Thank you for considering postgraduate study with us at the Faculty of Medical and Health Sciences (FMHS). It is our pleasure to assist as you take the next steps in your academic, clinical or research career.

This prospectus is a guide to the wide range of postgraduate study options available across our Schools of Medicine, Medical Sciences, Nursing, Pharmacy, Population Health and Optometry and Vision Science. The Faculty is a leading provider of tertiary education across New Zealand’s health sector and is highly regarded internationally for its medical and health research. Studying with us will give you a great opportunity to learn from skilled mentors, experience cutting-edge research and facilities, and become involved in programmes that seek to improve the health of our communities.

The faculty is located in the heart of Auckland, which is ranked third out of 231 world cities for quality of living*, allowing you to discover and enjoy the many cultural and recreational opportunities our city has to offer.

The Grafton Campus has undergone recent refurbishment and now provides some of the world’s most up-to-date research, teaching, study and laboratory facilities.

Our research activity is organised on a thematic basis, allowing our researchers to better collaborate across the faculty and wider University. The Grafton Campus sits alongside New Zealand’s largest tertiary hospital, providing high-quality teaching and research translation in association with the newly established Auckland Academic Health Alliance.

Whether you are looking to advance your scientific knowledge, further your understanding of clinical practice or become involved in developing the nation’s healthcare system, the Faculty of Medical and Health Sciences can provide you with the ideal environment and support to assist you along your career path. I warmly invite you to explore our postgraduate prospectus and website to discover our range of options available, and I look forward to welcoming you to the faculty in 2018.

PROFESSOR JOHN FRASER
Dean, Faculty of Medical and Health Sciences
The University of Auckland

Why study with us?

The University of Auckland is New Zealand’s leading University and New Zealand’s pre-eminent research-led institution*. It is also the only New Zealand University ranked in the top 100 in the QS World University Rankings.** The Faculty of Medical and Health Sciences is an internationally recognised comprehensive health sciences faculty boasting a reputation for research excellence. Our research is making an impact on health in New Zealand and around the world.

Our reputation

The Faculty of Medical and Health Sciences is large, diverse and committed to improving the health of our local, national and global communities through excellence in teaching, research and service. The faculty works at the cutting edge of research, at the commercial biotechnology interface, in the clinical care setting and in the community.

We offer a broad range of postgraduate programmes that are innovative and designed to ensure our graduates remain in high demand, both here and overseas.

We pride ourselves on the close collaborations that we have developed with the country’s healthcare providers, this ensures our teaching and research is relevant to the present and future health needs of New Zealand.

Research

The faculty has fostered a very strong research culture and is host to a number of internationally renowned and highly regarded research programmes. We have a history of attracting eminent researchers, talented students and high levels of research funding.

Although research in the faculty is very broad, there are particular strengths, for example in cancer, neuroscience, cardiovascular biology, immunology, developmental biology, opto-medicine, audiology, population health, bioengineering and biomedical imaging.

A strong culture of collaboration exists at all levels through the faculty, allowing vital links across faculty, between faculties and with other tertiary research institutions.

Postgraduate students are a significant part of the research drive and outputs of the faculty and of the wider University. Increasingly our postgraduate students are a significant part of tertiary research institutions.

We pride ourselves on the close collaborations that we have developed with the country’s healthcare providers, this ensures our teaching and research is relevant to the present and future health needs of New Zealand.

High-quality teaching, research and people

Our lecturers and health researchers are regarded as experts in their fields, frequently directing global research projects designed to better the lives of New Zealanders and the world, and in turn passing this knowledge on to our students.

Our active research programmes provide a wealth of information, keeping us at the forefront of modern medicine and ensuring that our teaching is as relevant and informed as it can possibly be.

Outstanding facilities

Facilities at the Grafton Campus provide the highest quality teaching and research space for our students. In addition to our state-of-the-art Grafton Campus, the faculty’s School of Population Health is based in an award-winning, student-friendly facility at our Tāmaki Innovation Campus.

For example in cancer, neuroscience, cardiovascular biology, immunology, developmental biology, opto-medicine, audiology, population health, bioengineering and biomedical imaging.

A strong culture of collaboration exists at all levels through the faculty, allowing vital links across faculty, between faculties and with other tertiary research institutions.

QS Subject Rankings 2017 (worldwide)*

- We are ranked as the top University in New Zealand
- Qs subject rankings for 2017 are:
  - Anatomy and Physiology #34
  - Life Sciences and Medicine #62
  - Nursing #50

We’re Achieving the Amazing. Join us.

- The University of Auckland is New Zealand’s leading university. We are the only NZ University ranked in the top 100 in the QS World University Rankings. We are also the highest-ranked New Zealand University in the Times Higher Education World University Rankings.
- The University of Auckland has been ranked as the most innovative university in New Zealand and Australia in the inaugural Reuters Top 75: Asia’s Most Innovative Universities rankings.
- Research highlights include the opening of the Brain Research New Zealand Centre, five new Marsden grants, two successful MBIE submissions, an HRC Programme Grant and multiple project grants. FMH is also successful with national Fellowship awards.
- Our Centre for Brain Research is one of the largest neuroscience research facilities in the Southern Hemisphere.
- The Auckland Cancer Society Research Centre is one of the world’s leading anti-cancer drug development laboratories, and has filed more than 100 patent applications for anti-cancer drugs.
- We have a strong relationship with Auckland District Health Board through the Auckland Academic Health Alliance.
- We offer some of the world’s most up-to-date research and laboratory facilities.

Why should I consider postgraduate study?

There are many reasons why you might consider postgraduate study:
- You may have an interest in a particular subject.
- You may have a desire to learn new skills or develop your current skills to an advanced level.
- You may be seeking benefits for your career.
- Further study is considered vital for health professionals looking to update their skills or specialise in a particular field of healthcare.
- Whatever your motivation, a postgraduate coursework qualification will provide you with the ability to explore new and emerging fields of study, give you the opportunity to acquire further specialist knowledge and theory, and in some cases, advanced knowledge of professional practice.

Pathways

A feature of many of our programmes is that students may often move from one qualification to another, using the study they have already completed as a building block towards further study. This allows, for example, students to progress from a postgraduate certificate to a postgraduate diploma to a masters degree. There are some restrictions on programme movement, so it is recommended that students seek advice prior to commencing study.

Finding out more

Why study with us?

The Faculty of Medical and Health Sciences is large, diverse and committed to improving the health of our local, national and global communities through excellence in teaching, research and service. The faculty works at the cutting edge of research, at the commercial biotechnology interface, in the clinical care setting and in the community.

We offer a broad range of postgraduate programmes that are innovative and designed to ensure our graduates remain in high demand, both here and overseas.

We pride ourselves on the close collaborations that we have developed with the country’s healthcare providers, this ensures our teaching and research is relevant to the present and future health needs of New Zealand.

