinator regarding timing of studies.

Contact Person:
Sandra Oster, Nurse Practitioner Pathway Coordinator
Email: s.oster@auckland.ac.nz

Maria Kekus examines four year old Alice. Maria is a Nurse Practitioner working in a Child and Youth scope of practice. Maria is a Co-Director of Health Connections, a nurse-led business that provides health services to children and young people and agencies that work with them.
## Schedules and prescriptions

### Master of Nursing schedule 2016

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Points</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSPRAC 701</td>
<td>Nursing Practice: Specialty Nursing</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 701</td>
<td>Clinical Project</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 702</td>
<td>Leading and Managing Changes in Healthcare</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 703</td>
<td>Clinical Education Practicum</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 704</td>
<td>The Scholarship of Practice</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 705</td>
<td>Working with People Living with Long-Term Conditions</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 706</td>
<td>Prescribing in Advanced Nursing Practice</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 707</td>
<td>Education in Clinical Practice</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 708</td>
<td>Biological Science for Practice</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 709</td>
<td>Advanced Nursing Practicum (students must contact School of Nursing)</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 710</td>
<td>Specialty Nursing Practicum (special cohort)</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 711</td>
<td>Principles of Medication Management</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 712</td>
<td>Evidence-Based Practice and Implementation</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 713</td>
<td>Clinical Practice Development (for new graduates only)</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 714</td>
<td>Self-Management for People Living with Long-Term Conditions</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 715</td>
<td>Population Health and Primary Health Care/Nursing</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 716</td>
<td>Advanced Assessment and Clinical Reasoning - Adult and Child</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 717</td>
<td>Nursing People in Acute Mental Health Crisis</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 718</td>
<td>Leadership and Management for Quality Healthcare</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 719</td>
<td>Assessment and Clinical Decision Making in Mental Health Nursing</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 720</td>
<td>Health Promotion and Early Detection of Cancer (offered 2017)</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 721</td>
<td>Psychological Interventions in Nursing and Health Care</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 722</td>
<td>Research Methods in Nursing and Health</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 723</td>
<td>Advanced Emergency Nursing Practicum</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 724</td>
<td>Clinical Reasoning in Pharmacotherapy</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 725</td>
<td>Special Topic: Primary Health Care of Children and Young People</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 726</td>
<td>Dissertation</td>
<td>60</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 727</td>
<td>Research Portfolio</td>
<td>90</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 728</td>
<td>Dissertation</td>
<td>60</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 729</td>
<td>Thesis</td>
<td>120</td>
<td>1 2</td>
</tr>
<tr>
<td>NURSING 730</td>
<td>Research Portfolio</td>
<td>120</td>
<td>1 2</td>
</tr>
<tr>
<td>POPLRAC 701</td>
<td>Principles of Gerontology (best offered 2017)</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>POPLRAC 702</td>
<td>Adult Rehabilitation Studies</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>POPLRAC 703</td>
<td>Clinical Leadership in Residential Care</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>POPLRAC 704</td>
<td>Mental Health in Old Age</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>POPLRAC 705</td>
<td>Dementia Care</td>
<td>30</td>
<td>1 2</td>
</tr>
<tr>
<td>POPLRAC 706</td>
<td>Biology of Ageing</td>
<td>15</td>
<td>1 2</td>
</tr>
</tbody>
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## Nursing course descriptions 2016

### NURSPRAC 701-715

#### Nursing Practice: Specialty Nursing

**Semester One A, Semester Two B**

Extending knowledge and understanding of biomedical and social science concepts related to an identified specialty area. For 2016 options and course coordinators refer to page 15 and 17.

**Prerequisites:**
- NURSPRAC 701-703
- NURSING 706 and 722 or NURSING 785
- 30 pts

**Course Coordinator:**

Susan Waterworth | s.waterworth@auckland.ac.nz

### NURSING 701

#### Clinical Project

**Semester One, Semester Two**

For this course students on the Nurse Practitioner pathway complete a project, based on their clinical practice, that aims to improve health outcomes. Students must contact the course coordinator at least six weeks prior to course commencement.

**Course Coordinator:**

Dr Ann McKillop | a.mckillop@auckland.ac.nz

### NURSING 732

#### Leading and Managing Changes in Healthcare

**Semester Two**

An empowering course with a focus on leading sustainable change and understanding change platforms in the context of healthcare organisations. Utilises an appreciative inquiry approach, mentorship and project work. Students will feel empowered, more resilient and have a toolkit to support them as they generate change with other health professionals in the health system.

**Course Coordinator:**

Susan Waterworth | s.waterworth@auckland.ac.nz

### NURSING 735

#### Clinical Education Practicum

**Semester Two**

Utilises an action based learning model and project work as students apply knowledge and understanding of biomedical and social science concepts related to an identified specialty area. For 2016 options and course coordinators refer to page 15 and 17.

**Prerequisites:**
- NURSPRAC 701-703
- NURSING 706 and 722 or NURSING 785
- 30 pts

**Course Coordinator:**

Louise Carrucan-Wood | l.carrucan-wood@auckland.ac.nz
NURSING 742 30 pts

Biological Science for Practice

Online Course

Semester One, Semester Two

Health care practice has become more complex due to changes in population demographics and increases in common chronic disease. Health professionals are increasingly required to practice in ways that identify and support patients at high risk for common diseases. A sound understanding of the pathology underpinning common chronic disease processes and evidence-based interventions is crucial to manage patients effectively. This course explores the associations between risk factors and underlying pathologies of common chronic diseases and commonly used pharmaceutical and lifestyle interventions in managing patients with these diseases.

