



THE UNIVERSITY
OF AUCKLAND

FACULTY OF MEDICAL
AND HEALTH SCIENCES

2014

The University of Auckland

School of Nursing

Postgraduate Handbook



Welcome to the School of Nursing



The School of Nursing is now well established back on site at the Grafton Campus. We are located on the second floor and we are pleased to be a very productive School within the highly successful Faculty of Medical and Health Sciences.

Following The 2012 School Review we are now in the implementation phase in response to the recommendations made by the international review panel. This process will ensure that the School of Nursing continues to provide the most relevant and up to date education possible for our students. We will also continue to develop our research strengths.

The school will continue the ongoing development of our specialty clinical pathways and the courses included to ensure their excellence and relevance in preparing nurses for high quality healthcare in the areas that best serve the health of New Zealanders. Our commitment to offering postgraduate study for nurses is enhanced by our strong strategic relationships with our clinical partners, both urban and regional.

We hope that you will find your study with us rewarding and relevant and we are committed to ongoing relationships with our students that ensure we continue to develop nursing practice and improve health outcomes.

Feel free to visit us on Level 2.

Associate Professor Judy Kilpatrick
Head, School of Nursing

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Disclaimer

Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at The University of Auckland must consult its official document, *The University of Auckland Calendar 2014*, to ensure that they are aware of and comply with all regulations, requirements and policies.

About the School of Nursing

The School of Nursing was established in 2000 to foster clinical learning within a multidisciplinary environment. The school contributes to the faculty vision of improving the health of communities through excellence in the development of the next generation of health care leaders, educators, researchers and clinicians.

The School of Nursing, Master of Nursing programme was the first in New Zealand to be approved by the Nursing Council as educational preparation for nurses applying for registration as Nurse Practitioner with prescribing.

The School of Nursing offers the following programmes:

- Bachelor of Nursing – BNurs
- Bachelor of Nursing (Honours)–BNurs (Hons)
- Postgraduate Certificate in Health Sciences - PGCertHSc
- Postgraduate Diploma in Health Sciences - PGDipHSc
- Master of Health Science–MHSc
- Master of Nursing–MNurs
- Doctor of Philosophy–Nursing–PhD

The model of postgraduate education offered by the School of Nursing is unique in the way that it works in partnership with clinical areas to provide a high standard of academic programmes; this is facilitated through strategic links with clinical teaching facilities. Leadership for the academic programmes is provided by senior academic staff. The school has successfully attracted highly qualified academic staff with strong clinical links, which ensures programmes are clinically focused and current. In addition, some of the academic staff hold dual appointments as clinical practitioners; and clinicians hold honorary positions in the school and teach our students. The location of the school, within the Faculty of Medical and Health Sciences, provides opportunities for multidisciplinary teaching and is a key strength of our programmes. Postgraduate teaching benefits directly from, and is strongly underpinned by, the research and practice-based consultancies that the staff members are engaged in.



The School of Nursing Postgraduate Handbook, which includes course schedules and prescriptions, is intended as an introductory guide for students and staff regarding the postgraduate programmes that are offered. It should be supplemented with the following publications:

- *The University of Auckland Calendar 2014.*
- The Faculty of Medical and Health Sciences Postgraduate Prospectus 2014.
- The University of Auckland Statute and Guidelines for the Degree of Doctor of Philosophy 2011 Handbook.

Please view this handbook on the website: www.fmhs.auckland.ac.nz/son/postgrad

The links given will take you directly to the website of the areas you are investigating.

Staff

Head of School

Judy Kilpatrick, CNZM, BA, FCNA (NZ), RN

School Manager-School of Nursing

Alison Gray

Professors

2009 Merryn Gott, MA *Oxon*, PhD *Sheff*

2000 Matthew Parsons, BSc (Hons) MSc PhD *Lond.*, RN

Associate Professors

1993 Robyn Dixon, MA PhD, RN

2009 Andrew Jull, PhD, MA (Appl), Dip BusStudies (Health Mgmt), RN

1999 Judy A. Kilpatrick, CNZM, BA, FCNA (NZ), RN

1999 Nicolette Sheridan, PhD, MPH, DipOHP *Otago*, DipTT, RN

Senior Lecturers

2000 Heather Baker, BA PGDipSocSci *Massey*, MA, RN, RM

2011 Michal Boyd, ND *University of Colorado*, NP, RN

2008 Terryann Clark, PhD *Minn State*, MPH (Hons), RN

2013 Clare Gardiner, BSc(Hons) *Sheff*, PhD *Sheff*

2001 Helen Hamer, MN *Massey*, PhD, RN

2006 Karen Hoare, MSc *Northumbria*, PhD *Monash*, NP, RN, RHV, RGN, RSCN (*UK*)

2001 Michelle Honey, PhD, MPhil *Massey*, BASocSci, RN

2009 Stephen Jacobs, BA, DipTchg, PhD

2007 Jacquie Kidd, PhD, MN *Otago Polytech*, RN

2002 Anecita Gigi Lim BScN *Bohol, Philippines*, DipSocSci *Massey*, GradDipSc, MHSc, FCNA (NZ), PhD, RN

2002 Dianne Marshall, BASocSci MA *Massey*, RN

2002 Ann McKillop, BA, MA *Massey*, DN *Technol.Syd*, FCNA (NZ), RN

1997 Anthony O'Brien, BA MPhil *Massey*, FNZCMHN, RN

2001 John Parsons, BSc (Hons) *Brun.*, PGDipHSc *Auck.UT*, MHSc, PhD

2011 Kathy Peri, MHSc *Otago*, PhD, RN

2008 Kate Prebble PhD, MHSc, BA, RN

2013 Julia Slark, PhD, RN

2002 Susan Waterworth, MPhil *Liv.*, MSc *DANS Manc.*, RN

Lecturers

2001 Barbara Daly, BSc, MHSc, RN

2007 Anna King, PhD, BNurs (Hons), RN

2005 Deborah Rowe, PhD, BHSc DipNurs *Auck.UT*, PGDipBus, MMgt, MHSc, PGDipBus, RN

Professional Teaching Fellows

2011 Gemma Aburn, BNurs (Hons), RN

2006 Michelle Adams, BHSci *E.Cowan*, MA *Portsmouth*, RN

2009 Joanne Agnew, PGdipHSc, MNurs PGDipHSc, RN

2008 Cathleen Aspinall, MSc *UCLAN*, RN

2007 Jane Barrington, BHSc, MHSc, RN

2005 Mia Carroll, BA *Massey*, DPH, MHSc FCNA (NZ), RN

2011 Louise Carrucan-Wood, BNurs, MHSc (Hons), RN

2007 Michael Crossan, BNS (Hons) MSc *UC Dublin*, RN

2005 Lesley Doughty, BHSc *Auck.UT*, MEd, RN

2007 Stacey McLachlan, MNurs (Hons), BHSc *Manukau.IT*, PGDipHSc, RN

2009 Sandra Oster, BN *Winona State*, MSN *Minn.State*, RN

2003 Reena Patel, BHSc *Auck.UT*, MN PGDipHeallnf *Otago*

2007 Karyn Scott, BHSc *Auck.UT*, MHSc (Hons), RN

2007 Kathy Shaw, MHSc *Auck.UT*, RN

2008 Deb Somerville, MNurs, RN

2005 Lisa Stewart, BA, MNurs, RN

2011 Kim Ward, PGDipHSc, RN

2010 Michele Yeoman, PGDipHSc, RN

Research Fellows

2010 Rosemary Frey, MSc, PhD *UWI*

2004 Katey Thom, PhD, MA *Cant.*

Honorary Professor

Christine Ingleton, BEd *Manc*, MA *Leeds*, PhD *Sheff*, RN

Honorary Associate Professors

1999 Margaret P. Horsburgh, EdD *C.Sturt.*, MA DipEd, FCNA (NZ), RN, RM

Honorary Senior Lecturers

Susan Bramah Adams, MSc, RHV, RN

Kerry-Ann Adlam, MN, RN

Susan Aitkenhead, PGDip Pal Care *Glas*, MSC *Edin*, RN

Margareth Broodkorn, MNurs, RN

Taima Campbell, BN *Waik.*, MHSc, RN

Andrew Cashin, BHSc MN PhD DipAppSci *Technol.Syd.*, RN, MHN, NP

Maree Cassidy, PGDipHSc, RN

Alex Craig, MN *Massey*, RN

Lyn Dyson, MA, *Massey*, RN

Denise Kivell, MHSc, RN

Jan Nichols, MPH, RN

Di Roud, MHSc *Auck.UT*, RN

Honorary Lecturers

Gareth Edwards, MSc, *Aberd*
Deborah Harris, MHSc, NP
Rose Lightfoot, MPH, RN
Russell Vickery, MEd (Hons), PGDipEd