Research

The faculty has fostered a very strong research culture and is host to a number of internationally renowned and highly regarded research programmes. We have a history of attracting eminent researchers, talented students and high levels of research funding.

Although research in the faculty is very broad, there are particular strengths, for example in cancer, neuroscience, cardiovascular biology, immunology, developmental biology, opto-medicine, audiology, population health, bioengineering and biomedical imaging.

A strong culture of collaboration exists at all levels through the faculty, allowing vital links across faculty, between faculties and with other tertiary research institutions.

Postgraduate students are a significant part of the research drive and outputs of the faculty and of the wider University. Increasingly our postgraduate students are a significant part of tertiary research institutions.

Research

The Faculty of Medical and Health Sciences is large, diverse and committed to improving the health of our local, national and global communities through excellence in teaching, research and service. The faculty works at the cutting edge of research, at the commercial biotechnology interface, in the clinical care setting and in the community.

We offer a broad range of postgraduate programmes that are innovative and designed to ensure our graduates remain in high demand, both here and overseas.

We pride ourselves on the close collaborations that we have developed with the country’s healthcare providers, this ensures our teaching and research is relevant to the present and future health needs of New Zealand.

High-quality teaching, research and people

Our lecturers and health researchers are regarded as experts in their fields, frequently directing global research projects designed to better the lives of New Zealanders and the world, and in turn passing this knowledge on to our students. Our active research programmes provide a wealth of information, keeping us at the forefront of modern medicine and ensuring that our teaching is as relevant and informed as it can possibly be.

Outstanding facilities

Facilities at the Grafton Campus provide the highest quality teaching and research space for our students. In addition to our state-of-the-art Grafton Campus, the faculty’s School of Population Health is based in an award-winning, student-friendly facility at our Tāmaki Innovation Campus.

For example in cancer, neuroscience, cardiovascular biology, immunology, developmental biology, opto-medicine, audiology, population health, bioengineering and biomedical imaging.

A strong culture of collaboration exists at all levels through the faculty, allowing vital links across faculty, between faculties and with other tertiary research institutions.

Postgraduate students are a significant part of the research drive and outputs of the faculty and of the wider University. Increasingly our postgraduate students are finding niches in prestigious international research institutes including the universities of Cambridge and Oxford, UCLA, Burnham Institute and Harvard.

Finding out more

Where can postgraduate study take me?

The term "postgraduate" refers to any programme of study that is at a higher level than an undergraduate programme.

Completion of a postgraduate research qualification will enable you to demonstrate mastery of specialist knowledge and theory, giving you a capacity for the definition and management of a research project and the opportunity and capacity to undertake original research and practice.

Students who complete postgraduate qualifications from our faculty add to the research strengths of the country and the clinical excellence of New Zealand’s health sector. Many obtain roles of responsibility within hospitals and healthcare centres, while others work internationally with globally competitive research groups and biotechnology industries, or find challenging positions within pharmaceutical and health promotion agencies.

Subjects, courses and programmes

The faculty offers a wide range of postgraduate subjects and within each subject, an extensive list of individual courses. In many cases it is possible to combine study in more than one subject area within a programme.

Teaching in the faculty is offered through six teaching units (the Schools of Medical Sciences, Medicine, Nursing, Optometry and Vision Science, Pharmacy and Population Health, and Te Kupenga Hauora Māori) and it is possible to combine subjects from different schools into one programme.

A full list of subjects and courses can be found at www.fmhs.auckland.ac.nz/postgrad.
Our postgraduate programmes

The faculty’s postgraduate programmes have been carefully designed to meet the needs of those aspiring to or involved in both academic and professional careers. They fall into two categories: research programmes and coursework programmes.

Research programmes consist of research generally leading to the writing of a thesis or research portfolio and are ideal for students seeking an academic, research or leadership career. Coursework programmes generally incorporate both lecture and project/research components, and are designed for those who wish to advance their qualifications to achieve a career aspiration or for personal development.

The range of postgraduate degree programmes available in the faculty includes:

- Doctorates – an advanced course of independent study and original research, presented in the form of a thesis. Doctorates are internationally recognised degrees and are often chosen by students intending to pursue an academic, research or leadership career. The faculty offers a named doctorate in Medicine (MD) as well as the widely recognised Doctor of Philosophy (PhD).

- Masters degrees – advanced course study and research in a particular field. The faculty offers both research and taught masters degrees. A research masters must include a thesis or research portfolio, and may include some coursework. A taught masters includes coursework and a research project or dissertation. A masters degree is structured to enable students to develop and use their thinking and analytical skills to complete a major project. Graduates demonstrate a capacity for independent thinking and make a contribution to existing scholarship or practice.

- Postgraduate diplomas – graduate level qualifications that provide opportunities to venture into research and a pathway into a masters degree. A postgraduate diploma usually consists of 120 points (usually eight courses). Applicants normally need to have a bachelors degree (or a professional qualification and two years of relevant work experience) to gain entry.

- Postgraduate certificates – gives students a postgraduate qualification in an area of interest or professional involvement. Often students begin with this qualification if they have been out of study for some time or they just want to see what postgraduate study is all about. Postgraduate certificates consist of 60 points of taught courses. Students normally need a relevant bachelors degree (or an equivalent approved professional qualification and at least two years of relevant work experience) to gain entry.

Postgraduate diplomas - graduate level qualifications that provide opportunities to venture into research and a pathway into a masters degree. A postgraduate diploma usually consists of 120 points (usually eight courses). Applicants normally need to have a bachelors degree (or a professional qualification and two years of relevant work experience) to gain entry.

Postgraduate certificates - gives students a postgraduate qualification in an area of interest or professional involvement. Often students begin with this qualification if they have been out of study for some time or they just want to see what postgraduate study is all about. Postgraduate certificates consist of 60 points of taught courses. Students normally need a relevant bachelors degree (or an equivalent approved professional qualification and at least two years of relevant work experience) to gain entry.

Certificate of Proficiency - most courses offered by the faculty can be taken as a Certificate of Proficiency (COP). Students sometimes enrol in a course as a COP if they wish to take only one or two courses in a particular area. If you are considering enrolling in a course as a COP then you are advised to contact the Faculty of Medical and Health Sciences Student Centre or the department that offers the course for advice.