Course Coordinator: Dr Barbara Daly | b.daly@auckland.ac.nz

NURSING 743 30 pts

Advanced Nursing Practicum

Semester One

This course is designed to refine advanced nursing skills and to further develop an advanced analytical model for nurses preparing for advanced practice as a Nurse Practitioner. Advanced practice nurses, especially Nurse Practitioners, provide primary and specialty care and need expertise in assessment and diagnostic processes. Advanced assessment skills along with disease management models will be taught with a focus on clinical decision making for clients in various health settings. This course is ideally placed prior to Nursing 740 Prescribing practitioners for nurses on the NP pathway.

Pre-requisite: Approval of the course co-ordinator.

Course Coordinator: Sandra Oster | s.oster@auckland.ac.nz

NURSING 744 30 pts

Specialty Nursing Practicum

Semester One, Semester Two

Gives nurses the opportunity to extend their clinical skill and practice knowledge and to advance their clinical decision making. This course is designed to strengthen assessment of self-management, collaborative person-centred goal setting and planning. Focus is given to developing motivational communication skills and collaborative strategies that are evidenced based emphasising support and empowerment.

Contact: Mia Carroll | m.carroll@auckland.ac.nz

NURSING 745 30 pts

Principles of Medication Management

Semester One, Semester Two

This course focuses on basic pharmacological concepts and the principles of medication management to improve and extend the knowledge and skills of registered nurses in nursing practice. Content covered includes drug classes, actions and interactions of common drugs, the role of medications in the treatment of common illnesses, legal and ethical aspects of medication management, safe and appropriate use of medications. In addition, the course includes inter-professional communication and the essential nature of education and partnering with patients and families to support concordance with a medication regimen.

Course Coordinator: Dr Anesta Gigi Lim | g.lim@auckland.ac.nz

NURSING 746 30 pts

Evidence-based Practise and Implementation

Semester One

Patient safety is an increasing concern within effective health care. Evidence comes in many forms, but what is the best evidence to implement to improve effectiveness and reduce harm? Evidence-based practice provides the tools to find and appraise the best-quality evidence for implementation into clinical practice. However, implementation of evidence is a complex process. Implementation science involves analysis of the challenges and enablers, blending research-based evidence with knowledge from clinical experience, patients’ preferences and local data to inform decision-making for safe and effective healthcare.

Course Coordinator: Assoc. Prof Andrew Jull | a.jull@auckland.ac.nz

NURSING 770 30 pts

Clinical Practice Development

Semester One, Semester Two

To develop understanding, knowledge, practice and application of relevant concepts and skills within the scope of a beginning practitioner newly graduate nurse to enhance client assessment, planning and delivery of client-centred care within a specific healthcare context.

Course Coordinator: Louise Carrum-Wood | l.carrum-wood@auckland.ac.nz

NURSING 771 30 pts

Self-Management for People Living with Long-Term Conditions

Semester Two

Self-management and self-management support are key strategies to maximise quality of life for individuals and their families living with long-term conditions. This course is designed to strengthen assessment of self-management, collaborative person-centred goal setting and planning. Focus is given to developing motivational communication skills and collaborative strategies that are evidenced based emphasising support and empowerment.

Contact: Mia Carroll | m.carroll@auckland.ac.nz

NURSING 772 30 pts

Population Health and Primary Health Care

Semester Two

Primary health care practitioners are challenged to deliver services in new ways that better respond to consumers’ health and social needs. This course explores population health and health determinants, empowerment, equity, partnerhips and public policy. Strategies for action, informed by multiple sources of evidence are advocated.

Contact: Dr Nicolette Sheridan | n.sheridan@auckland.ac.nz

NURSING 773 30 pts

Advanced Assessment and Clinical Reasoning

Semester One: Adult Nursing Stream

Semester Two: Adult Nursing Stream, Child Health Stream

Nurses make a variety of diagnoses in their daily practice. Advanced nursing practice requires skilled health examination, consideration of differential diagnoses and evidence based diagnostic reasoning. This complex cognitive process is developed in relation to skills and knowledge required for sound clinical reasoning.

Restriction: Nursing 770

Course Coordinator: Adult Stream: Deborah Somerville | d.somerville@auckland.ac.nz

Child Stream: Dr Karen Hoare | k.hoare@auckland.ac.nz

NURSING 774 30 pts

Nursing People in Acute Mental Health Crisis

Semester Two

The concept of recovery forms the basis of exploring nursing care of people in states of acute crisis. This course focuses on models of acute care, collaborative care, risk assessment and management, and maintaining a safe, non-coercive environment. Students will be expected to engage in critical reflection and analysis of practice issues and case studies.

Course Coordinator: Dr Jacques Kidd | j.kidd@auckland.ac.nz

NURSING 775 30 pts

Leadership and Management for Quality Healthcare

Semester One

This course will provide health professionals with an opportunity to develop leadership and management skills to support the development of high quality healthcare. This course will focus on the application of leadership and management theories and skills in clinical practice. Focus will include the role of health professionals in the leadership and management of quality healthcare and the development of leadership and management skills to support the delivery of high quality healthcare.