Honorary Professional Teaching Fellows

2011 Sara Aiken, MHSc *Auck UT*, BHSc, RN
2011 Donna Aitken, BN *Otago Polytech*
2011 Karen Alden, BNurs, PGCert HSc, RN
2009 Pip Brown, MA, RN
2010 Cheryl Ingram-Clark, BHSc, MHSc, RN
2010 Amanda Louise Browne, BSc *C.England*, RN
2010 Elizabeth Buckley, BA, MNurs, RN
2010 Glenda Butturini, PGCert HSc, RN
2010 Jean-Michel Burgess, BSc *Lond.S.Bank*.
2013 Leanne Cameron, BSc *Well.*, MBChB *Otago*
2010 Cherry Campbell, MHSc *C.Sturt*, RN
2008 Jessie Crawford, MN *Massey*, RGON, NP
2011 Michelle Dawson, Dip (HE) *C. Lancs*
2012 Mary Jo Gagan, PhD, RN, FAANP
2006 Michael Geraghty, BA, MHSc, NP RMN (*UK*), RN
2013 Kirsty Greaves, RCPN
2011 Maureen Harte, NP, MNurs
2010 Jo Hathaway, MA (Applied) *Well.*, RN
2009 Lorraine Hetaraka, PGDip HSc, RN
2010 Emma Jane Hill, RN
2012 Sonia Hromadko, BN *Waikato Polytech*
2010 Jayne Huggard, MHSc, RN
2013 Natalie James, MA (Applied), RN
2008 Philippa Jones, MA DMS, MCGI, RN
2011 Joyce Whye Sook Leong, MSc, BNurs, RN
2011 Brigid Aimee Mathias, PGCert HSc, BCN *Otago Polytech.*, RN
2011 Kiri Matiatos, PGCertHSc, RN
2009 Duncan Milne, BHSc *Auck.UT*, MNurs, RN
2010 Bev McClelland, MHSc, RN RMN (SA)
2013 Lesley Macdonald, MSocSc *Waik*, RN
2011 Shirley McKewen, RPN, BN *Otago Polytech*, MA *Well*
2010 Carla Macmillan, PGDipHSc, RGON
2013 Bhavani Peddinti, MBBS *Indore*
2012 Joanna Peterson, MN, RN
2013 Cecilia Rademeyer, MB, ChB, *Stell.*
2011 Jacqueline Robinson, NP, RN
2010 Nicky Sayers, BNurs, RN
2011 Fran Storr, RGON, BHSc, MN (Hons), PGCert HSc
2012 Bernice Tatton, BHSc, RN
2013 Raiquel Te Puni, PGCert HSc
2011 Wendy Tustin-Payne, MNurs, RN
2011 Adair Watson MN (Hons), RN

Honorary Clinical Associate Professor

2010 Amanda Wheeler, BSc BPharm *Otago*, PGDipClinPsychPharm
De Montfort, MRPharmS

Honorary Clinical Senior Lecturers

Jagpal Benipal, BHSc MBS *Massey*, A/FACHSE, PhD RN
Jane Brosnahan, BN, MA *Well.*, RN, MCNA
Annie Fogarty, BHSc *Auck.UT*, MA DipBusMgt *Massey*, RN

Honorary Clinical Lecturers

Viv Atkins, MNurs, RN
Dianne Barnhill, BN, PGCert *Massey* PGDip *UOA*, RN
Karyn Bycroft, MNurs, RN
Margaret Colligan, MNurs, RN
Janette Dallas, MNurs, *Massey*, RN
Camille Davis, FNP, MSN, BSN
Lorna Davis, BA *Leeds Met.*, MA *York(UK)*, RN
Barbara Docherty, PGDipHSc, RN
Renee Edwards, BHSc (Nsg), PGDip HSc, RN
David Garland, PG Dip, RN
Maureen Goodman, RN. BHSc (Nursing), MN
Deidre Gordon, PGDipHSc, RN
Diana Hart, BA, MN, NP, RN
Samantha Heath, BSc *Manc.*, MA *Wolv.*, RN
Karin Hoedl-Lang, PGCertHSc, RN
Maria Kekus, MN, RGN
Jayne Mason, PG Dip HSc, RN
Jean Mary McQueen, MN(Hons), RM(*UK*),RN
Yvonne Morgan, DipHENursing *E.Anglia*, MHSc, RN
Karen Schimanski, PG Cert HSc, PG Dip HSc, RGONN
Adrienne Scott, BHSc *Auck.UT*, MN *Massey*, RN
Barbara Smith, DipEd *Massey*, BA, MHSc, RN, RM
Cynthia Wensley, BA PGDipHSM *Massey*, MHSc
Paula Whitfield, MNurs, RN
Anne Williamson, MHSc (Hons), BHSc *Manukau IT*, PGDipHSc, RN

Contacts

Students are invited to approach the following staff for information, advice and assistance regarding the programmes outlined in this handbook.

Physical location:

The School of Nursing is located in
Building 505, Level 2
Grafton Campus
85 Park Road
Grafton
Auckland

Postal Address

The School of Nursing
Faculty of Medical and Health Sciences
The University of Auckland
Private Bag 92019
Auckland 1142, New Zealand
Phone: +64 9 923 2404 or 923 7563
Fax: +64 9 367 7158
Website: www.fmhs.auckland.ac.nz/son

Grafton Campus

Head of School of Nursing

Associate Professor Judy Kilpatrick
Phone: +64 9 923 2897
Email: j.kilpatrick@auckland.ac.nz

Postgraduate Programme Director

Dr John Parsons
Phone: +64 9 923 3935
Email: j.parsons@auckland.ac.nz

PhD Adviser

Dr Stephen Jacobs
Phone: +64 9 923 3975
Email: s.jacobs@auckland.ac.nz

Masters Adviser

Dr John Parsons
Phone: +64 9 923 3935
Email: j.parsons@auckland.ac.nz

Postgraduate Course Adviser

Lesley Doughty
Phone: +64 9 923 9566
Email: l.doughty@auckland.ac.nz

BN(Hons) Adviser

Dr Stephen Jacobs
Phone: +64 9 923 3975
Email: s.jacobs@auckland.ac.nz

Child and Youth Health

Dr Karen Hoare
Phone: +64 9 923 5694
Email: k.hoare@auckland.ac.nz

Gerontology

Anne Williamson
Phone: +64 9 923 6424
Email: a.williamson@auckland.ac.nz

Leadership and Management

Susan Waterworth
Phone: +64 9 923 5096
Email: s.waterworth@auckland.ac.nz

Mental Health

Tony O'Brien
Phone: +64 9 923 5693
Email: a.obrien@auckland.ac.nz

New Graduate Courses

Karyn Scott
Phone: +64 9 923 4206
Email: karyn.scott@auckland.ac.nz

Nurse Practitioner Pathway

Sandra Oster
Phone: +64 9 923 1802
E-mail: s.oster@auckland.ac.nz

Pharmacology

Dr Gigi Lim
Phone: +64 9 923 3782
Email: g.lim@auckland.ac.nz

Palliative Care Nursing

Jackie Robinson
Phone: +64 9 923 2883
Email: j.robinson@auckland.ac.nz

Primary Health Care Nursing

Associate Professor Nicolette Sheridan
Phone: +64 9 923 7811
Email: n.sheridan@auckland.ac.nz

Postgraduate Student Manager

Rebecca Wieczorek
Phone: +64 9 923 2404
Email: r.wieczorek@auckland.ac.nz

Research Student Manager

Lee-Anne Govender
Phone: +64 9 923 1205
Email: la.govender@auckland.ac.nz

School Manager-School of Nursing

Alison Gray
Phone: +64 9 373 7599 ext 89887
Email: alison.gray@auckland.ac.nz

Regional Postgraduate Co-ordinators

Waikato region

Kathy Shaw

Phone: 027 457 5019
Email: kathy.shaw@auckland.ac.nz

Dr Jacquie Kidd

Mental Health Nursing
Phone: +64 7 839 8899 ext 5087
Email: j.kidd@auckland.ac.nz

Midland region

Mia Carroll

Phone: 027 322 2270
Email: mia.carroll@extra.co.nz

Tauranga

Liz Buckley

Phone: 07 579 8368
Email: liz.buckley@bopdhb.govt.nz

Rotorua

Cheryl Ingram-Clark

Phone: +64 7 348 1199 ext. 7859
Email: cheryl.Ingram-clark@lakesdhb.govt.nz

Northland region

Adair Watson

Whangarei
Northland
Phone: +64 9 430 4101 ext 7214
Email: adair.watson@northlanddhb.org.nz

Taranaki region

Glenda Butturini

Phone: +64 6 753 6139 ext 7783
Email: Glenda.butturini@tdhb.org.nz

Counties Manukau region

Dianne Barnhill

Phone: +64 9 923 2070
Email: Dianne.Barnhill@middlemore.co.nz

Research activities in the School of Nursing

Research activities in the School of Nursing

The school has a clear research strategy aimed at supporting staff and students in developing their research interests. Collaboration with researchers across faculties and other universities nationally and internationally has contributed to the growth of research within the School of Nursing. The school prides itself on conducting research with the potential to impact on and inform change in the health sector and wider social care system.

The school has four research entities:

- Centre for Mental Health Research.
- The Applied Ageing Research Group.
- Palliative and End of Life Care Research Group.
- Nursing Education.

The Centre for Mental Health

Since its creation in 2005, the Centre for Mental Health Research has been responding to the growing demand for high quality research in the field of mental health and addictions. Today, the Centre functions as a hub for researchers and teachers across the disciplines who are interested in recovery-focused research within a social justice framework. The Centre is led by co-directors Katey Thom and Jacquie Kidd who are joined by other academics in the School.