A full list of programmes available in the faculty can be found on page 7 as well as at www.fmhs.auckland.ac.nz/postgrad

Detailed information on admission requirements can also be found on the programme websites and in the University Calendar at www.calendar.auckland.ac.nz

Programme

<table>
<thead>
<tr>
<th>Points required</th>
<th>Study option</th>
<th>Start in Semester</th>
<th>Professional registration required</th>
<th>Specialisations available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honours/diploma programmes</td>
<td>Bachelor of Biomedical Science (Honours)</td>
<td>120</td>
<td>FT PT One Two</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Health Sciences (Honours) (B(HSc(Hons)))</td>
<td>120</td>
<td>FT PT One Two</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Medical Science (Honours) (B(MedSc(Hons)))</td>
<td>120</td>
<td>FT PT One Two</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Nursing (Honours) (B(Nurs(Hons)))</td>
<td>120</td>
<td>FT PT One Two</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Diploma in Paramedic Practice (DipP)</td>
<td>120</td>
<td>FT PT One Two</td>
<td>-</td>
</tr>
<tr>
<td>Postgraduate certificate/diploma programmes</td>
<td>Postgraduate Certificate in Clinical Education</td>
<td>60</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Postgraduate Certificate in Clinical Pharmacy</td>
<td>60</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Postgraduate Certificate in Health Sciences</td>
<td>60</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Postgraduate Diploma in Biomedical Science</td>
<td>120</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Postgraduate Diploma in Clinical Education</td>
<td>120</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Postgraduate Diploma in Clinical Pharmacy</td>
<td>120</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Postgraduate Diploma in Health Psychology</td>
<td>120</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Postgraduate Diploma in Health Sciences</td>
<td>120</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td>Honours/diploma programmes</td>
<td>Bachelor of Biomedical Science (Honours)</td>
<td>120</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Health Sciences (Honours) (B(HSc(Hons)))</td>
<td>120</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Medical Science (Honours) (B(MedSc(Hons)))</td>
<td>120</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Nursing (Honours) (B(Nurs(Hons)))</td>
<td>120</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Diploma in Paramedic Practice (DipP)</td>
<td>120</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td>Postgraduate certificate/diploma programmes</td>
<td>Postgraduate Certificate in Clinical Education</td>
<td>60</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Postgraduate Certificate in Clinical Pharmacy</td>
<td>60</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Postgraduate Certificate in Health Sciences</td>
<td>60</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Postgraduate Diploma in Biomedical Science</td>
<td>120</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Postgraduate Diploma in Clinical Education</td>
<td>120</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Postgraduate Diploma in Clinical Pharmacy</td>
<td>120</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Postgraduate Diploma in Health Psychology</td>
<td>120</td>
<td>- - - -</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Postgraduate Diploma in Health Sciences</td>
<td>120</td>
<td>- - - -</td>
<td>-</td>
</tr>
</tbody>
</table>

Programme

<table>
<thead>
<tr>
<th>Programme</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honours (120 points)</td>
<td>1 semester - 2 years</td>
</tr>
<tr>
<td>Masters (210 points)</td>
<td>2 semesters - 3 years - taught masters</td>
</tr>
<tr>
<td>Masters (240 points)</td>
<td>2 semesters - taught masters</td>
</tr>
<tr>
<td>Masters (240 points)</td>
<td>2 semesters - taught masters</td>
</tr>
<tr>
<td>Doctorate</td>
<td>4-8 years</td>
</tr>
</tbody>
</table>

Programme

<table>
<thead>
<tr>
<th>Programme</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate certificate (60 points)</td>
<td>1 semester - 2 years</td>
</tr>
<tr>
<td>Postgraduate diploma (110 points)</td>
<td>2 semesters - 1 year</td>
</tr>
<tr>
<td>Postgraduate Diploma in Health Psychology (110 points)</td>
<td>2 semesters - 2 years</td>
</tr>
<tr>
<td>Honours (120 points)</td>
<td>1 semester - 2 years</td>
</tr>
<tr>
<td>Masters (210 points)</td>
<td>2 semesters - 3 years - taught masters</td>
</tr>
<tr>
<td>Masters (240 points)</td>
<td>2 semesters - taught masters</td>
</tr>
<tr>
<td>Masters (240 points)</td>
<td>2 semesters - taught masters</td>
</tr>
<tr>
<td>Doctorate</td>
<td>4-8 years</td>
</tr>
</tbody>
</table>

Programme

<table>
<thead>
<tr>
<th>Programme</th>
<th>Specialisations available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Biomedical Science (Honours)</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Health Sciences (Honours) (B(HSc(Hons)))</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Medical Science (Honours) (B(MedSc(Hons)))</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Nursing (Honours) (B(Nurs(Hons)))</td>
<td>-</td>
</tr>
<tr>
<td>Diploma in Paramedic Practice (DipP)</td>
<td>-</td>
</tr>
<tr>
<td>Postgraduate Certificate in Biomedical Science</td>
<td>-</td>
</tr>
<tr>
<td>Postgraduate Certificate in Clinical Education</td>
<td>-</td>
</tr>
<tr>
<td>Postgraduate Certificate in Health Sciences</td>
<td>-</td>
</tr>
<tr>
<td>Postgraduate Diploma in Biomedical Science</td>
<td>-</td>
</tr>
<tr>
<td>Postgraduate Diploma in Clinical Education</td>
<td>-</td>
</tr>
<tr>
<td>Postgraduate Diploma in Clinical Pharmacy</td>
<td>-</td>
</tr>
<tr>
<td>Postgraduate Diploma in Health Psychology</td>
<td>-</td>
</tr>
<tr>
<td>Postgraduate Diploma in Health Sciences</td>
<td>-</td>
</tr>
<tr>
<td>Postgraduate Diploma in Obstetrics and Gynaecology</td>
<td>-</td>
</tr>
<tr>
<td>Postgraduate Diploma in Public Health</td>
<td>-</td>
</tr>
<tr>
<td>Master of Audiology</td>
<td>-</td>
</tr>
<tr>
<td>Master of Biomedical Science (MMedSci)</td>
<td>-</td>
</tr>
<tr>
<td>Master of Clinical Education (MEdClinED)</td>
<td>-</td>
</tr>
<tr>
<td>Master of Clinical Pharmacy (MPharmClinPharm)</td>
<td>-</td>
</tr>
<tr>
<td>Master of Health Leadership (M(HL))</td>
<td>-</td>
</tr>
<tr>
<td>Master of Health Practice (M(HPrac))</td>
<td>-</td>
</tr>
<tr>
<td>Master of Health Psychology (M(HPsy))</td>
<td>-</td>
</tr>
<tr>
<td>Master of Health Sciences (M(HSc))</td>
<td>-</td>
</tr>
<tr>
<td>Master of Nursing Practice (MNursPrac)</td>
<td>-</td>
</tr>
<tr>
<td>Master of Public Health (MPH)</td>
<td>-</td>
</tr>
</tbody>
</table>

Programme

<table>
<thead>
<tr>
<th>Programme</th>
<th>Specialisations available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Biomedical Science (Honours)</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Health Sciences (Honours) (B(HSc(Hons)))</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Medical Science (Honours) (B(MedSc(Hons)))</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Nursing (Honours) (B(Nurs(Hons)))</td>
<td>-</td>
</tr>
<tr>
<td>Diploma in Paramedic Practice (DipP)</td>
<td>-</td>
</tr>
</tbody>
</table>