Course Coordinator: Susan Waterworth | s.waterworth@auckland.ac.nz

NURSING 776 30 pts

Assessment and Clinical Decision Making in Mental Health and Addictions Nursing

Semester One

A clinically based course focusing on history taking, assessment and problem formulation. Using case studies from clinical practice, the course explores narrative and descriptive models. There is an emphasis on mental state assessment, and development of a client focused plan of care.

Course Coordinator: Tony O’Brien | t.obrien@auckland.ac.nz

NURSING 776 NESP 30 pts

Assessment and Clinical Decision Making in Mental Health and Addictions Nursing

Semester One

A clinically focused course which focuses on the development of mental health nursing assessment knowledge and skills. The course integrates theoretical knowledge with clinical practice, using classroom teaching and clinical preceptorship.

Course Coordinator: Jane Barrington | j.barrington@auckland.ac.nz

Nursing 778 30 pts

Health Promotion and Early Detection of Cancer

Semester Two

Examines the latest knowledge and research available around health promotion, risk assessment and early intervention for cancer and considers the implications for nursing practice. Content addressed will include: epidemiology, genetic risk, nutrition, lifestyle and environmental screening, surveillance, government policies and interventions.

Course Coordinator: Natalie James

Contact: Lesley Dougherty | l.dougherty@auckland.ac.nz

Next running: 2017

NURSING 781 30 pts

Psychological Interventions in Nursing and Health Care

Semester Two

This paper aims to increase health professionals’ skills in the use of psychological interventions for people who have acute or long term mental health or physical health problems. The paper explores evidence-based psychological models, such as Cognitive and Behaviour Therapy, Acceptance and Commitment Therapy and Motivational Interviewing. The paper applies these psychological skills to the diagnosis, treatment and management of relevant mental health problems.

Course Coordinator: Anna Elders

Contact: Tony O’Brien | t.obrien@auckland.ac.nz

NURSING 782 30 pts

Research Methods in Nursing and Health

Semester One, Semester Two

The course is designed to guide students towards a working knowledge of: assumptions behind various research methodologies, the ‘researchable question’, and the strengths and limitations of different research designs. Students will gain a practical appreciation of research ethics, and skills required in data collection, analysis and writing up. By the completion of the course, students will have designed a research proposal.

Course Coordinator: Terryann Clark | t.clark@auckland.ac.nz
NURSING 784  30 pts
Advanced Emergency Nursing Practicum
Semester Two
This course is designed to refine emergency nursing skills for nurses working in advanced emergency nursing roles. Specialist emergency nurses provide advanced emergency care and need expertise in assessment, diagnostic processes and therapeutic decision making. Advanced assessment skills along with injury and condition specific management models will be taught with a focus on clinical decision making for clients in emergency and accident and medical clinic settings.
Pre-requisite: Approval of the course coordinator.
Course Coordinator: Lesley Doughty | l.doughty@auckland.ac.nz

NURSING 785  30 pts
Clinical Reasoning in Pharmacotherapeutics
Semester One, Semester Two
Nursing 785 offers students the opportunity to develop their knowledge and skills related to clinical decision making in pharmacotherapeutic reasoning. Prescribing is a particular thinking process, where the pharmacological management of patients requires critical thinking based on fundamental principles of pharmacology and therapeutics. The main aim of this paper is to advance students’ understanding of the pharmacological profile of the drug and its pharmaceutical, pharmacokinetic properties and how these guide one’s processes of clinical reasoning in prescribing.
Pre-requisite: NURSING 740 and Nursing 773
Course Coordinator: Dr Gigi Lim | g.lim@auckland.ac.nz

NURSING 786  30 pts
Special Topic: Contemporary Mental Health and Addictions Nursing
Semester Two
A clinically focused course which focuses on contemporary mental health nursing/knowledge and practice in Aotearoa/New Zealand. It integrates theoretical and social concepts with clinical practice, using classroom teaching and clinical preceptorship.
Course Coordinator: Jane Barrington | j.barrington@auckland.ac.nz

NURSING 787  30 pts
Special Topic: Primary Health Care of Children and Young People
Semester One
This course aims to equip nurses with knowledge and information to provide primary and community health care, from a global to a national and local level, for well children and young people and those with long term conditions. All aspects of the course will be underpinned by the United Nations Convention on the Rights of the Child (UNCRC).
Course Coordinator: Dr Karen Hoare | k.hoare@auckland.ac.nz

NURSING 790 A & B  90 points
Research Portfolio
The 90 point Research Portfolio consists of several research projects/essays. The content and the coherence of the Research Portfolio are determined in consultation with an academic supervisor. Students must demonstrate, through the portfolio, the same qualities expected of a thesis: an advanced level of understanding of one (or more) research traditions within the discipline; coherence of argument, independence of thought, and the ability to produce original work.
Prerequisites: An approved research methods course
Coordinator: Dr John Parsons | j.parsons@auckland.ac.nz

NURSING 795 A & B  60 points
Dissertation
Semester One A, Semester Two B
The 60 point dissertation is conducted full time within a single semester, or part-time over 2 semesters and may take the form of a critical review of literature, the preparation of a proposal for research that may involve a pilot study, analysis of data already collected or some combination of two or more of these elements. It is expected that most dissertations will be between 30,000 to 50,000 words, including tables, figures and references. Appendices are additional. Students are expected to attend four study days across the two semesters of their enrolment. These study days are designed to provide students with the guidance and skills to complete the dissertation, in addition to that provided by their supervisor.
Coordinator: Dr John Parsons | j.parsons@auckland.ac.nz