The Centre has strong service user involvement, including service-user led research, and aims to work in partnership with other stakeholders to conduct and support mental health research that:

- Contributes to our understanding of mental health, mental illness, and addictions and its impact on individuals, whānau and the wider community.
- Promotes social inclusion and reduces discrimination towards people experiencing mental health problems.
- Facilitates effective mental health service delivery.
- Improves the mental health and well-being of all New Zealanders.

The Applied Ageing Research Group

This research group undertakes research and education to improve the wellbeing of older people who access health services. Research about health services for older people is used to improve the quality of health service and delivery by:

- Having a focus on translational and applied research; Assisting primary, community, residential and secondary health sectors in the development and implementation of evidence based services; Ensuring the goals and needs of older people and their families/whānau are listened to in the development and implementation of services; Providing evidence based education, training and resources for health professionals and others working with older people; Taking a collaborative approach toward research and consultancy; Encouraging co-ordination and collaboration between primary, community, secondary and residential care services.
- The research programme is organized around the themes:
 - Rehabilitation
 - Mental Health and older people
 - Older people in the Community
 - Workforce development
 - Best practice
- Several members of The Applied Ageing Research Group are involved in research with the Institute of Healthy Ageing, a research institute based at Waikato District Health Board. Professor Matthew Parsons has a joint appointment as Professor of Gerontology between The University of Auckland and Waikato DHB.

Palliative and End of Life Care Research Group

The Palliative and End of Life Care Research Group aims to conduct high quality, multi-disciplinary research that informs practice and policy in palliative and end of life care both nationally and internationally.

Specifically the Group aims:

- To explore factors that enable people to 'live well' in the last years of their life and achieve a death that, where possible, is in line with their views and preferences.
- To provide evidence to underpin new models of care and support required to meet the palliative care needs of ageing populations.
- To focus specifically upon populations who are known to be at risk of receiving sub-optimal care at the end of life, for example older people and people from minority cultural and ethnic groups.
- To ensure that, through education, research training and postgraduate supervision, capacity exists within NZ to develop this research and service development agenda.

Nursing Education

Over the past decade a number of our lecturers have undertaken research, within the School of Nursing, that focuses on the teaching and learning of our students both in the undergraduate and post graduate programmes.

The focus of the studies is to develop and evaluate educational innovations, in the curriculum, in teaching and in student learning processes.

Specific studies undertaken have included:

- Evaluating e-learning in both postgraduate and undergraduate students
- Evaluating outcomes of reflection in the undergraduate programme
- A Faculty tracking project of the Bachelor of Nursing graduates. This study links with an e-cohort study following graduates for 3 years in collaboration with Massey University, AUT and Queensland University.
- Information literacy development in the Bachelor of Nursing in collaboration with librarians.
- A population health project working with community agencies. Outcomes for students and the agencies.

Current studies include:

- Palliative care development and evaluation through the Bachelor of Nursing programme. This study has attracted a \$10,000 Faculty grant.
- Communication skill development in an undergraduate programme – an evaluation of outcome.
- Student learning experiences that facilitate positive interactions and exposure to actively ageing older adults who defy the traditional stereotypes associated with being 'old'.
- Practice development aligned with a postgraduate nursing course: Education in Clinical Practice.
- Randomised Controlled Trial (RCT) to evaluate nursing students using wiki to learn health technology.

Further information about current research projects, recent publications and contact details can be found on the website link below:

www.fmhs.auckland.ac.nz/son/research



Sibi Roy, masters student meeting with supervisor Dr John Parsons.

About our postgraduate programmes

Study at postgraduate level means making a commitment to both professional and personal development as well as to new and challenging academic work. Postgraduate study is about investigating, analysing, critically evaluating, reflecting and responding to the challenges posed by practice and the academic environment.

A major feature of postgraduate study is a requirement for self-directed learning. This is achieved through assignments, reading, seminar presentations and clinical practice at an advanced level. A considerable commitment above 'class time' is required. While this will include pre-reading, studying and writing, participation in research seminars, writing workshops and other activities, it will also help maximise the benefits to be gained from graduate study. The School of Nursing incorporates a range of such activities throughout the academic year.

The focus for postgraduate nursing study at The University of Auckland is the enhancement of clinical nursing practice. Postgraduate nursing courses are concerned with enhancing clinical nursing skills, practice knowledge and preparing nurses for clinical leadership roles together with facilitating understanding of the current and future context of nursing and health care. Collaboration with clinical staff has been integral to the development of the clinically based courses and clinical staff are closely involved in the delivery and teaching of these courses.

Courses have been designed to take account of the rapidly changing health care environment where choices must be made about what can, or should, be funded. In response to the Nursing Council approved Nurse Practitioner with Prescribing role, we are collaborating closely with the School of Pharmacy and the Department of Clinical Pharmacology. Health policy, health economics, the clinical and cost-effectiveness of nursing and health care decisions, the structure and function of health care organisations and the role of nurses and other health professionals all contribute to the enhancement of nursing practice and form components of individual courses. Opportunities are provided for multi-disciplinary study together with development of skills and attributes generic to postgraduate university health professional study.

Programme structures are intended to be flexible and provide opportunities for nurses to design programmes of study that are appropriate for the learning goals they wish to achieve and are relevant to their practice areas. In recognition that the nursing workforce must be developed more effectively to meet the health care needs of New Zealanders, opportunities are also provided for nurses who wish to acquire the competencies defined by the Nursing Council of New Zealand (2001) for advanced nursing practice or nurse practitioner roles and/or seek to prescribe or practice within a designated scope.

Students' expectations and responsibilities

You can expect:

- Appropriate academic advice.
- Relevant and current teaching.
- Response to questions about your studies from coordinators of courses.
- Timely assessment of assignments.

You are responsible for:

- Enrolling and paying your fees on time.
- Being informed regarding class schedules, assessments and due dates.
- Carrying out your own library searching.
- Submitting assignments on time according to guidelines.
- Initiating administrative requirements such as change of programme.
- Change of personal details.
- Access of final grades.
- Applying for your qualifications to be conferred.

Regional centres

Some of our postgraduate courses are offered regionally in:

- Northland
- Rotorua
- Taranaki
- Tauranga
- Waikato

For regional contacts please refer to pg. 6.

All postgraduate nursing students must hold current registration with the Nursing Council of New Zealand and all students for whom English is not their first language must provide evidence of their English language proficiency such as: IELTS with a minimum score of 7.0, with no band less than 7.

The structure of postgraduate programmes

There are two distinct Masters qualification pathways within the postgraduate nursing programme. Within each of these pathways there are three possible qualification steps. These qualifications are all at a postgraduate level and each step contributes to the next step i.e. the 60points of the PGCertHSc leads on to the PGDipHSc so the student completes a further 60points for this qualification. Students may obtain a generic advanced nursing qualification in health science (MHSc) or the more clinically focused advanced nursing qualification (MNurs).

Eligibility for entry and progression

- Students must hold nursing registration, a current practising certificate, have had recent clinical nursing experience and either have completed an appropriate undergraduate degree or hold a professional nursing qualification to enter any postgraduate nursing programme.
- Enrolment, in the first instance, is in PGCertHSc and on completion students may proceed to the PGDipHSc.
- Following this, on attaining a grade point average of 5 (B), may proceed to the Masters programme.
- When you complete a PGCertHSc (60 points), you may apply to have the certificate conferred and exit the programme.
- Alternatively you may proceed to a PGDipHSc.
- In the same way, you may apply to have the PGDipHSc conferred and exit the programme, or may apply to enter the Masters programme.
- You may have a break between each component, however you must attain a grade point average of 5 (B) in the PGDipHSc to be eligible for entry into the Masters Programme.

Note:

You need to access 'student services online' to make **the necessary change of programme** to a diploma or masters.
Refer to: www.studentservices.auckland.ac.nz/uoa

Explaining credit points

At The University of Auckland, 120 points equates with a full-time academic year. Postgraduate papers in the School of Nursing are usually 30 points. One full-time semester is therefore 60 points.

The qualification steps are:

PGCertHSc Advanced Nursing 60 pts	→	PGDipHSc Advanced Nursing Additional 60 pts	→	Master of Nursing Additional 120 pts
PGCertHSc 60 pts	→	PGDipHSc Additional 60 pts	→	Master of Health Science Additional 120 pts

The aim of both Masters programmes is the enhancement of clinical nursing practice and leadership to reflect the advanced nursing pathway identified by the Nursing Council of New Zealand and supported by the Ministry of Health strategy.

The Master of Nursing (approved by the Nursing Council of New Zealand) is seen as the preferred qualification for nurses wishing to enhance their clinical practice within a defined scope of practice, paving the way for the advanced nursing and nurse practitioner roles, including preparation for prescribing.

The Master of Health Sciences allows nurses, working in a range of settings, not necessarily engaged in clinical practice, to include nursing courses in their programme and to also select from a broader range of courses including multidisciplinary courses.

Students may, with the permission of the Head of School of Nursing, enrol in courses outside of the Faculty of Medical and Health Sciences.