Programme

<table>
<thead>
<tr>
<th>Programme</th>
<th>Specialisations available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Biomedical Science (Honours)</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Health Sciences (Honours) (B(HSc(Hons)))</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Medical Science (Honours) (B(MedSc(Hons)))</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Nursing (Honours) (B(Nurs(Hons)))</td>
<td>-</td>
</tr>
<tr>
<td>Diploma in Paramedic Practice (DipP)</td>
<td>-</td>
</tr>
</tbody>
</table>

Programme

<table>
<thead>
<tr>
<th>Programme</th>
<th>Specialisations available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Biomedical Science (Honours)</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Health Sciences (Honours) (B(HSc(Hons)))</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Medical Science (Honours) (B(MedSc(Hons)))</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Nursing (Honours) (B(Nurs(Hons)))</td>
<td>-</td>
</tr>
<tr>
<td>Diploma in Paramedic Practice (DipP)</td>
<td>-</td>
</tr>
</tbody>
</table>

Programme

<table>
<thead>
<tr>
<th>Programme</th>
<th>Specialisations available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Biomedical Science (Honours)</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Health Sciences (Honours) (B(HSc(Hons)))</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Medical Science (Honours) (B(MedSc(Hons)))</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Nursing (Honours) (B(Nurs(Hons)))</td>
<td>-</td>
</tr>
<tr>
<td>Diploma in Paramedic Practice (DipP)</td>
<td>-</td>
</tr>
</tbody>
</table>

Programme

<table>
<thead>
<tr>
<th>Programme</th>
<th>Specialisations available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Biomedical Science (Honours)</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Health Sciences (Honours) (B(HSc(Hons)))</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Medical Science (Honours) (B(MedSc(Hons)))</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Nursing (Honours) (B(Nurs(Hons)))</td>
<td>-</td>
</tr>
<tr>
<td>Diploma in Paramedic Practice (DipP)</td>
<td>-</td>
</tr>
</tbody>
</table>
"Childhood obesity is a major public health crisis in Western countries. My thesis looks at the genetics of obesity to help reduce the prevalence of childhood and adolescent obesity escalating rapidly in New Zealand."

The Genetics of Childhood Obesity: A Children of SCOPE study offers a unique opportunity to advance understanding of the complex relationships between intrauterine experiences, genetic influences and childhood obesity.

The school provides research-led teaching in clinical settings from graduate hospital-based medicine to primary healthcare in rural settings. Strong linkages with the Faculty’s other schools and units ensure a high level of integration with Biomedical Sciences, Population Health, Nursing, Pharmacy, Optometry and Māori Health.

The Simulation Centre for Patient Safety is a state-of-the-art centre for education, research and training of professionals, promotes research, advocates and delivers courses for continuing professional development. It uses high-fidelity human-patient simulation in the context of anaesthesia, surgery and acute care.

The Advanced Clinical Skills Centre provides an excellent environment for research and training in key procedural and surgical skills at all levels. Major research themes in the School of Medicine relate to bones and joints, heart health, gastrointestinal, steroids, endocrinology, periparative care, acute pancreatitis and nutrition.

The Department of Paediatrics: Child and Youth Health has research strengths in the improvement of outcomes for newborns, the prevention of fetal and infant death, the prevention of childhood respiratory disease, and adolescent health. The department has a very close relationship with New Zealand’s contemporary child cohort study Growing up in New Zealand.

www.growingup.co.nz

**Postgraduate study at the School of Medicine opens up a wealth of academic and clinical career opportunities.**

**What can I do with my degree?**

Postgraduate study at the School of Medicine is a perfect pathway to clinical and laboratory research, teaching and service at the University of Auckland, other tertiary institutions and within the health sector. It can also enhance career opportunities in the biotechnology and pharmaceutical industries, and in health sector management and policy. Science graduates may progress in postgraduate studies towards a masters and then to a PhD. Medically qualified individuals can undertake an MD or PhD after completion of MBChB with a demonstrated research component. These degrees can be an advantage for entry into competitive speciality training programmes and specialist roles.
Medical Sciences

Teaching and research in the School of Medical Sciences focuses on the scientific understanding of the human body in both health and disease, as well as the study of drugs to treat and improve human health.

The disciplines of anatomy, physiology, pathology, pharmacology, nutrition and dietetics, medical imaging and molecular medicine provide the backbone to the teaching programmes for both scientists and health professionals.

**Highlights**
- A worldwide reputation for basic and applied research ranging from genomic, molecular and therapeutic studies in cancer and diabetes, infectious, cardiac and neurological diseases to the use of imaging to understand the structure and function of the human body.
- Over 30 postgraduate courses, tailored to the current research strengths of our academic staff, provide quality postgraduate training programmes as well as professional postgraduate programmes in biomedical science, pharmacology and physiology and professional qualifications in Dietetics and Nutrition, and Medical Imaging.

For more information, visit:
- www.fmhs.auckland.ac.nz/biomedical
- www.fmhs.auckland.ac.nz/medical-imaging
- www.fmhs.auckland.ac.nz/nutrition
- www.fmhs.auckland.ac.nz/pharmacology
- www.fmhs.auckland.ac.nz/physiology

- Masters and doctoral research projects cover diverse subjects such as: genetics, cell signalling, imaging, organ modelling, infection, immunity, integrative physiology, cardiovascular diseases, neuroscience, nutrition, regenerative medicine, pharmacology, cancer studies and drug discovery.

**Why study at the School of Medical Sciences?**

The answer is simple - to advance the scientific knowledge of the human body in both health and disease and to improve treatment. Nothing can be more exciting or rewarding than a new discovery, whether it is a new drug, identifying factors in deadly diseases, devising better imaging techniques to assist in diagnosis and treatment or simply understanding better the complexity and variation of the human biological system.

Postgraduate research in the medical sciences teaches you scientific discipline and rigour, how to design and execute experiments and to analyse and report results accurately. These are all crucial elements of effective problem-solving and are skills that apply to almost any field, not just medical science.

