Prescription
The course develops a critical understanding of educational and e-learning theory together with the instructional design skills to translate a face-to-face course into an e-learning environment.

Aims of the Course
The course aims to help you to develop the knowledge and skills to apply e-learning in a clinical setting. You will investigate underlying theoretical constructs and develop practical skills in course design, course development and course assessment.

Learning Outcomes
At the successful completion of this course, the learner will:
- Understand educational theory underlying e-learning
- Have knowledge of evidence supporting the effectiveness of e-learning
- Be able to effectively design an e-learning course
- Be able to source e-learning objects and use them appropriately to enhance student learning.

Course Description
This is a 15 point elective course offered as a distance-learning course in a fully online format. You will be supported by your instructor as you engage in self-directed learning, problem-based learning and peer/small group learning.

You will apply your learning to a course from your current clinical teaching that you have chosen to translate into an electronic learning context. You will initially create a Needs Analysis Document to outline the rationale for your project. Over the remainder of the course, you will engage with course resources, learning activities, and your peers, to inform creation of a Course Development Document to act as the blueprint for development of your e-learning course.

Programme & Course Advice
You need to bring to CLINED711 a course from your current clinical teaching that you have chosen to translate into an electronic learning context. The course design is based on a paced, collaborative learning model. Although the course enables complete flexibility in where you learn, there is a need to contribute regularly throughout the course to online discussion, research and reflection, and to collaborate with peers at certain times during the course for the small group and peer assignments above. Nevertheless, collaboration is ‘asynchronous’ (not real-time), enabling you to contribute at those times of the day or evening that are personally convenient.

You should allow approximately 10 hours per week throughout the 15 weeks of the course for coursework and readings.

Assessment
You will be expected to relate and apply your learning from the course to your own teaching and learning contexts, discuss the issues with reference to the literature, and reflect on practice.

There is no final examination. Coursework is assessed through online discussion/research/reflection throughout course, demonstrating critical reflections on content and others’ contributions, location and sharing of relevant resources, and linking to your own context (25%).

Learning Resources
You will be provided with access to an online course guide, an electronic textbook, a reading list and library links, e-learning course authorising software and forums for online discussion and collaboration.

Teaching Staff
John Egan
Director—Learning Technology Unit
Faculty of Medical and Health Sciences
j.egan@auckland.ac.nz

Pauline Cooper-Ioelu
Senior Tutor
Learning Technology Unit
Faculty of Medical & Health Sciences
p.cooper-ioelu@auckland.ac.nz