All of our courses lead to qualifications that are approved by the Nursing Council of New Zealand and therefore are eligible for funding by Health Workforce New Zealand. Contact your local DHB HWNZ Co-ordinator.



Postgraduate nursing qualifications

Postgraduate Certificate in Health Sciences 60 points

The PGCertHSc allows students to undertake a personal programme of study selecting from a wide range of medical, nursing and health science courses available at The University of Auckland.

Structure/content: To obtain this certificate students must obtain 60 points. Courses may include nursing courses and multidisciplinary courses, such as those offered in Palliative Care, Gerontology, Primary Health Care, Psychiatry and Behavioural Science, and other courses listed in the Master of Health Sciences schedule in The University of Auckland Calendar 2014.

Duration: Part-time, up to four semesters/two years.
Full-time, one semester/one-half year.

Postgraduate Diploma in Health Sciences 120 points

The PGDipHSc allows students to undertake a personal programme of study selecting from a wide range of medical, nursing and health sciences courses available at The University of Auckland.

Structure/content: To obtain this diploma students must obtain a further 60 points. Courses may include nursing courses and multidisciplinary courses such as those offered in Palliative Care, Education, Gerontology, Primary Health Care, Psychiatry and Behavioural Science and other courses listed in the Master of Health Sciences schedule in The University of Auckland Calendar 2013. Where a student intends to proceed to a Masters programme a research methods course must be included. Achievement of a grade point average of 5 or higher (B or higher) in the Postgraduate Diploma allows nurses to proceed to the Master of Health Sciences.

Master of Health Sciences 120 points

The MHSc is a more generic health professional qualification. It enables nurses who may or may not be involved in hands on patient care or those involved in management, teaching or research to select courses specific to their learning needs.

Structure/content: The MHSc, may be completed with:

Option 1	Research Masters Thesis (120 pts) OR Research Portfolio (120 pts)
Option 2	Research Masters Research Portfolio (90 pts) AND 30 pts research course
Option 3	Dissertation (60 pts) AND 60 pts of courses

All students, prior to enrolment in a masters programme, thesis, research portfolio or dissertation, need to make an appointment to see:

Dr John Parsons, j.parsons@auckland.ac.nz to discuss their proposed programme of study. Students completing a research masters must complete a research methods course.

Qualification completion timeframes

Qualification	Full-time	Part-time
Honours Degree	2 semesters (1 year)	4 semesters (2 years)
PG Certificate	1 semester	4 semesters (2 years)
PG Diploma	2 semesters (1 year)	8 semesters (4 years)
PG Diploma (entered with credit)	1 semester	4 semesters (2 years)
Masters (research) - all 120 & 90 point thesis/research portfolio	2 semesters (1 year)	4 semesters (2 years)
Masters (taught)	2 semesters (1 year)	8 semesters (4 years)

Other postgraduate qualifications

Bachelor of Nursing (Honours)

The Bachelor of Nursing (Honours) is a degree comprising 120 points. To enter this programme you need to have completed a Bachelor of Nursing from a New Zealand University with an average grade of B+ or greater throughout the undergraduate programme. The degree commences in the academic year following completion of the undergraduate programme. Admission to the programme requires the approval of the Head of School.

The Bachelor of Nursing (Honours) programme is conducted over a two year period during which time the candidate is employed as a Registered Nurse in a clinical practice setting.

The following courses must be taken:

NURSING 770	Clinical Practice Development	30 points
NURSING 782	Research Methods in Nursing and Health	30 points
NURSING 795 A & B	Dissertation	60 points

Contact: Dr Stephen Jacobs

Doctor of Philosophy

A PhD candidate must demonstrate a proven ability to carry out research independently and possess a high level of critical research skill and theoretical understanding. Candidates are required to devote a minimum of three years to their research project. All candidates must submit their thesis within eight years.

Students should normally have a masters degree with a minimum of 2.1 Hons or equivalent. Entry with a BNurs (Hons) is possible where candidates also demonstrate an ability to pursue doctoral level research.

Doctoral students

The School of Nursing welcomes applications to undertake Doctoral studies. In the first instance contact:

Doctoral Advisor: Dr Stephen Jacobs

Email: s.jacobs@auckland.ac.nz

or go to the following website:

www.auckland.ac.nz/applying-for-a-doctorate

On this site you will find an overview of the application process, and instructions on how to complete the AFA.

You can obtain information about the research interests of the SON staff by going to the School's website:

www.fmhs.auckland.ac.nz/son/research/research-group

For Statute and Guidelines see:

www.auckland.ac.nz/uoa/cs-doc-phd

Choosing your programme of study

Information below for each programme relates to a completed Masters. If you are enrolling in a PGCertHSc or PGDipHSc, you will select courses from those listed below in consultation with academic advisors. Please note that if you intend completing your Masters with a 120 point research component, ensure you have completed an approved research methods paper prior to commencing.

In the following sections, only those papers that relate to the specific area of practice area are listed.

Mental Health Nursing

Recent mental health policy reports have emphasised the need for continued mental health workforce development in nursing. Programmes in the School of Nursing focus on entry to specialty practice and clinical leadership in mental health and addiction nursing. Programmes assist mental health and addiction nurses to extend their mental health addition skills and in seeking endorsement in extended scopes of practice, nurse practitioner roles and nurse prescribing.

Available specialty courses are:

Postgraduate Certificate - 60 points

For new graduates and nurses entering mental health and addiction nursing:

NURSING 753	Specialty Practice in Mental Health Nursing and Addiction 1	30 points
NURSING 756	Specialty Practice in Mental Health Nursing and Addiction 2	30 points

For nurses currently practising in mental health and addiction nursing

Two of the following courses

NURSING 776	Assessment and Clinical Decision Making in Mental Health Nursing	30 points
NURSING 774	Nursing People in Acute Mental Health Crisis	30 points
NURSING 777	Advanced Mental Health Nursing and its Social Context (offered in 2014)	30 points
POPLPRAC 761	Mental Health in Old Age	30 points

Postgraduate Diploma

This is a 120 point programme comprising of a 60 point Postgraduate Certificate and 60 additional points from other courses listed in the Master of Nursing Schedule.

Additional Mental Health Nursing courses are:

NURSING 742	Biological Science for Practice	30 points
NURSING 785	Clinical Reasoning in Pharmacotherapeutics	30 points
NURSING 740	Prescribing in Advanced Nursing Practice	30 points
NURSING 747	Mental Health Nursing and Older Adults	30 points
NURSING 774	Nursing People in Acute Mental Health Crisis	30 points
NURSING 777	Advanced Mental Health Nursing and its Social Context	30 points
NURSING 781	Psychological Interventions in Nursing and Health Care	30 points
POPLPRAC 761	Mental Health in Old Age	30 points

Contact person: Tony O'Brien

Gerontological Nursing

With a four-fold increase in the over 85 year old population by 2050 and a strategic health focus on gerontological health services, nurses are crucial to the workforce in this priority area.

Nurses enrolling in the gerontology programme study in a multidisciplinary programme involving all health professionals. Nurses may choose to follow an advanced nursing pathway/nurse practitioner pathway.

The following courses are available:

POPLPRAC 725	Principles of Gerontology	15 points
POPLPRAC 726	Health Services for Older People	15 points
POPLPRAC 761	Mental Health in Old Age	30 points
POPLPRAC 756	Adult Rehabilitation Studies	30 points
POPLPRAC 760	Clinical Leadership in Residential Care	30 points
POPLHLTH 749	Biology of Ageing	15 points

You may choose other courses in the MNurs and MHSc schedule.

Contact person: Anne Williamson

Palliative Care Nursing

Palliative care is becoming more specialised due to advances in health science, technology and therapeutic interventions. Nurses require specialty knowledge and skills to care effectively for clients with a life limiting illness. The need for palliative care is increasing worldwide as a result of the aging population and the increasing prevalence of chronic diseases. The nursing workforce has a significant role in providing palliative care for people with a range of different diagnoses working across a variety of clinical settings.

The following courses are available:

NURSING 730	Knowledge/Science in Specialty Nursing (Palliative Care)	30 points
POPLHLTH 746	Ethics, Culture and Societal Approach to Death	15 points
POPLPRAC 720	Psychosocial Issues in Palliative Care	15 points
POPLPRAC 721	Reflective Practice in Palliative Care	15 points
POPLPRAC 722	Symptom Management in Palliative Care	15 points
POPLPRAC 723	Advanced Symptom Management in Palliative Care	15 points
POPLPRAC 724	Child and Adolescent Palliative Care	15 points

You may choose other courses in the MNurs and MHSc schedule and other relevant courses.

Contact person: Jackie Robinson

Primary Health Care Nursing

The following specialty courses are available:

NURSING 745	The Principles of Medication Management: Essential Medicines for Children and Young People in Primary Health Care	30 points
NURSING 772	Population Health and Primary Health Care Nursing	30 points
NURSING 771	Self-Management for People Living with Long-Term Conditions	30 points
NURSING 738	Working with People Living with Long-Term Conditions	30 points

You may choose other courses in the MN schedule and other relevant papers.

