



SOCWORK 752

Issues in Clinical Practice

15 Points
Semester 2, 2011

Course Prescription

An in-depth examination of theoretical and cultural perspectives in a range of fields within health social work. Content will include contemporary literature and research on assessments and interventions that can assist adults and children experiencing grief, loss and change through the lifespan and the impact of major change in social circumstances on health and wellbeing

Goals of the Course

The focus for 2011 will be on **'Migrations: Cross Cultural Implications of Practice'**.

Learning Outcomes

At the completion of this course, it is intended that students will be able to:

1. Demonstrate a critical conceptual understanding of constructs related to the impact of forced and voluntary migration and other social movements on health, wellbeing, trauma and social circumstance.
2. Articulate knowledgeably the diverse understandings about loss, grief, trauma and recovery in the context of wellness and illness.
3. Demonstrate the ability to apply current theoretical perspectives on cross cultural practice in health and illness in social work practice contexts.

Content Outline

Classroom teaching will be supported by a study guide and selected readings. Topics will include:

- Scientific, psychosocial and cultural perspectives and knowledge in regard to trauma and life transitions
- Understandings of the 'refugee experience', the phenomenology of exile and important considerations related to resettlement
- Individual, family and cultural responses to traumatic life events and transitions
- Critically engaging trauma from sociological and practice based perspectives
- Social work practice in specific health areas/patient or service user groups related to diversity and social change



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Learning and Teaching

SOCWORK 752 is delivered in two, two-day block teaching sessions on 1, 2 Aug and 12, 13 Sept. These days will involve different modes of teaching including lectures, a variety of group activities, practitioner involvement and panel discussions. To complete the course requirements and assessment students will be expected to work together during the block sessions to question, debate, and analyse the material covered in the readings and/or presented in classes. This means that it will be essential to attend all sessions and to come well prepared having read the required readings previously.

Teaching Staff

Coordinator and lecturer: Dr Jay Marlowe
Location: Room N405 Epsom Campus, Phone: (09) 623 8899 ext 48248
Email: jm.marlowe@auckland.ac.nz

Block teaching on this course will be with Jay and a range of experts from related fields.

Please contact Jay for academic advice relating to this course.

Programme Administrator

Margaret Barnett, 4th floor N Block ma.barnett@auckland.ac.nz

Campus Teaching Dates in 2010

This course is held at the School of Counselling, Human Services and Social Work, Epsom Campus 9am - 4pm **on 01, 02 Aug and 12, 13 Sept. A compulsory introductory day for all new postgraduate students takes place on Tuesday 20 July 9.30-2.30 in Room N415.**

Learning Resources

There is no prescribed text but some core readings will be provided in course materials and in CECIL and students will be expected to use the library and/or internet to access recommended readings.

Assessment

100% coursework requirements: 40% essay, 20% case study presentation in class and 40% essay based on case study.

Programme and Course Advice

This is a postgraduate course that is suitable for social workers working in health or health related settings.

The course may be taken as part of a wide range of postgraduate programmes and including the Master of Social Work and the Postgraduate Diploma in Health Sciences in Social Work. Students taking this course are expected to hold a professional social work qualification. Please contact Liz Beddoe at e.beddoe@auckland.ac.nz for course advice.