NURSING 796 A & B  120 points
Thesis
Semester One A, Semester Two B
Approximately 50,000 words in length, the 120 point Masters thesis requires original research and makes a contribution to knowledge in a particular area.
Prerequisites: An approved research methods course
Coordinator: Dr John Parsons | j.parsons@auckland.ac.nz

NURSING 797 A&B  120 points
Research Portfolio
The 120 point Research Portfolio is supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry. Culminates in a conclusive piece of work related to a specific area of specialisation or scope of practice.
Prerequisite: An approved research methods course
Coordinator: Dr John Parsons | j.parsons@auckland.ac.nz

Multidisciplinary course descriptions 2016

POPLPRAC 725
Principles of Gerontology
The basic biology, demographics, social policy, sociology, psychology and economics of aging
Next Running: 2017
Contact: Anne Williamson | a.williamson@auckland.ac.nz

POPLPRAC 749
Biology of Ageing
Semester One
The systematic analysis of the physiological changes in ageing, and the relationship of these changes to current beliefs and theories around the ageing process. Current issues around biogerontology are discussed.
Contact: Anne Williamson | a.williamson@auckland.ac.nz

POPLPRAC 756
Adult Rehabilitation Studies
Semester Two
This course focuses on the rehabilitation of adults with an acquired or traumatic condition; including an in-depth exploration of the philosophy of rehabilitation interwoven with the development of clinical rehabilitation skills. The concepts addressed in rehabilitation reflect the eclectic nature of the discipline.
Please note this course relates to rehabilitation for all adults, not only people over 65 years.
Contact: Anne Williamson | a.williamson@auckland.ac.nz

POPLPRAC 760
Clinical Leadership in Residential Care
Semester One
This course provides a broad framework for understanding and developing clinical leadership in the residential care environment. Reviews and critically evaluates evidence-based practice including models of service delivery and extending the knowledge and role of advocacy. Explores quality of care through a review of the legislation and regulation governing this sector, critically evaluates staffing models and reviews the evidence of evaluation measures. Relevant for registered health professional(s) & registered nurses, occupational therapists, physiotherapists, speech language therapists, doctors.
Contact: Anne Williamson | a.williamson@auckland.ac.nz

POPLPRAC 770
Psychosocial Issues in Palliative Care
Semester One
The psychological and social study of patients with cancer or active, progressive disease, dementia, and other symptoms commonly encountered in palliative care and at the end of life, together with an overview of palliative care emergencies, the role of radiotherapy in symptom management, and issues around nutrition and hydration at the end of life.
Contact: Yvonne Bray | y.bray@auckland.ac.nz

POPLPRAC 772
Symptom Management in Palliative Care
Assessment and Management of pain, nausea and vomiting, respiratory symptoms, delirium, and other symptoms commonly encountered in palliative care and at the end of life, together with an overview of palliative care emergencies, the role of radiotherapy in symptom management, and issues around nutrition and hydration at the end of life.
Contact: Yvonne Bray | y.bray@auckland.ac.nz

Nursing Postgraduate Handbook 2016
Advanced Symptom Management in Palliative Care
Semester Two
Advanced concepts of the management of symptoms in a variety of palliative care situations.
Contact: Yvonne Bray | y.bray@auckland.ac.nz

Child and Adolescent Palliative Care
Semester One
An examination of specific palliative care issues related to the care of children, adolescents and their families.
Contact: Yvonne Bray | y.bray@auckland.ac.nz

Mental Health Development: Theory and Principles
Semester One

Mental Health Promotion
Semester Two
Examines the central role that positive mental health and well-being plays in the health of populations. It focuses on understanding the determinants of mental health and the processes by which these determinants affect mental health. The theory and application of Mental Health Promotion practice, encompassing strategies for action at the societal, community and individual level, are discussed.
Lecturer: Janet Fanslow | j.fanslow@auckland.ac.nz

Biology of Addiction
Semester Two
Explores the genetic and neurological factors that predispose individuals to develop addiction. The neuropharmacology of the main drugs of abuse and factors that are responsible for the variability in drug response (i.e. pharmacokinetics) will be presented. Current neuroscience models of addiction will be considered.
Coordinator: David Newcombe | d.newcombe@auckland.ac.nz

Infant, Child and Adolescent Primary Mental Health
Semester Two
Provides an overview of the recognition and primary care management of mental health in the under-eighteen age group. A clinically focused course for primary care practitioners. The content covers attachment, early intervention, development, risk assessment, resilience and families. Topics include depression, anxiety disorders, substance use, eating disorders, first episode psychosis, pain, somatic presentations, disruptive behaviour disorders and common behavioural problems.
Coordinator: Judy Shinnick | j.shinnick@auckland.ac.nz

Mental Health Development: Theory and Principles
Semester One

Mental Health Promotion
Semester Two

Postgraduate nursing resources

Student Learning Services
Student Learning Services (SLS) offers academic development workshops relevant to all phases of undergraduate and postgraduate study. Topics include strategies for succeeding at university, writing academic essays, reading and note-taking, critical thinking, developing academic English skills, research techniques and thesis writing. SLS also has a Māori and Pasifika programme: Te Faka Pusihenea.
Find workshop details and book online at: www.library.auckland.ac.nz/booking

Student Learning Advisers are available on the Grafton, City, Tāmaki, Epson, and Tai Tokerau (Whangarei) campuses for individual or small group advisory sessions.
Contact the Student Learning Services Helpdesk to book an advisory session.