Contact persons: Dr Karen Hoare and Associate Professor Nicolette Sheridan

Child and Young Person Nursing

The following specialty courses are available:

NURSING 773	Advanced Assessment and Clinical Reasoning Child and Young Person Stream	30 points
NURSING 745	The Principles of Medication Management: Essential Medicines for Children and Young People in Primary Health Care	30 points
NURSING 730	Knowledge/Science in Specialty Nursing Paediatric Intensive Care	30 points
NURSING 730	Paediatric Cardiac Nursing	30 points

Other courses from the MHSchedule include:

PAEDS 719	Health, Education and Youth Development	15 points
PAEDS 712	Youth Health	15 points
PAEDS 720	Youth Health Theory, Application and Leadership	15 points
PAEDS 722	Youth Health Practicum	15 points
POPLPRAC 754	Infant Child and Adolescent Primary Mental Health	15 points
POLPRAC 724	Child and Adolescent Palliative Care	15 points
POPLHLTH 732	Population Youth Health	15 points
POPLHLTH 763	Human Vaccinology	15 points

Contact person: Dr Karen Hoare

Leadership and Management of Nursing Services

The following specialty courses are available for nurses who may not be in a formal leadership management role, but are wanting to develop their potential as leaders and managers. This also includes nurses in education and specialist nursing roles.

NURSING 732	Leading and Managing Change in Healthcare	30 points
NURSING 775	Leadership and Management for Quality Healthcare	30 points

Other courses from the MHSchedule include:

POPLHLTH 721	Health Management	15 points
POPLHLTH 722	Health Care Organisation	15 points
POPLHLTH 724	Quality in Health Care	15 points
POPLHLTH 719	Health Economics	15 points
POPLHLTH 708	Epidemiology	15 points
POPLHLTH 729	Information and Strategic Health Management	15 points

Contact person: Susan Waterworth

Education in Nursing

Within the Master of Health Sciences schedule you may focus on education in nursing including a Postgraduate Certificate in Health Sciences and a Postgraduate Diploma in Health Sciences.

The programmes are suitable for those working in client based health education and health professional education.

Courses from the MNurs schedule will make up the programme together with selected multi-disciplinary courses from the list below:

NURSING 741	Education for Clinical Practice	30 points
NURSING 735	Clinical Education Practicum	30 points

Contact person: Louise Carrucan-Wood

Rural Health Nursing

NURSING 739	Advanced Rural Nursing	30 points
NURSING 742	Biological Science for Practice	30 points
NURSING 745	Principles of Medication Management	30 points
NURSING 773	Advanced Assessment and Clinical Reasoning	30 points

Contact person: Mia Carroll

Specialty pathways

Postgraduate pathways

It is recognised that all nurses require individual course advice. Students are encouraged to plan programmes of study relevant to their practice area in consultation with both clinical staff, who can provide career advice, and academic staff for educational advice. The following clearly developed pathways are offered, and in addition other individual programmes of study can be arranged. Clinical specialty courses are developed in collaboration with our clinical partners to meet current and future workforce needs.

Advanced Nursing (in a range of clinical specialty areas)

Nurse Practitioner

Primary Health Care Nursing

Child Health Nursing

Mental Health Nursing

Leadership and Management of Nursing Services

Gerontological Nursing

Education within Nursing

Palliative Care Nursing

Rural Health Nursing

Clinical Specialties offered are:

Emergency Nursing

Pain Management

Paediatric Intensive Care Nursing

Cancer Nursing

Respiratory Nursing

Cardiac Nursing

Intensive Care Nursing

Orthopaedic Nursing

Plastics and Reconstructive Nursing

Renal Nursing

Gerontological Nursing

Palliative Care Nursing

Long Term Condition Management

Paediatric Cardiac Nursing

Acute Mental Health Nursing

Older Adult Mental Health Nursing

Registered Nurse First Surgical Assist

Wound Care Nursing

Diabetes Nursing

Breast Cancer Nursing

Stroke Nursing



Chris Aldridge has recently completed a Masters in Nursing. For his dissertation Chris analysed the effectiveness of a skilled and experienced nurse in performing a first specialist assessment, under Cardiologist supervision, for patients after discharge following Acute Coronary Syndrome (Heart attack or unstable chest pain).

"The University of Auckland is a great place, not just to learn, but to meet other motivated Registered Nurses' from all over New Zealand who are working towards similar goals. The teaching environments are always relaxed, and there is access to excellent training facilities to build on your clinical skills. There is also great support from academic staff who are always dedicated to ensuring you get the most from your course of study."

Clinical pathway for Nurse Practitioner

We strongly recommend that you seek advice from the Nurse Practitioner Pathway Coordinator early on in your studies regarding the selection of courses you take to complete your studies.

This course of study is designed specifically for nurses seeking Nurse Practitioner (NP) registration. The full course of study can be completed in three stages and includes a 60 point postgraduate certificate, a 60 point postgraduate diploma and 120 point taught Master of Nursing (total of 240 points).

Students must successfully complete the Postgraduate Certificate Health Science (Advanced Nursing) and Postgraduate Diploma Health Science (Advanced Nursing) with a cumulative grade of B (GPA 5.0) or higher to proceed to the Master of Nursing (MNurs).

Nurses must be practicing clinically to complete the NP pathway. Strong clinical expertise is necessary for NP practice and nurses must be able to demonstrate advanced assessment with clinical reasoning, science, pharmacology and pathophysiology knowledge prior to proceeding to the final masters stage of the pathway. Courses recommended on the pathway are designed to provide support to achieve advanced practice skills and knowledge.

Postgraduate Certificate in Health Sciences in Advanced Nursing (PGCertHSc) 60 points

The PGCertHSc in Advanced Nursing is intended to give nurses core assessment and clinical reasoning skills essential for Nurse Practitioner practice. Strong science and pathophysiology knowledge is also a requirement. This pathway aligns with the New Zealand Nursing Council's core competencies for Nurse Practitioners.

Duration: Students can complete the postgraduate certificate full-time (one semester) or part-time over two years (four semesters).

Postgraduate certificate recommended courses

NURSING 773 Advanced Assessment and Clinical Reasoning
Adult or Child Health Stream 30 points

or

NURSING 776 Assessment and Clinical Decision Making in Mental
Health Nursing 30 points

and

NURSING 742 Biological Science for Practice 30 points

Postgraduate Diploma in Health Sciences in Advanced Nursing (PGDipHSc)

(60 point PGCertHSc plus 60 points for a total 120 point PGDipHSc)

The PGDipHSc is intended to give nurses the core clinical skills, knowledge and develop competencies essential for Nurse Practitioner registration. The prescribing theory paper within the diploma will advance the nurse's therapeutics knowledge. Clinical courses have been developed in collaboration with clinical partners.

Postgraduate diploma recommended courses:

NURSING 785 Clinical Reasoning in Pharmacotherapeutics 30 points

and

A further 30 points as discussed with an academic advisor, this is individualised to the students current area of practice (eg: relevant specialty course)

Duration: Students can complete the postgraduate diploma in two semesters full-time or over four years part-time (those students following directly on from completion of a Postgraduate Certificate have 2 years part-time to complete PG Diploma).

Achievement of a total grade B (GPA 5.0) or higher in the PG Diploma allows nurses to proceed to the Master of Nursing.

Master of Nursing (MNurs)

(120 pts of PGDipHSc plus 120 point taught Masters for a total of 240 points)

The New Zealand Nursing Council has approved the MNurs as the appropriate educational qualification for Nurse Practitioner applicants. The MNurs is distinctive in terms of the clinical orientation of its nursing courses because it is specifically designed for nurses who wish to enhance their clinical practice and knowledge, whilst preparing for Nurse Practitioner registration.

Master of Nursing (MNurs) Courses for Nurse Practitioner pathway include:

NURSING 746 Evidence Based Practice and Implementation 30 points

NURSING 701 Clinical Project 30 points

All students are required to contact the NP Pathway Coordinator prior to enrolment in the practicum courses.

NURSING 743 Advanced Nursing Practicum 30 points

NURSING 740 Prescribing in Advanced Nursing Practice 30 points

Duration: Students can complete the masters' component of the NP Pathway, as described above, full time or part-time.

Care with the scheduling of these courses is required as not all courses are taught in each semester. It is essential that you seek academic advice from the NP pathway coordinator regarding timing of studies.