**Postgraduate contacts**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Name</th>
<th>Email</th>
<th>Ext</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomedical Sciences</td>
<td>Professor Paul Fidler</td>
<td><a href="mailto:p.fidler@auckland.ac.nz">p.fidler@auckland.ac.nz</a></td>
<td>89931</td>
</tr>
<tr>
<td>Medical Imaging</td>
<td>FMHS Student Centre</td>
<td><a href="mailto:fmhs@auckland.ac.nz">fmhs@auckland.ac.nz</a></td>
<td>04998</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>Science Student Centre</td>
<td><a href="mailto:pharmacology@auckland.ac.nz">pharmacology@auckland.ac.nz</a></td>
<td>07000</td>
</tr>
</tbody>
</table>

**Research, Masters and PhD contacts**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Name</th>
<th>Email</th>
<th>Ext</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>Professor Marie Young</td>
<td><a href="mailto:a.young@auckland.ac.nz">a.young@auckland.ac.nz</a></td>
<td>88111</td>
</tr>
<tr>
<td>Auckland Cancer Society Research Centre</td>
<td>Professor Bill Denny</td>
<td><a href="mailto:b.denny@auckland.ac.nz">b.denny@auckland.ac.nz</a></td>
<td>88144</td>
</tr>
<tr>
<td>Medical Imaging</td>
<td>Associate Professor Jim Jo</td>
<td><a href="mailto:j.jo@auckland.ac.nz">j.jo@auckland.ac.nz</a></td>
<td>88158</td>
</tr>
<tr>
<td>Molecular Medicine and Pathology</td>
<td>Or (M.P.She)</td>
<td><a href="mailto:o.she@auckland.ac.nz">o.she@auckland.ac.nz</a></td>
<td>88190</td>
</tr>
<tr>
<td>Nutrition</td>
<td>Associate Professor Clare Well</td>
<td><a href="mailto:c.well@auckland.ac.nz">c.well@auckland.ac.nz</a></td>
<td>88173</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>Associate Professor Margaret Young</td>
<td><a href="mailto:m.young@auckland.ac.nz">m.young@auckland.ac.nz</a></td>
<td>84949</td>
</tr>
<tr>
<td>Physiology</td>
<td>Or (P.McAulay)</td>
<td><a href="mailto:p.mcaulay@auckland.ac.nz">p.mcaulay@auckland.ac.nz</a></td>
<td>88128</td>
</tr>
</tbody>
</table>
“Completing this qualification will allow me to function more autonomously in my nurse specialist role which will, in turn, benefit my patients.”

“I chose the University of Auckland for postgraduate study mainly because of its reputation as being in the top 100 in the world. I was also attracted to its ideals of being a teaching hospital, as I had always wanted to work in a teaching hospital environment. My overall impression of the University is that it is a friendly, open university.”

“I believe the University of Auckland would be a good choice for students looking to pursue a career in academic nursing because it offers a wide range of courses and research opportunities.”

“I have extended my nursing networks and have made many new friends. I have found it really convenient to my place of work (Auckland City Hospital). I also received positive feedback from patients and staff with strong clinical links, which ensures the school contributes to the faculty vision of improving the health of communities through excellence in developing the next generation of healthcare leaders, educators, researchers and clinicians. It is ranked 50 in the world in the recent QS World Rankings by subject.

“I have had excellent learning with well-experienced and knowledgeable PhD supervisors. I enjoy the independence of my work, which enables both creative and intellectual freedom. I have learnt specialised techniques and worked with clinical areas to provide a high standard of care. I have learnt specialised techniques and worked with clinical areas to provide a high standard of care.”

“Completing this qualification will allow me to function more autonomously in my nurse specialist role which will, in turn, benefit my patients.”

The School of Nursing fosters clinical learning within a multidisciplinary environment. The school contributes to the faculty vision of improving the health of communities through excellence in developing the next generation of healthcare leaders, educators, researchers and clinicians. It is ranked 50 in the world in the recent QS World Rankings by subject.

We offer a wide range of postgraduate programmes including Bachelor of Nursing (Honours), postgraduate certificates, postgraduate diplomas, Master of Nursing (MN), Master of Nursing Practice (MNPrac), Master of Health Sciences (MHS) and PhD. Our Master of Nursing was the first programme in New Zealand to be approved by the Nursing Council as an educational program for nurses applying for registration as Nurse Practitioners with prescribing.

**Highlights**

- Diverse courses on offer, many with strong clinical focus.
- Individualised academic pathways that span postgraduate certificates to PhD programmes.
- A strong research base in clinical specialties.

**Why study at the School of Nursing?**

- Qualifications to support nurses in advancing their clinical and professional practice.
- Defined pathways for advanced nursing, including preparation for nurse practitioner.
- A rich teaching and learning environment with a well-equipped clinical skills resource centre and simulation laboratories.
- Quality research environment.

**People**

Leadership for the academic programmes is provided by senior academic staff. We have successfully attracted highly qualified academic staff with strong clinical links, which ensures all our programmes are clinically relevant. Postgraduate teaching benefits directly from, and is strongly underpinned by, the research and evidence-based practice that the staff are engaged in.

**Specialist facilities and research resources**

The model of postgraduate education we offer is unique in the way that it works in partnership with clinical areas to provide a high standard of academic programmes; this is facilitated through strategic links with clinical teaching facilities and resources. The location provides opportunities for multidisciplinary teaching involving academics and clinicians and is a key strength of our programmes. We have a clear research strategy aimed at supporting staff and students in developing their research interests. Collaboration with researchers across faculties and other universities nationally and internationally has contributed to the growth of research within the School of Nursing. We pride ourselves in conducting research with the potential to impact and inform change in the health sector and social care system. We have four research centres: Centre for Mental Health Research; Applied Ageing Research Group; Primary Health Care and Family and Child Research Group; and Papahānui and End of Life Care Research Group.

**What can I do with my degree?**

Graduates of our postgraduate programmes are well positioned to enhance their employment and promotion opportunities, leading to increased roles in advancing the profession of nursing.

**Optometry and Vision Science**

Our school encourages students to pursue their studies to postgraduate level and explore opportunities provided for self-directed research. There are a number of active research groups, all undertaking leading edge clinical, biomedical and vision research.

**Highlights**

- Outstanding state-of-the-art clinical and research facilities.
- Leading researchers in key fields of clinical and biomedical vision research.
- Access to collaborators, equipment and excellent facilities.

**Why study Optometry and Vision Science?**

Our postgraduate programmes are designed to assist and enhance clinical, biomedical and vision science research. Students get to know all staff, will have support and access to first-class researchers and their laboratories, and have the support of the administration team on a daily basis.

We have outstanding academic leaders in clinical vision, molecular vision, myopia, colour vision, cell and molecular biology of the retina and visual neuroscience.

**Specialist facilities and research resources**

We have a purpose-built pre-clinical teaching environment. The school contributes to the faculty vision of improving the health of communities through excellence in developing the next generation of healthcare leaders, educators, researchers and clinicians. It is ranked 50 in the world in the recent QS World Rankings by subject.

**Programmes on offer**

**Postgraduate Diploma in Science (PDipSci)**

This programme is available as a bridging pathway to postgraduate study (if required).

**MHS clinical option for optometrists**

This is a one-year full-time/two-year part-time (120 points) programme open to New Zealand registered optometrists who hold an annual practising certificate. The programme allows practising optometrists to undertake advanced study in a chosen sub-specialist area, eg, advanced contact lens fitting, paediatric optometry and binocular vision, low vision, therapeutic management of eye diseases and clinical application of myopia control.