Student Learning Services Helpdesk on the City Campus is open 9:30 am – 4:30 pm Monday to Friday.

Grafton Information Commons
Offers more than 100 computers which provide access to a wide range of software and internet resources. The library also has scanners, printer/copiers, a HelpDesk Service, and a range of casual seating.

English Language Enrichment (ELE)
ELE provides opportunities for any student enrolled at the University of Auckland to improve their academic English. At ELE on the City Campus you can use English language resources, get advice about your English, and join language learning groups. Visit whenever you like and for as long as you like.

Language Exchange (LEX) enables you to find others who can help you improve your spoken English, and ELE Online provides language learning materials, including vocabulary, grammar and pronunciation tools to help improve your academic English.

You can access these resources anytime, anywhere with your University Net ID and password.
Email: sis.ele@auckland.ac.nz
Website: www.library.auckland.ac.nz/ele/

Academic Integrity
As a student of The University of Auckland, you are a member of a distinguished academic community. The University is committed to providing all the support you need to understand what working to a high level of academic integrity means for you. University-level work requires that you acknowledge all sources according to the referencing requirements of your subject.

The University of Auckland offers an Academic Integrity course to help you understand the high level of academic integrity expected of you. All students new to the University are required to complete the course.

For more information on the Academic Integrity course: www.auckland.ac.nz/academic-integrity

Orientation to study for new students
Each semester the School of Nursing in conjunction with the Libraries and Learning Services runs an orientation to study programme for new students. All students who are new to study at The University of Auckland are strongly advised to attend. There is no charge associated with the orientation days.
Student Learning Services include:

• Study smarter not harder: Manage your time.
• Know your mind’s power: Achieve your academic potential.
• Read smarter: Use SQ3R for note-taking.
• Write well in your field: Understanding expectations for postgraduate writing.

The Library sessions include:

• Accessing library resources.
• Using the library catalogue.
• Finding electronic articles.
• Searching databases to find information for your assignments.

For dates, venues and to register your attendance contact: Mortiza Khoshkho
Phone: +64 9 923 9695
Email: m.khoshkho@auckland.ac.nz

Student representation
Graduate nursing students are represented on the School of Nursing Postgraduate Board of Studies and Postgraduate Studies Committee. Students are encouraged to nominate who they would like to represent them.

Student evaluation
Students are invited to provide feedback on teaching and courses to the course coordinator for each course.

After hours
Students and staff will need to carry their university ID and access cards at all times to allow entry and internal movement around the Grafton Campus buildings and facilities. During weekends it is open according to the library hours.

The atrium main entrance is open Monday to Friday at 7 am and its closure depends on the library hours. In the evenings it is open according to the library.

Student representation:
Students may be in the building when the library or information Commons is open or if they have scheduled teaching or tests. Post graduates may have access outside of these times if permission is obtained from a supervisor who may be here alone at any time.

Research Facilities
Recording and transcription equipment may be booked through your academic supervisor.
The University of Auckland resources and facilities

Libraries and Learning Services
Libraries and Learning Services provide resources, workshops and advice to support staff and students in their teaching, learning and research activities. The Philson Library, Grafton Information Commons, Nursing Subject Librarian and Student Learning Advisors all offer resources and advice to help you succeed in your postgraduate study.

Philson Library
Medical and Health Sciences
The Philson Library is located on the first floor, Building 503 on the Grafton Campus. The collection of print and electronic resources supports student learning and research; staff will assist you to find the information you need. There are computers, borrowable laptops, and printer/copiers available in the library along with group and individual study spaces.

For full contact details and opening hours go to: www.library.auckland.ac.nz/about-us/libraries/philson
To borrow or access resources from the Philson Library, students need a current University ID card. For more information see: www.auckland.ac.nz/uoa/cs-id-cards

Libraries and Learning Services website
www.library.auckland.ac.nz
The Libraries and Learning Services website provides access to various online resources and guides including information about referencing.

For specific resources in the Medical & Health Sciences including Nursing go to the Libraries and Learning Services website, select: Subject Guides > Medical & Health Sciences

Flexible Service – distance students
A flexible service is available to students of the Faculty of Medical & Health Sciences. You may request books or journal articles to be sent to you, whether or not they are held in a University of Auckland Library.
For more information: www.library.auckland.ac.nz/flexible-service

Intercampus requests
The Intercampus service allows you to obtain books or photocopies of articles held in other libraries within The University of Auckland, e.g. Tamaki Library, General Library. Search the Catalogue for the item you require, click on the Request tab and fill in the appropriate details. Flexible students should select ‘Flexible – Medical’ as the pickup location (after registration, see Flexible Service above).

Interloan requests
To obtain books or journal articles not held in a University of Auckland Library, fill in the online form: www.library.auckland.ac.nz/interloans
Note: Electronic delivery of articles to students by email can only be made to their University of Auckland email address.

Philson Library Intercampus and Interlibrary loan staff
Phone: +64 9 923-6105
Email: philson.ilds@auckland.ac.nz
For more in-depth information about library resources and services please contact your Subject Librarian, Lorraine Nielsen.