Contact Person: Sandra Oster
Nurse Practitioner Pathway Coordinator
Email: s.oster@auckland.ac.nz

Schedules and prescriptions

Master of Nursing schedule 2014

Course	Name	Points	Semester	
NURSING 701	Clinical Project	30	1	2
NURSING 714	Nursing Practicum - Special cohorts only (students must contact School of Nursing)	15	1	2
NURSING 722	Principles of Therapeutics for Advanced Nursing	15	1	
NURSING 730	Knowledge/Science in Speciality Nursing	30	1	2
NURSING 732	Leading and Managing Changes in Healthcare	30		2
NURSING 735	Clinical Education Practicum	30		2
NURSING 737	The Scholarship of Practice	30		2
NURSING 738	Working with People Living with Long-Term Conditions	30	1	
NURSING 739	Advanced Rural Nursing (next offered in 2015)	30		
NURSING 740	Prescribing in Advanced Nursing Practice	30	1	2
NURSING 741	Education in Clinical Practice	30	1	
NURSING 742	Biological Science for Practice	30	1	2
NURSING 743	Advanced Nursing Practicum - Special cohorts only (students must contact School of Nursing)	30	1	
NURSING 745	Principles of Medication Management	30	1	2
NURSING 746	Evidence-based Practice and Implementation	30	1	
NURSING 753	Speciality Practice in Mental Health and Addiction Nursing 1	30	1	
NURSING 756	Speciality Practice in Mental Health and Addiction Nursing 2	30		2
NURSING 758	Advancing Clinical Expertise in Nursing - Special cohorts only (students must contact School of Nursing)	15		2
NURSING 770	Clinical Practice Development	30	1	2
NURSING 771	Self-Management for People Living with Long-Term Conditions	30		2
NURSING 772	Population Health and Primary Health Care Nursing	30		2
NURSING 773	Advanced Assessment and Clinical Reasoning	30	1	2
NURSING 774	Nursing People in Acute Mental Health Crisis	30		2
NURSING 775	Leadership and Management for Quality Healthcare	30	1	
NURSING 776	Assessment and Clinical Decision Making in Mental Health Nursing	30	1	
NURSING 777	Advanced Mental Health Nursing in its Social Context	30		2
NURSING 778	Health Promotion and Early Detection of Cancer	30		2
NURSING 781	Psychological Interventions in Nursing and Health Care (Next offered in 2015)	30	1	
NURSING 782	Research Methods in Nursing and Health	30	1	2
NURSING 783	Nursing the Client with Breast Cancer	30		2
NURSING 784	Advanced Emergency Nursing Practicum	30		2
NURSING 785	Clinical Reasoning in Pharmacotherapeutics	30	1	2
NURSING 795	Dissertation	60	1	2
POPLPRAC 725	Principles of Gerontology (next offered in 2015)	15	1	
POPLPRAC 726	Health Services for Older People (next offered in 2015)	15		2
POPLPRAC 756	Adult Rehabilitation Studies	30	1	
POPLPRAC 760	Clinical Leadership in Residential Care	30		2
POPLPRAC 761	Mental Health in Old Age	30		2
POPLHLTH 749	Biology of Ageing	15	1	

NURSING 790 A&B Research Portfolio 90 pts

NURSING 795 A&B Dissertation 60 pts

NURSING 796 A&B Thesis 120 pts

NURSING 797 A&B Research Portfolio 120 pts

Multidisciplinary courses

Multidisciplinary courses can be taken as optional courses to compliment Nursing courses. Please note the following list is not exhaustive and further information is on the University website.

To access detailed course outlines of all POPLHLTH and POPLPRAC courses go to

www.fmhs.auckland.ac.nz/soph/postgrad/

and click on "Our courses offered towards our postgraduate programmes".

Gerontology

POPLPRAC 725	Principles of Gerontology
POPLPRAC 726	Health Services for Older People
POPLHLTH 749	Biology of Ageing
POPLPRAC 756	Adult Rehabilitation Studies
POPLPRAC 760	Clinical Leadership in Residential Care
POPLPRAC 761	Mental Health in Old Age

Palliative Care

NURSING 730	Knowledge/Science in Specialty Nursing (Palliative Care)
POPLHLTH 746	Ethics, Culture and Societal Approaches to Death
POPLPRAC 720	Psychosocial Issues in Palliative Care
POPLPRAC 722	Symptom Management in Palliative Care
POPLPRAC 723	Advanced Symptom Management in Palliative Care
POPLPRAC 724	Child and Adolescent Palliative Care

Management & Policy

POPLHLTH 721	Health Management
POPLHLTH 724	Quality in Health Care
POPLHLTH 718	Health and Public Policy
POPLHLTH 719	Health Economics

Child and Youth Health

POPLHLTH 732	Population Youth Health
POPLPRAC 754	Infant Child and Adolescent Primary Healthcare
PAEDS 712	Youth Health Clinical Skills
PAEDS 719	Health, Education and Youth Development
PAEDS 720	Youth Health Theory, Application and Leadership

Nutrition

MEDSCI 709	Nutrition in Health and Disease
MEDSCI 710	Nutrition Mechanisms
MEDSCI 711	Clinical Nutrition
MEDSCI 712	Critical Evaluation of Nutritional Therapies

Population Health

POPLHLTH 706	Statistics in Health Science
POPLHLTH 708	Epidemiology
POPLHLTH 733	Health Promotion Theory and Models
POPLHLTH 725	Environmental Health
POPLPRAC 713	Understanding Health Behaviour

Pharmacy

PHARMACY 700	Critical Evaluation of Complementary Medicinal Products
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Mental Health

POPLPRAC 702	Primary Mental Health
POPLPRAC 754	Infant Child and Adolescent Primary Mental Healthcare
POPLHLTH 735	Mental Health Development: Theory and Principles
POPLHLTH 736	Mental Health Promotion
POPLHLTH 738	Biology of Addiction

Important dates

Semester One - 2014	
Semester One begins	Monday 3 March
Mid-semester break/ Easter break	Monday 14 April - Saturday 26 April
ANZAC Day	Friday 25 April
Graduation	Thursday 1, Monday 5, Wednesday 7, Friday 9 May
Queen's Birthday	Monday 2 June
Lectures end	Friday 6 June
Study break	Saturday 7 June - Wednesday 11 June
Exams	Thursday 12 June - Monday 30 June
Semester One ends	Monday 30 June
Inter-semester break	Tuesday 1 July - Saturday 19 July
Semester Two - 2014	
Semester Two begins	Monday 21 July
Mid-semester break	Monday 1 September - Saturday 13 September
Graduation	Tuesday 23 September and Thursday 25 September
Lectures end	Friday 24 October
Study break	Saturday 25 October - Wednesday 29 October
Labour Day	Monday 27 October
Exams	Thursday 30 October - Monday 17 November
Semester Two ends	Monday 17 November
Semester One - 2015	
Semester One begins	Monday 2 March 2015

Nursing course descriptions 2014

NOTE:

Courses will only be taught if there are sufficient student numbers. Students are advised to check on the website for up to date information on courses.

NURSING 701 Clinical Project **30 points**

Semester One
Semester Two

For this course students complete a project, based on their clinical practice, that aims to improve health outcomes. Students must contact the course coordinator at least six weeks prior to course commencement.

Course Coordinator: Dr Ann McKillop

NURSING 714 Nursing Practicum **15 points**

Semester One Special cohorts only
(students must contact School of Nursing)

The articulation and demonstration of advanced nursing knowledge and skills within a specialist clinical area.

Students work with an academic and clinical adviser to develop an individual learning contract.

Course Coordinator: Lesley Doughty

NURSING 722 Principles of Therapeutics for Advanced Nursing

(Offered for the last time)

15 points

Semester One Online This course will consider the principles of therapeutics and mechanisms necessary for prescribing to be safe and effective. The principles of medicines evaluation, pharmaco-economics and therapeutics are discussed. The legislative framework and practical considerations for nurse prescribing are considered. This course is designed to meet the nurse's pharmacological knowledge in acute care, community practice as well as for the basis for prescribing.

Prerequisite: NURSING 706

Course Coordinator: Dr Gigi Lim

NURSING 730 (A & B) Knowledge/Science in Specialty Nursing

30 points

Semester One A
Semester Two B

Extending knowledge and understanding of biomedical and social science concepts related to an identified specialty area and covers specialty based practice knowledge required to care for clients in specialty practice streams.

Options 2014: Please check with School of Nursing

Students must enrol in NURSING 730 A and B

Restriction: NURSING 719 or 730

Course Coordinator: Stacey McLachlan

NURSING 732 Leading and Managing Changes in Healthcare

30 points

Semester Two

Theoretical and practice principles of leadership and management in the context of health care organisations. Utilises an action based learning model, mentorship and project work.

Prerequisite: NURSING 775

Course Coordinator: Susan Waterworth

NURSING 735 Clinical Education Practicum **30 points**

Semester Two

Application and critical analysis of educational theories and concepts in a clinical learning environment. Utilises an action based learning model and project work.

Prerequisite: NURSING 741

Course Coordinator: Louise Carrucan-Wood

NURSING 737 The Scholarship of Practice **30 points**

Semester Two

The development of professional knowledge is explored from a variety of perspectives, including the wider health care environment and national and international trends, as relevant to advancing nursing practice.

Course Coordinator: Louise Carrucan-Wood

NURSING 738 Working with People Living with Long-Term Conditions

30 points

Semester One

Long term conditions present one of the most challenging global epidemics of the 21st century. This clinically applied course adopts a population health approach to support individuals and populations, reduce their risk of developing specific long term conditions and improve their health outcomes.

Course Coordinator: Mia Carroll

NURSING 739 Advanced Rural Nursing

30 points

Next offered in 2015

Prepares nurses who are working in rural areas with the knowledge and skill to manage prehospital emergency care and associated clinical interventions and to explore the competing tensions inherent in the specialty role of rural nursing.

Course Coordinator: Mia Carroll

NURSING 740 Prescribing in Advanced Nursing Practice

30 points

Semester One
Semester Two

The knowledge and competencies that form the basis of prescribing in advanced nursing are developed under supervision.