**MSc research**

This is a one-year full-time/two-year part-time (120 points) or two-year full-time/four-year part-time (144 points) programme of supervised research. Current areas of research available include anatomy and physiology of the lens and retina, visual psychophysics and ocular imaging.

**Doctor of Philosophy (PhD)**

The PhD degree is generally accepted as the appropriate qualification for a career in scientific research. It consists of advanced study and supervised research leading to the presentation of a thesis. This thesis must be an original contribution to knowledge and meet recognised international standards of scientific research. A PhD graduate can pursue a career in academia. Those with a clinical background are sought after by schools of vision science and optometry.

**How to apply**

**FMHS Student Centre**

**Māori and Pacific Student Support Service**

Postgraduate contacts

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Ext</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course advice</td>
<td>Lisa Fernandes</td>
<td><a href="mailto:F.fernandes@unimelb.edu.au">F.fernandes@unimelb.edu.au</a></td>
</tr>
<tr>
<td>FMHS programmes</td>
<td>Dr Milton Lu</td>
<td></td>
</tr>
<tr>
<td>PhD programmes</td>
<td>Dr Stephen Jacobs</td>
<td></td>
</tr>
</tbody>
</table>

**Postgraduate contacts**

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Ext</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate adviser</td>
<td>Dr Monica Azote</td>
<td></td>
</tr>
<tr>
<td>MSc (Clinical)</td>
<td>Dr Nicola Anstice <a href="mailto:n.anstice@auckland.ac.nz">n.anstice@auckland.ac.nz</a></td>
<td>82956</td>
</tr>
<tr>
<td>MSc (Research Vision Science)</td>
<td>Dr Monica Azote</td>
<td><a href="mailto:M.azote@unimb.edu.au">M.azote@unimb.edu.au</a></td>
</tr>
</tbody>
</table>
"Looking at how pharmacist integration into General Practice improves health outcomes has been very rewarding. Research can facilitate a move towards change and have a real impact on the health care system."

I have a passion for research, especially where it contributes to the progression of the pharmacy profession. It is great to be able to lead my own research, while learning and consolidating my research skills along the way.

Completing a PhD allows me to develop research skills, which I can apply to my workplace.

I hope this qualification will open up opportunities in academia or healthcare-related policy, which I could pursue while maintaining a role as a clinical pharmacist.

Robert Haua, PhD candidate in Pharmacy.

The School of Pharmacy offers a range of taught postgraduate programmes and research degrees in clinical pharmacy and pharmaceutical science. Our strong links to the pharmacy profession and pharmaceutical industry means the courses reflect current practice and the latest research.

Our postgraduate clinical pharmacy programme has been developed to match the current and future needs of the profession, in both primary and secondary care settings.

The postgraduate certificate, postgraduate diploma and masters degree allow our postgraduate students to graduate at the level most appropriate to their needs and career intentions. The programmes focus on the development of patient-centred, evidence-based, reflective practice.

The pharmaceutical science programmes focus on enhancing and developing knowledge and skills pertinent to the formulation, quality assurance and introduction of pharmaceutical products to the market, both nationally and internationally.

Highlights
- Extend your knowledge of advanced pharmacotherapeutics and its application in your workplace.
- Build your knowledge and skills to provide enhanced and innovative pharmacy services to patients with complex medication needs.
- Formulation and development of novel drug delivery systems.

Why study at the School of Pharmacy?
The School of Pharmacy’s suite of postgraduate qualifications have been designed to allow students living anywhere in New Zealand to enrol. Most of the material is presented online and is supplemented by face-to-face weekend workshops for some courses.

The new suite of programmes includes a Postgraduate Certificate in Clinical Pharmacy specialising in prescribing, which is offered jointly with the University of Otago. This new qualification provides the knowledge and skills for registered pharmacists to register as a Pharmacist Prescriber with the Pharmacy Council of New Zealand.

Students can also enrol in programmes in Pharmaceutical Sciences through the Health Sciences suite of programmes or apply to complete a research degree. Research topics are available across the school’s three research themes: medication-related health outcomes, neuropharmacology and drug delivery.

All postgraduate programmes are centred in a culture of research and theory, designed to extend prior knowledge and skills in both breadth and depth and to promote deep learning.

People
The school has developed a strong research culture and staff members have a rapidly growing list of key publications and conference presentations. The school has specific research interests in medicine-related health outcomes, neuropharmacology and drug development and drug delivery systems.

Specialist facilities and research resources
The Drug Delivery Research Unit is an initiative to establish teaching, research and training capabilities and systems to support regulatory compliance with new and existing medicines.

What can I do with my degree?
Graduates of our taught clinical pharmacy postgraduate programmes should enjoy significant career progression within their specialised areas of employment.

Our postgraduate pharmaceutical sciences programmes are of particular value to those engaged in, or wishing to become engaged in, key areas of pharmaceutical science.
Population Health

Our School of Population Health brings together academic expertise in Epidemiology and Biostatistics, Social and Community Health, General Practice and Primary Health Care, Pacific Health, Hauora Māori, Health Systems and Audiology. We have two closely aligned research centres: the National Institute for Health Innovation and the Centre for Longitudinal Research. The combination of academics from backgrounds in social science, medical science and behavioural science provides a stimulating environment for learning.

**Postgraduate taught contact**

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Ext</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audiology</td>
<td>Dr David Welch</td>
<td><a href="mailto:d.welch@auckland.ac.nz">d.welch@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Epidemiology and Biostatistics</td>
<td>Prof Alistair Woodward</td>
<td><a href="mailto:a.woodward@auckland.ac.nz">a.woodward@auckland.ac.nz</a></td>
</tr>
<tr>
<td>General Practice and Primary Healthcare</td>
<td>Prof Felicity Goodwin-Smith</td>
<td><a href="mailto:f.goodwin-smith@auckland.ac.nz">f.goodwin-smith@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Health Systems</td>
<td>Dr Tim Tenbensel</td>
<td><a href="mailto:t.tenbensel@auckland.ac.nz">t.tenbensel@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Māori Health</td>
<td>Dr Aneeka Anderson</td>
<td><a href="mailto:a.anderson@auckland.ac.nz">a.anderson@auckland.ac.nz</a></td>
</tr>
<tr>
<td>National Institute for Health Innovation</td>
<td>Prof Chris Bulian</td>
<td><a href="mailto:c.bulian@auckland.ac.nz">c.bulian@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Pacific Health</td>
<td>Dr Vik Nosa</td>
<td><a href="mailto:v.nosa@auckland.ac.nz">v.nosa@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Social and Community Health</td>
<td>Assoc Prof Elsie Ho</td>
<td><a href="mailto:e.ho@auckland.ac.nz">e.ho@auckland.ac.nz</a></td>
</tr>
</tbody>
</table>

**Specialist facilities and research resources**

The school has a strong research culture. There is a lively seminar programme, good support for new and emerging researchers and an active community of postgraduate research students.