The Nursing Subject Librarian
Lorraine Nielsen is the subject librarian who assists postgraduate students and School of Nursing staff. Contact Lorraine for an individual consultation to discuss information needs relating to research for course work, dissertations or theses. Lorraine also runs library workshops for postgraduate students on finding information for course-related research including workshops as part of the School of Nursing’s Orientation to Study Day for new students.
Lorraine’s contact details are:
Lorraine Nielsen
Subject Librarian – Medical & Health Sciences (Nursing and Allied Health) Philson Library Room 503-108 Faculty of Medical and Health Sciences Phone: +64 9 923-6158 Email: lm.nielsen@auckland.ac.nz

University of Auckland Systems
NetID and Password
All students have a NetID and password. In addition to your Student ID number, your NetID and password allow you to:

- Log in to computers in the Library, Information Commons and computer labs.
- Access Library electronic resources off campus, e.g. databases, e-journals and course readings.
- Access the internet on campus.
- Use the Copy and Print Service (CAPS) on campus.
- Access EC Mail (student email).
- Access CECIL and Student Services Online.

EC Mail
Each student is allocated an email address. Your address is your NetID then the electronic campus email address:
e.g. jbon007@aucklanduni.ac.nz
To access your email from The University of Auckland website, use the Quick Links dropdown menu and select EC Mail.
www.auckland.ac.nz

Copy and print service
Photocopying and printing services are available in the Philson Library and the Grafton Information Commons. Your University ID card is your photocopying/printing card. An ePOS machine for loading money onto an ID card is located in the Grafton Information Commons. The cost is 10 cents per A4 copy, or 50 cents per A4 colour copy.

Student Services Online
Allows you to apply for admission to the University, enrol in classes, check enrolment finances, view your timetable, update your details and more.
Phone: 0800 61 62 65
Email: studentinfo@auckland.ac.nz

Student Advice Hub
We’re here to help!
Unfortunately, life and studies sometimes don’t run as smoothly as you hope. The Student Advice Hub is where you can access AUSA’s advocacy, welfare and representation services when things go wrong. We offer free and confidential support to all students, and are independent from the University. Our staff can help you with:

- Academic complaints and study problems;
- Debt or funding issues;
- Housing and tenancy queries;
- Employment issues and much more!

Visit us at the Student Advice Hub in Old Choral Hall rooms G15 or G25. You can also contact us or make an appointment at:
Email: cityhub@ausa.org.nz
Phone: 09 923 7999 or ext. 87294

The Clock Tower
Doctoral Skills Programme
Organised by Libraries and Learning Services, and the School of Graduate Studies, the Doctoral Skills Programme offers you the opportunity to improve your skills in study, organisation and self-management. You need these skills to complete a major research project.

The structure of the programme
The Doctoral Skills Programme offers a variety of workshops to support and assist doctoral candidates in two ways: to help you further develop your academic and professional skills so that you can complete your doctorate successfully and in a timely manner; and to help you with career planning and professional development.

The workshops are organised into strands by topic. The programme is open to all doctoral candidates and the University strongly encourages you to attend these workshops. The Doctoral Skills Programme induction Day and completion of the online Academic Integrity course are compulsory for all newly-ensrolled doctoral candidates.

For more information and to book a workshop, visit: www.auckland.ac.nz/doctoral_skills

One-on-one consultations with staff experts are also available.

School of Graduate Studies and the Graduate Centre
The School of Graduate Studies has overall responsibility for the newly-enrolled doctoral candidates. The structure of the programme

Do you have questions about postgraduate study?
Find the answers 24/7 on AskAuckland.
Visit: www.askauckland.ac.nz

CLeaR
The Centre for Learning and Research in Higher Education (CLeaR) is the University of Auckland’s hub for higher education learning and research. It offers programmes for new tutors and doctoral students aiming for an academic career:

Introduction to tutoring
This full-day workshop, run in February and June/July for recently-appointed tutors, helps them prepare for their first encounter in the classroom.

CLeaR staff are also available to assist individual schools and departments organising their in house tutor and demonstrator training sessions.

The Doctoral Academic Career Module (DACM)
DACM is a 10 month programme in an academic calendar year which prepares mid-phase doctoral students for life in academia. The module focuses on areas such as teaching in academia, research, and professionalism and selects participants via an application process.

The Doctoral Academic Career Module has three major elements:
1. Orientation day sets the scene of academic life, and introduces students to module participants and recent University alumni.
2. Fortnightly seminars cover key aspects to prepare students for an academic career covering topic areas highlighting leadership in academia, research, teaching and professionalism.
3. Presentation skills workshop is optional and will be held during the inter-semester break.

Due to the high proportion of applications received in relation to the 20 spaces available, the selection process is very competitive. Online applications in the CLeaR website open for the month of November. Priority is given to mid-phase doctoral students who have completed their provisional goals.

Contact us
Centre for Learning and Research in Higher Education
The University of Auckland
Private Bag 90019
Auckland 1140
New Zealand
Phone: +64 9 923 8140
Email: clear@auckland.ac.nz
www.clear.auckland.ac.nz

FMHS Postgraduate Students’ Association
The Faculty of Medical and Health Sciences funds this association which specifically looks after the interests of postgraduate students.

The FMHS-PSGA:
• Provides financial assistance to students for thesis binding and travel grants.
• Enhances academic knowledge through seasonal educational events.
• Host postgraduate student morning teas.
• Host monthly social events to encourage a sense of community within the FMHS postgraduate students.

The elected Association’s committee mediates communication between FMHS postgraduate students and the administration of the University of Auckland, actively assists in developing a postgraduate culture and community within FMHS by organising frequent social and educational activities, and also promotes FMHS postgraduate students’ academic achievements within and outside the University of Auckland through holding the Postgraduate Research Symposium and providing financial assistance for conference travel.