Students must contact course coordinator at least six weeks prior to course commencement. Attendance is required for 2 study days

Prerequisite: NURSING 706 and 722 or NURSING 785

Course Coordinator: Jackie Robinson

NURSING 741 Education in Clinical Practice

30 points

Semester One

Teaching and learning is fundamental to competent health care in the complex world of clinical practice. Health care professionals are required to become actively involved in educating consumers and other health care professionals. Practice development will be explored as a means to embed and extend teaching and learning into health professional practice.

The aim of this course is to explore the role of teaching and learning in the clinical area and advance the skill of practitioners. This course will take a multi-disciplinary approach with application to practitioners of all health disciplines.

Course Coordinator: Louise Carrucan-Wood

NURSING 742 Biological Science for Practice

30 points

Online course
Semester One
Semester Two

As health care practice becomes more complex, population demographics and patterns of health and illness change, health professionals are increasingly required to practice in ways that identify patients at high risk for the most common diseases. A sound understanding of the pathology underpinning common disease processes along with evidence-based interventions in managing patients is crucial. This course explores the associations between risk factors, the underlying pathology, pharmaceutical and lifestyle interventions in the management of patients at higher risk of the more common pathologies.

Course Coordinator: Dr Barbara Daly

NURSING 743 Advanced Nursing Practicum

30 points

Semester One

This course is designed to refine advanced nursing skills and to further develop an advanced analytical model for nurses preparing for advanced practice as a Nurse Practitioner. Advanced practice nurses, especially Nurse Practitioners, provide primary and speciality care and need expertise in assessment and diagnostic processes. Advanced assessment skills along with disease management models will be taught with a focus on clinical decision making for clients in various health settings. This course is ideally placed prior to Nursing 740 Prescribing practicum for Nurses on the NP pathway.

Pre-requisite: Approval of the course co-ordinator.

Course Coordinator: Sandra Oster

NURSING 745 Principles of Medication Management

30 points

Semester One
Semester Two

This course focuses on basic pharmacological concepts and the principles of medication management to improve and extend the knowledge and skills of registered nurses in nursing practice. Content covered includes composition, actions and interactions of common drugs; the role of medications in the treatment of common illnesses, legal and ethical aspects of medication management, safe and appropriate use of medications. In addition, the course includes inter-professional communication and the essential nature of education and partnering with patients and families to support concordance with a medication regimen. This course is also being offered in a Child Health stream.

Course Coordinator Adult stream:

Francesca Storr

Course Coordinator Child stream:

Dr Karen Hoare

NURSING 746 Evidence-based Practice and Implementation

30 points

Semester One

Patient safety is an increasing concern within effective health care. Evidence comes in many forms, but what is the best evidence to implement to improve effectiveness and reduce harm? Evidence based practice provides the tools to find and appraise the best quality evidence for implementation into clinical practice. However, implementation of evidence is a complex process. Implementation science involves analysis of the challenges and enablers, blending research-based evidence with knowledge from clinical experience, patients' preferences and local data to inform decision-making for safe and effective healthcare.

Course Coordinator: Assoc. Prof Andrew Jull

NURSING 753 Specialty Practice in Mental Health and Addiction Nursing 1

30 points

Semester One

A clinically focused course introducing nurses in their first year of practice to the mental health speciality. The course integrates theoretical concepts with clinical practice using classroom teaching and clinical preceptorship

Course Coordinator: Jane Barrington

NURSING 756 Specialty Practice in Mental Health and Addiction Nursing 2

30 points

Semester Two

This course builds on Nursing 753 to further develop clinical skills and application of theoretical concepts in the mental health speciality. The course integrates theoretical concepts with clinical practice using classroom teaching and clinical preceptorship.

Course Coordinator: Jane Barrington

NURSING 758 Advancing Clinical Expertise in Nursing

15 points

Semester Two

Special cohort only
(Students must contact School of Nursing)

Guides the ongoing development of clinical expertise with a focus on critical thinking processes and evaluation of relevant literature to improve patient health outcomes.

Course Coordinator: Lesley Doughty

NURSING 770 Clinical Practice Development

30 points

Semester One

Semester Two

For newly graduated nurses with clear focus on developing knowledge and assessment skills in practice.

Course Coordinator: Karyn Scott

NURSING 771 Self-Management for People Living with Long-Term Conditions

30 points

Semester Two

Long term condition management includes many strategies to support individuals and their families to deal with disease and its impact on their lives. This course reflects the specialty knowledge and skills inherent in supporting individuals and their families to strengthen their self management, efficacy and confidence related to their long term conditions. It includes implementation of a quality initiative to improve health outcomes.

Contact: Mia Carroll

NURSING 772 Population Health and Primary Health Care Nursing

30 points

Semester Two

Primary health care nurses are challenged to deliver services in new ways that better respond to consumers' health and social needs. This course explores population health and health determinants, empowerment, equity, partnerships and public policy. Strategies for action, informed by multiple sources of evidence are advocated.

Contact: Dr Nicolette Sheridan

NURSING 773 Advanced Assessment and Clinical Reasoning

30 points

Semester One

Adult Nursing Stream

Semester Two

Adult Nursing Stream and Child Health Stream

Nurses make a variety of diagnoses in their daily practice. Advanced nursing practice requires skilled health assessment, estimation of probabilities and evidence based diagnostic reasoning. This complex cognitive process is developed in relation to skills and knowledge required for sound clinical reasoning.

Restriction: NURSING 770

Course Coordinators

Adult Stream: Deborah Somerville

Child Stream: Dr Karen Hoare

NURSING 774 Nursing People in Acute Mental Health Crisis

30 points

Semester Two

The concept of recovery forms the basis of exploring nursing care of people in states of acute crisis.

This course focuses on models of acute care, collaborative care, risk assessment and management, and maintaining a safe, non-coercive environment. Students will be expected to engage in critical reflection and analysis of practice issues and case studies.

Course Coordinator: Dr Jacquie Kidd

NURSING 775 Leadership and Management for Quality Healthcare

30 points

Semester One

This course will provide health professionals with an opportunity to build their management competence and business acumen in relation to management and leadership, through project based group learning methodology, within an individual's work environment. The course will develop participants' management and leadership knowledge, as well as support further development of their competencies in the areas of thinking differently, quality service delivery and improvements and maximising organisational performance and change management.

Course Coordinator: Susan Waterworth

NURSING 776 Assessment and Clinical Decision Making in Mental Health Nursing

30 points

Semester One

A clinically based course focusing on history taking, assessment and problem formulation. Using case studies from clinical practice, the course explores narrative and descriptive models. There is an emphasis on mental state assessment, and development of a client-focused plan of care.

Course Coordinator: Anthony O'Brien

NURSING 777 Advanced Mental Health Nursing in its Social Context

30 points

Semester Two

Explores the social and clinical contexts of advanced practice in mental health nursing by encouraging critical awareness of advanced nursing roles in mental health services. Involves analysing practice development in a range of contexts in relation to clinical issues.

Course Coordinator: Dr Kate Prebble

Nursing 778 Health Promotion and Early Detection of Cancer

30 points

Semester Two

Examines the latest knowledge and research available around health promotion, risk assessment and early intervention for cancer and considers the implications for nursing practice. Content addressed would include epidemiology, genetic risk, nutrition, lifestyle and environmental screening, surveillance, government policies and interventions.

Course Coordinator: Natalie James

NURSING 781 Psychological Interventions in Nursing and Health Care

30 points

Next offered in Semester One 2015

This paper aims to increase health professionals' skills in the use of psychological interventions for people who have acute or long term mental health or physical health problems. The paper explores evidence-based psychological models, such as Cognitive and Behaviour Therapy and Motivational Interviewing. Illness beliefs that impact on the person's ability to engage effectively with treatment plans and self-management of their health problem/s will also be critiqued.

Course Coordinator: Dr Helen Hamer

NURSING 782 Research Methods in Nursing and Health

30 points

Semester One

Semester Two

The course is designed to guide students towards a working knowledge of: assumptions behind various research methodologies, the 'researchable question', and the strengths and limitations of different research designs. Students will gain a practical appreciation of research ethics, and skills required in data collection, analysis and writing up. By the completion of the course, students will have designed a research proposal.

Course Coordinator: Dr Rosemary Frey

NURSING 783 Nursing the Client with Breast Cancer

30 points

Semester Two

Explores the care of women across the continuum of breast cancer and includes concepts such as health promotion, pathology, impact of social and cultural issues, collaboration in health care, advocacy and evidence based practice.

Course Coordinator: Paula Whitfield

NURSING 784 Advanced Emergency Nursing Practicum

30 points

Semester Two

This course is designed to refine emergency nursing skills for nurses working in advanced emergency nursing roles. Specialty emergency nurses provide advanced emergency care and need expertise in assessment, diagnostic processes and therapeutic decision making. Advanced assessment skills along with injury and condition specific management models will be taught with a focus on clinical decision making for clients in emergency and accident and medical clinic settings.

Pre-requisite: Approval of the course coordinator.

Course Coordinator: Sandra Oster

NURSING 785 Clinical Reasoning in Pharmacotherapeutics

30 points

Semester One

Semester Two

Nursing 785 offers students the opportunity to develop their knowledge and skills related to clinical decision making in pharmaco-therapeutic reasoning. Prescribing is a particular thinking process, where the pharmacological management of patients requires critical thinking based on fundamental principles of pharmacology and therapeutics. The main aim of this paper is to advance student's understanding of the pharmacological profile of the drug and its pharmaceutical, pharmacodynamics, pharmacokinetic properties and how these guide one's processes of clinical reasoning in prescribing.