**What can I do with my degree?**

Our graduates find employment in a wide variety of health services and are highly regarded by employers. Our postgraduate programmes are internationally recognised by policy agencies, non-government organisations, hospitals and other health organisations. The Postgraduate Diploma in Health Sciences in Health Informatics is of increasing relevance to those seeking a non-clinical role in healthcare organisations. Other qualifications offer advancement for health professionals studying part-time in specialised areas including addiction and mental health, health leadership, palliative care, and general practice and primary healthcare. Graduates specialising in alcohol and drug studies are eligible for registration as addiction practitioners. Our audiology graduates gain employment as clinicians in hospitals and private clinics.

---

**My thesis looks into ways specially designed technology could benefit young people in low decile schools and those with long-term physical conditions. Research that provides new and innovative ways to improve the health of New Zealanders is what inspires me.**

— Simona D’Silva, Bachelor of Health Sciences (Honours).

---

**Highlights**

The school offers an exciting variety of postgraduate opportunities:

- A public health programme, including certificate, diploma and masters qualifications, available to new graduates, students from around the world and experienced health professionals.
- A range of postgraduate programmes that equip our primary and mental health and addictions workforce to work in the emerging flexible, interdisciplinary and multilayered models of care, providing quality services in community settings and pathways to doctoral studies.
- An honours programme designed to challenge the most able bachelors students, providing them with the opportunity for an accelerated pathway into doctoral studies.
- Our courses use the latest flexible and e-learning technologies, enabling part-time study. A number of courses are available fully online.

**Why study at the School of Population Health?**

The school hosts a wide range of research activities involving many collaborators from around the world. Its courses are run by experienced researchers; the school is internationally recognised as a centre for learning.

**People**

Staff at the school come from many disciplines and supervise research in a wide range of topics related to population health. Research themes in the school include the causes and control of chronic diseases, improving health behaviours, ageing, quality and equity in healthcare, the prevention of injury and disability, and global and environmental health. Many members of the Centre for Addiction Research work at the school and undertake research on addictions and mental health.
Postgraduate study in Māori Health offers excellent opportunities to gain critical awareness of Māori health and ethnic inequities in health. Health inequities are of significant national and international interest for research, policy and provision of health services. It is important that all public health workers in New Zealand have an understanding of how inequities are created and maintained, and how they may be reduced and eliminated.

Students will learn from experts in Māori Health, many of whom have established linkages with other indigenous health workers and researchers around the Pacific region.

A specialisation in Māori Health should be considered by graduate students whose future careers have Māori health development as a significant focus through research, policy, management, services, clinical and community pathways. Individual Māori Health courses should also be considered by health workers wanting to gain knowledge and insight into the fundamentals of Māori health and actions to reduce ethnic inequities in health.

Key learning outcomes

Learning outcomes in Māori Health vary depending on the level and type of course, but in general we aim for graduates to have:
- An understanding of health and the forces that shape it.
- An understanding of the role various health-related professions can play in Māori health development.
- A critical understanding of health inequities between Māori and non-Māori and the determinants of these disparities.
- Skills to enable health-related professionals to monitor personal and institutional contributions to Māori health outcomes.
- An ability to apply kaupapa Māori principles in a range of contexts in order to advance Māori health.
- A commitment to lifelong learning in Māori and indigenous health.

Postgraduate contacts

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Ext</th>
</tr>
</thead>
<tbody>
<tr>
<td>Māori Health adviser</td>
<td>A. Anderson</td>
<td>83373</td>
</tr>
</tbody>
</table>

Te Kupenga Hauora Māori is located on the Tāmaki Innovation Campus and coordinates teaching in Māori Health across the Faculty of Medical and Health Sciences and externally, spanning foundation, undergraduate and postgraduate levels. Te Kupenga Hauora Māori houses the Tōmāiora Māori Health Research Unit.

Gemma Malungahu, PhD candidate in Health Sciences.

“My PhD topic seeks to explore housing policy and the housing experiences of Pacific families, specifically looking at rheumatic fever as a case study among Pacific people in the Counties Manukau region.”
International students

We welcome a diverse range of international students into the Faculty of Medical and Health Sciences at all postgraduate levels. We offer an inviting and stimulating environment with first-class teaching in a world-class research environment. We offer conducive, study-friendly environments. They offer the perfect range of books, electronic resources and workshops and nothing can be better than this. They have always made me feel like not only my study, but also other problems and concerns. They have always made me feel like secure even though I am far away from home.

Apart from the knowledge that they impart, the teaching and academic staff have a warm, friendly, professional and offer a wealth of support. I have been able to talk to them openly about not only my study, but also other problems and concerns. They have always made me feel like they genuinely care, which has made my feel secure even though I can’t go back home.

I love the facilities at the University. The libraries are my favourite. All the libraries have offer conducive, study-friendly environments. They offer the perfect range of books, electronic resources and workshops and nothing can be better than this.”

Tharapit Thantapith, from Myanmar and is studying for a Master of Public Health. She has a recipient of an NZAID scholarship.

Support for postgraduate study

Student Learning Services

Student Learning Services facilitates the development of effective academic learning and performance skills in students and helps those who encounter difficulties in their studies. Academic tutors teach process skills, which are crucial to academic success. Programmes cater for the learning needs of all students from first year undergraduates to postgraduates.

Doctoral Skills Programme

The Doctoral Skills Programme offers a variety of courses and consultations to help students complete their doctorates successfully and in a timely manner. Advice on career planning and professional development is also available for students to better achieve their goals upon completion of the doctorate.

Other key information

International students requiring assistance with the application process or advice about eligibility for entry to postgraduate programmes should contact the International Office team. We recommend you start the application process as early as possible so you have sufficient time to apply for your visa.

The University has a number of official agents and representatives overseas who can assist you with the application process in person. A list of their contact details is available at:

www.auckland.ac.nz/overseasrep

It is important to note that students with qualifications from an overseas institution may not be eligible to undertake clinical programmes in New Zealand unless they have registration with the appropriate registering body in New Zealand. If you have any queries about specialty training, registration, or practising in New Zealand, please contact the appropriate registering body for further information (see pg. 21).

Scholarships and financial support

Each year the University offers $16 million in postgraduate scholarships and awards. The Scholarships Office staff are available to advise students on scholarships and funding opportunities, student loans and allowances, and money management including guaranteed scholarships and Summer Research Scholarships. Scholarships available within the University of Auckland are administered through the Scholarships Office.