Details can be found on: www.fmhs.auckland.ac.nz/faculty/psga

International students
Applicants other than New Zealand or Australian citizens, and permanent residents who have study permits, should in the first instance contact the School of Nursing to discuss their proposed programme of study.

Applicants should then apply for admission to The University of Auckland through The University’s Central Office - International Office.

Postal address:
International Office
The University of Auckland
Private Bag 90019
Auckland 1140
New Zealand

Physical address:
Room 203
Old Choral Hall
7 Symonds Street
Auckland, New Zealand
Phone: +64 9 373 7531
Fax: +64 9 373 7405
Email: int-questions@auckland.ac.nz
Website: www.auckland.ac.nz/international
Ask a Question: www.askauckland.ac.nz

The International Office provides an information booklet for overseas students.

Visit the website: www.auckland.ac.nz/uaa/international-students

How do I contact the University?
Postgraduate
Phone: 0800 61 62 65
Phone: +64 9 923 1350 or +64 9 373 7890 (outside New Zealand)
Ask a Question: www.askauckland.ac.nz
Open: Monday to Friday, 8am-6pm

Student Information Centre:
Room 112
Level 1 (Ground Floor) The ClockTower
22 Princess Street

City Campus:
Email: studentinfo@auckland.ac.nz
Phone: 0800 61 62 65
Fax: 0800 611 624
Open: Monday to Friday 8am-6pm, Saturdays 8am-10pm or

Postal Address:
The University of Auckland
Private Bag 90019
Auckland Mail Centre
Auckland 1140
New Zealand
Admission and enrolment

AskAuckland
Do you have questions about postgraduate study?
Find the answers 24/7 on AskAuckland.
Visit: www.askauckland.ac.nz

Student Services Online
Student Services Online is the University’s academic management system, which students access online.
Student Services Online allows you to apply for admission to the University, enrolls in classes, view your timetables, update your details and much more.
Website: www.studentservices.auckland.ac.nz/uaa
Phone: 0800 61 62 63
Use Student Services Online to:
• Find out about courses available.
• View your programme requirements.
• Enrol in and delete from courses.
• Keep contact details updated.
• View your academic records.
• Apply for graduation.
• Change your programme.

Student Services Online has video tutorials and online help function, to guide you through using the various features.

The School of Graduate Studies
The School of Graduate Studies in the Graduate Centre in the East Wing of The ClockTower (22 Princes Street).
You’ll find the School of Graduate Studies in the Graduate Centre in the East Wing of The ClockTower (22 Princes Street).

One-on-one consultations with staff experts are also available.

1. Information on guidelines, scholarships and funding.
2. A comprehensive selection of departmental prospectuses.

The Dean of Graduate Studies, Associate Professor Caroline Daley, is the Chair of the Board of Graduate Studies. The Board is responsible for creating

One-on-one consultations with staff experts are also available.

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1. Information on guidelines, scholarships and funding.
2. A comprehensive selection of departmental prospectuses.
Admission and enrolment: new students

For information regarding application for admission in 2016, students should visit The University of Auckland website: www.auckland.ac.nz/admission-and-enrolment

Admission with an undergraduate degree

Students with an undergraduate degree may apply for either the Postgraduate Certificate in Health Sciences or Postgraduate Diploma in Health Science. The School of Nursing will determine the appropriate programme based on proposed course of study and academic transcript.

Admission without an undergraduate degree

The University of Auckland allows nurses to enrol in a postgraduate certificate without an undergraduate degree, if they have a health professional qualification and at least two years practice. Upon successful completion of a postgraduate certificate students may credit their certificate courses to a postgraduate diploma. Achievement of a grade point average of B or higher in the postgraduate diploma allows nurses to proceed to the Master of Nursing or MHSc.

Admission with a postgraduate diploma

Students with a Postgraduate Diploma having achieved a grade point average of B or higher may apply for either the Postgraduate Certificate in Health Sciences or Postgraduate Diploma in Health Science. The School of Nursing will determine the appropriate programme based on proposed course of study and academic transcript.

Postgraduate office contact details

For general enquiries and information on postgraduate study matters contact:

FMHS Student Centre
Faculty of Medical and Health Sciences
The University of Auckland
Private Bag 92019, Auckland 1142, New Zealand
Phone: +64 9 923 2760
Fax: +64 9 308 2380
Email: pghealth@auckland.ac.nz
Website: www.fmhs.auckland.ac.nz/postgrad

Physical address:
Building 503, Ground floor
Faculty of Medical and Health Sciences
85 Park Road, Grafton, Auckland

Enrolment

The School of Nursing will provide you with guidance on what courses you should be taking to complete your agreed study pathway.

Once you have gained admission to the programme of your choice, you should enrol for your courses online for future semesters (enrolment opens in early November for the following academic year):

www.studentservices.auckland.ac.nz/uaa/enrol

Help and guidance on the enrolment process can be found on: www.auckland.ac.nz/enrolment

All students need to provide the documents listed below with their application. These should be a photocopy of the original endorsed with the statement ‘Original sighted Certified true copy’ by a person authorised to sign a Statutory Declaration, such as a JP, Solicitor or a duly authorised member of staff of The University of Auckland.

• Verification of legal name, date of birth and citizenship status: Passport, birth certificate or certificate of citizenship. If names have been changed, for example through marriage, such documentation must be provided.

• Verification of admission qualifications: Your highest nursing qualification, eg, hospital training certificate, polytechnic diploma, polytechnic degree, or university degree.

• If you hold a Polytechnic diploma or University degree you must send in an original sighted certified true copy of your polytechnic degree, or university degree.

Returning students

Returning students wishing to progress to another qualification should apply online. For example, students who have completed a postgraduate certificate wishing to progress to a postgraduate diploma.

General enquiries

Phone: +64 9 923 4888 or 0800 61 62 65
Fax: 0800 61 62 64
Email: studentinfo@auckland.ac.nz

Change of address

It is important that students notify the University of any change of address as soon as possible. Please update your personal details through Student Services Online (Update My Details): www.studentservices.auckland.ac.nz/uaa

External Research Grants

Externally-sponsored research is managed according to the type of funding agency. You can seek funding for your research projects through a variety of avenues. These include external sources as well as the University.

University-sponsored research funding Speak to your postgraduate advisor or research supervisor about opportunities for University-sponsored research funding:

Externally-sponsored research funding: Externally-sponsored research is managed according to the type of funding agency:

• Commercial research is administered by UniServices Ltd, a wholly-owned subsidiary of the University.

• Public domain research is administered by the Deputy Vice-Chancellor (Research), supported by the Research Committee and the Research Office.

More information is available at: www.fmhs.auckland.ac.nz/son/researchfunding

Advisory

Congratulations! You are now a student at the University of Auckland.
Fees and funding

Fees
Information about fees is listed in The University of Auckland Calendar (OA) and is available at:
www.auckland.ac.nz/oa/ft-tuition-fees
Under government-to-government reciprocal agreements students from Australia enrolled in a graduate programme pay the same fees as New Zealand students. For other international students the fees vary between faculties.
Contact The University of Auckland International Office for further details.

Student Information
Room 108
Level 1
The Clock Tower Building
22 Princes Street
Auckland City Campus
Phone: 0800 61 62 65 or +64 9 923 4422
Email: fees@auckland.ac.nz
Website: www.auckland.ac.nz/fees

University - awards, scholarships and grants
The University of Auckland offers postgraduate students a wide range of awards, scholarships, and research grants.

For more information on funding:
www.auckland.ac.nz/oa/cs-postgraduate-research-funding

For information on internal scholarship opportunities, see the University of Auckland Scholarships and Awards website:
www.auckland.ac.nz/scholarships or email: scholarships@auckland.ac.nz

For information on a range of external awards, scholarships, and research grants, see:
www.auckland.ac.nz/oa/scholarships-and-grants

Alternatively, you can access the BreakOut website for a wide range of external funding sources.
This site can be accessed for free from computers on campus.

For a list of upcoming scholarships closing soon, see “Scholarship closing dates”:
www.auckland.ac.nz/scholarships-closing

University of Auckland Masters/Honours/PGDip Scholarship
The University of Auckland Masters/Honours/PGDip Scholarships are highly competitive and as such are awarded to the very highest achieving students.

In the recent past the GPA of successful recipients has been around 7.50 or above (assessed by the Scholarships GPA over the last two years of full-time graded study, or equivalent.). Māori and Pacific Island students are encouraged to also apply for the University of Auckland Māori and Pacific Graduate Scholarships (Masters/Honours/PGDip).

University of Auckland Doctoral Scholarship
Similarly, the University of Auckland Doctoral Scholarships offer support for high achieving doctoral candidates.

For further information on both of these scholarships, see: www.scholarships.ac.nz
and click on the relevant title under “Types of Scholarships” or email your query to: scholarships@auckland.ac.nz

Ministry of Health assistance with postgraduate study
Nurses employed by a District Health Board (DHB) may be eligible to apply for funding from Health Workforce New Zealand (HWNZ). Information about the application process is available from each DHB’s HWNZ coordinator.

Mental health nurses may be eligible for funding from Te Pou. Information about Te Pou funding is available from each DHB’s Director of Mental Health Nursing.

Nursing awards, scholarships, and grants
There are a number of small grants available for postgraduate students through membership of professional nursing organisations, such as NZNO and CHA (NZ). These are published in each organisation’s journals. For information regarding NZNO NERF Scholarships and Grants see: www.nzno.org.nz/support/scholarships

Postgraduate research student support (PReSS) Accounts - PhD
The University provides research support funding for doctoral students dependent on their doctoral subject area approved by the Board of Graduate Studies at the time of enrolment. If you qualify you could be entitled to research support funding through a University PReSS account for up to four years. You can use the money for conferences, research-related travel and accommodation, photocopying and printing. For more information ask your supervisor or visit: Website: www.auckland.ac.nz/press-accounts
Email: pressaccount@auckland.ac.nz

External Research Grants
Externally-sponsored research is managed according to the type of funding agency. You can seek funding for your research projects through a variety of avenues. These include external sources as well as the University.

University-sponsored research funding
Speak to your postgraduate advisor or research supervisor about opportunities for University-sponsored research funding. Externally-sponsored research is managed according to the type of funding agency.

▪ Commercial research is administered by UniLifesciences Ltd, a wholly-owned subsidiary of the University.

▪ Public domain research is administered by the Deputy Vice-Chancellor (Research), supported by the Research Committee and the Research Office.

More information is available at:
www.auckland.ac.nz/oa/cs-postgraduate-research-funding

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