Phone: +64 9 373 7494
Email: scholarships@auckland.ac.nz

www.scholarships.auckland.ac.nz

Research facilities

Significant research facilities at Grafton Campus include:

• The Centre for Brain Research, bringing together more than 500 neuroscience researchers and clinicians.

• The first-class Biomedical Imaging Research Unit.

• The Centre for Advanced MRI, a direct provider of research information to Siemens globally.

• The New Zealand Neurological Foundation Human Brain Bank, supporting research in neuroscience.

• Fully integrated Human Anatomy Teaching Laboratories and Student Learning Centre.

• New Zealand’s foremost drug development laboratories.

• Sophisticated data acquisition and analysis facilities.

• DNA sequencing facility.

• A wide range of sophisticated biomedical research equipment and technologies.

• Mechanical and electronic workshops to develop and construct specialist equipment for research and teaching projects.

Focus on research: The Centre for Brain Research

Working together to improve lives is our mission. The Centre for Brain Research (CBR) is a collaboration between scientists, students, clinicians and our community. Our research enables us to provide novel insights on how the brain stimulates, controls and interacts with the rest of the body. As we unlock the secrets of the brain we have the potential to change the lives of people living with neurological disease.

Progress through innovation

Our synergistic and collaborative approach to neuroscience fosters interfaculty collaboration, which means that our teams work at every level, from the laboratory to the clinic to whānau and the community.

The centre is very fortunate to receive vital support – in many forms – from our wider community, having established meaningful partnerships within the non-profit, governmental, collegiate and private sectors.

Join us and support our centre’s ultimate goal, to produce and translate world leading research between the laboratory and patients in the clinic.

At the heart of our centre are over 70 research teams and approximately 450 researchers from schools across the University.

International student contacts

International Office, The University of Auckland
Email: int-questions@auckland.ac.nz
Phone: +64 9 323 1393

English language requirements

For applicants whose first language is not English, evidence must be provided that shows proficiency in English at the level required for postgraduate study. The required minimum IELTS score is 6.5 with no band less than 6. The required minimum TOEFL scores are 575 in total for the paper-based test with a minimum TWE of 4.5. There are also requirements for the computer-based test with a minimum essay writing score of 21.

For more information and approved alternatives, visit:

www.auckland.ac.nz/education/en/english

Health and travel insurance

All international students are required to have appropriate and current health insurance for their period of study. The insurance also has to cover their travel to New Zealand to study. For more information see:

www.auckland.ac.nz/insurance

www.library.auckland.ac.nz/ele

www.scholarships.auckland.ac.nz

www.auckland.ac.nz/ioscholarships

www.auckland.ac.nz/is-english

Focus on research: The Liggins Institute

How to apply

Apply for admission

Apply for admission using the online application form at www.auckland.ac.nz/applynow.

This application will be acknowledged by email, which will also provide a login and password to allow you to check the progress of your application online. The email will also list the required documents the University requires to verify your personal details and entrance qualifications.

Places in some of the Faculty’s postgraduate programmes are limited. Applicants are advised to apply by the University of Auckland’s closing dates (see important dates, pg. 23) as late applications will only be considered if places are available. Intending students are advised to apply as soon as possible.

Accept your offer of place and enrol

Once you have completed the formal admission process you may be offered a place in a programme. You must accept this offer before you enrol in any individual courses. You need to be formally enrolled in a course eg. NURSING 701 to get access to most University services, including access to the Library, online Library materials and CANVAS.

Your enrolment must be completed no later than the end of the second week of each semester or a late enrolment fee may be charged. Once you are formally enrolled an invoice will be generated.

If you have any enquiries about registration or practising in New Zealand, please see the following websites for further information:

Medical Council of New Zealand
www.mcnz.org.nz
Nursing Council of New Zealand
www.nursingcouncil.org.nz
Pharmacy Council of New Zealand
www.pharmacycouncil.org.nz
Optometry Council of Australia and New Zealand
www.ocanz.org

Admission to doctorates

Applicants for a doctoral degree must have a bachelor’s (honours) or masters degree with first class or second class (division I) honours (or an equivalent qualification or experience) and a proven ability to carry out independent research. All intending doctoral students must complete and submit an online Application for Admission at www.auckland.ac.nz/applynow before you begin, make sure you have electronic versions of:

1. Relevant academic transcripts.
2. Statement of Research Intent.
3. CV and/or resume.
4. Two reference letters.

Information on the doctoral registration process:

www.fmhs.auckland.ac.nz/doctorates

For advice on academic matters related to PhDs and MDs, contact:

Associate Dean (Postgraduate)
Faculty of Medical and Health Sciences
The University of Auckland, Private Bag 92 019
Auckland 1142, New Zealand
Phone: +64 9 923 6748
Email: t.sherwin@auckland.ac.nz

Calculating your GPA

Grades or marks achieved at the University of Auckland are given a grade point average (GPA).

Grades or marks achieved at other institutions are given a grade point equivalent (GPE). Use our GPE calculator for an indication of your GPE.

gpecalculator.auckland.ac.nz

Important dates

Closing date for applications 2018*

Semester One admission

Master of Health Sciences in Nutrition and Dietetics 1 October 2017
Master of Audiology Postgraduate Diploma in Health Psychology Bachelor of Medical Science (Honours) 1 November 2017
Master of Health Psychology 1 December 2017

Postgraduate programme not otherwise specified 8 December 2017

Semester Two admission

Postgraduate programmes* International student applications 4 July 2018

For most programmes, late applications will only be considered if places are available. Therefore, intending students are advised to apply as soon as possible.

Not all postgraduate programmes have a Semester Two entry – contact the Student Centre at fmhs@auckland.ac.nz

Academic Year 2018

Semester One – 2018

Semester One begins Monday 26 February
Mid-semester break/Easter Friday 30 March – Saturday 14 April
ANZAC Day Wednesday 25 April
Graduation Monday 7, Wednesday 9, Friday 11 May
Lectures end Friday 1 June
Study break Saturday 5 June – Wednesday 6 June
Queen’s Birthday Monday 4 June
Examinations Thursday 7 June – Monday 25 June
Semester One ends Monday 5 July
Inter-semester break Tuesday 26 June – Thursday 14 July

Semester Two – 2018

Semester Two begins Monday 16 July
Mid-semester break Monday 27 August – Saturday 8 September
Graduation Tuesday 31 October
Lectures end Friday 19 October
Study break Saturday 20 October – Wednesday 24 October
Labour Day Monday 23 October
Examinations Thursday 01 October – Monday 15 November
Semester Two ends Monday 12 November

Semester One – 2019

Semester One begins Monday 4 March 2019

Postgraduate newsletter

Sign up for the postgraduate newsletter, Explore, for the latest on postgraduate study at the University of Auckland.

postgraduate.auckland.ac.nz

The University of Auckland mobile app

Download the University mobile app for maps, course information and more.

www.auckland.ac.nz/app