Course Coordinator: Dr Gigi Lim

NURSING 790A Research Portfolio 45 points

NURSING 790B 45 points

The Research Portfolio consists of several research projects/essays. The content and the coherence of the Research Portfolio are determined in consultation with an academic supervisor. Students must demonstrate, through the portfolio, the same qualities expected of a thesis: an advanced level of understanding of one (or more) research tradition(s) within the discipline; coherence of argument, independence of thought, and the ability to produce original work.

Prerequisites: An approved research methods course

Coordinator: Dr John Parsons

NURSING 795 A Dissertation 30 points

NURSING 795 B 30 points

Semester One A

Semester Two B

A 60 point dissertation is conducted full time within a single semester, or part-time over 2 semesters and may take the form of a critical review of literature, the preparation of a proposal for research that may involve a pilot study, analysis of data already collected or some combination of two or more of these elements. It is expected that most dissertations will be between 20,000 to 25,000 words, including tables, figures and references: appendices are additional. Students are expected to attend four study days across the two semesters of their enrolment. These study days are designed to provide students with the guidance and skills to complete the dissertation, in addition to that provided by their supervisor.

Coordinator: Dr John Parsons

NURSING 796 A Thesis 60 points

NURSING 796 B 60 points

Semester One A

Semester Two B

Approximately 50,000 words in length, a Masters thesis requires original research and makes a contribution to knowledge in a particular area.

Prerequisites: An approved research methods course

Coordinator: Dr John Parsons

NURSING 797 A&B Research Portfolio 120 points

Supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry. Culminates in a conclusive piece of work related to a specific area of specialisation or scope of practice.

Prerequisite: An approved research methods course

Coordinator: Dr John Parsons



Heart Failure Nurse Specialists: Jane Hannah (left) and Maria Matthews current postgraduate students with the School of Nursing.

Multidisciplinary course descriptions

2014

POPLPRAC 725 Principles of Gerontology **15 points**

(Next offered in Semester One 2015)

The basic biology, demographics, social policy, sociology, psychology and economics of ageing.

Contact: Anne Williamson

POPLPRAC 726 Health Services for Older People **15 points**

(Next offered in Semester Two 2015)

This course overviews health services for older people, including primary, community and residential care. It explores the possibilities of new restorative and innovative approaches that encourage older people to remain as independent and active and well as possible. It also critiques the regulatory and accreditation requirements for health services caring for older people in a wide variety of organisations and models of care.

Contact: Anne Williamson

POPLPRAC 756 Adult Rehabilitation Studies **30 points**

Semester One

This course focuses on the rehabilitation of adults with an acquired or traumatic condition; including an in-depth exploration of the philosophy of rehabilitation interwoven with the development of clinical rehabilitation skills. The concepts addressed in rehabilitation reflect the eclectic nature of the discipline.

Please note this course relates to rehabilitation for all adults, not only those over 65 years.

Contact: Anne Williamson

POPLHLTH 749 Biology of Ageing **15 points**

Semester One

The systematic analysis of the physiological changes in ageing, and the relationship of these changes to current beliefs and theories around the ageing process. Current issues around biogerontology are discussed.

Online course no attendance requirement.

Contact: Anne Williamson

POPLPRAC 760 Clinical Leadership in Residential Care **30 points**

Semester Two

This course provides a broad framework for understanding and developing clinical leadership in the residential care environment. Reviews and critically evaluates evidence-based practice including models of service delivery and extending the knowledge and role of advocacy. Explores quality of care through a review of the legislation and regulation governing this sector, critically evaluates staffing models and reviews the evidence of evaluation measures. Relevant for registered health professional e.g. registered nurses, occupational therapists, physiotherapists, speech language therapists, doctors.

Contact: Anne Williamson

POPLPRAC 761 Mental Health in Old Age **30 points**

Semester Two

This course will explore therapeutic interventions for people presenting to inpatient and community older adult mental health services. There will be a focus on practice in the context of multidisciplinary teams and on collaboration between primary and secondary services. The course content will cover the psychological aspects of ageing, common psychiatric presentations in older people, sleep disturbance, grief and loss, anxiety disorders, drug and alcohol abuse, depression, delirium, dementia, behavioural disorders, psychosis, and medico-legal aspects.

Contact: Anne Williamson

POPLPRAC 720 Psychosocial Issues in Palliative Care **15 points**

Semester One

The psychological and social study of patients with cancer or active, progressive disease, unresponsive to curative treatment. Existential philosophy and models of coping with suffering, communication in palliative care, working with families in palliative care and bereavement.

Contact: Yvonne Bray | y.bray@auckland.ac.nz

POPLPRAC 722 Symptom Management in Palliative Care **15 points**

Semester One

Management of pain, nausea and vomiting, respiratory symptoms, bowel care, mouth and skin care, cognitive mood and sleep disorders, oncological emergencies, palliative care for non malignant conditions, HIV/AIDS, and paediatric palliative care.

Contact: Yvonne Bray | y.bray@auckland.ac.nz

POPLPRAC 723 Advanced Symptom Management in Palliative Care

15 points

Semester Two

Advanced concepts of the management of symptoms in a variety of palliative care situations.

Contact: Yvonne Bray | y.bray@auckland.ac.nz

POPLPRAC 724 Child and Adolescent Palliative Care

15 points

Semester One

An examination of specific palliative care issues related to the care of children, adolescents and their families.

Contact: Yvonne Bray | y.bray@auckland.ac.nz

POPLPRAC 702 Primary Mental Health

15 points

Semester One

A clinically focused course for primary care practitioners, providing an overview of the recognition and primary care management of adult mental health. Topics and content will enable an examination of mental illness in New Zealand including cultural approaches and epidemiology, assessment, identification, treatment and management options. Content covers high prevalence conditions (depression, anxiety) and long term conditions (bipolar affective disorder and schizophrenia). Topics will include recovery, resilience, CBT techniques and the effect of alcohol and drugs.

Course Coordinator: Judy Shinnick | j.shinnick@auckland.ac.nz

POPLPRAC 754 Infant, Child and Adolescent Primary Mental Health

15 points

Semester Two

Provides an overview of the recognition and primary care management of mental health in the under-eighteen age group. A clinically focused course for primary care practitioners. The content covers attachment, early intervention, development, risk assessment, resilience and families. Topics include depression, anxiety disorders, substance use, eating disorders, first episode psychosis, pain, somatic presentations, disruptive behaviour disorders and common behavioural problems.

Coordinator: Judy Shinnick | j.shinnick@auckland.ac.nz

POPLHLTH 735 Mental Health Development: Theory and Principles

15 points

Semester One

Mental Health Development (MHD) represents an emergent paradigm in the mental health sector, one which emphasises strengths, resilience and positive quality of life. It is applicable to all people, including those with mental illness, and to all aspects of mental health and social services. The course has a particular focus on the treatment and recovery for individuals affected by mental health problems.

Contact: Elsie Ho | e.ho@auckland.ac.nz

POPLHLTH 736 Mental Health Promotion

15 points

Semester Two

Examines the central role that positive mental health and well-being plays in the health of populations. It focuses on understanding the determinants of mental health and the processes by which these determinants affect mental health. The theory and application of Mental Health Promotion practice, encompassing strategies for action at the societal, community and individual level, are discussed.

Lecturer: Janet Fanslow | j.fanslow@auckland.ac.nz

POPLHLTH 738 Biology of Addiction

15 points

Semester Two

The genetic and neurobiological factors that predispose to addiction. The response of the brain to various addictive substances. The pharmacological, clinical and behavioural effects of alcohol, tobacco, opioids, marijuana, amphetamines and hallucinogens. Treatment of intoxication and withdrawal.

Coordinator: David Newcombe | d.newcombe@auckland.ac.nz

POPLHLTH 746 Ethics, Culture and Societal Approaches to Death

15 points

Semester Two

Approaches to death by Māori and other cultures. Resource and legal issues in the New Zealand context. Ethical issues: euthanasia versus palliative care, privacy, living wills and end of life medical decision-making: particularly treatment abatement. Duties after death, the nature of teamwork, the multidisciplinary nature of palliative care, the role of volunteers, emotional self care for palliative care providers, and home versus residential care.

Coordinator: Yvonne Bray | y.bray@auckland.ac.nz

Admission and enrolment - new students

For information regarding application for admission in 2014, students should visit The University of Auckland website:

www.auckland.ac.nz/uoa/home/about/admission-and-enrolment/ae-postgraduate-students

Admission with an undergraduate degree

Students with an undergraduate degree may apply for either the Postgraduate Certificate in Health Sciences or Postgraduate Diploma in Health Science. The School of Nursing will determine the appropriate programme based on proposed course of study and academic transcript.

Admission without an undergraduate degree

The University of Auckland allows nurses to enrol in a postgraduate certificate (Postgraduate Certificate in Health Sciences) without an undergraduate degree, if they have a health professional qualification and at least two years practice. Upon successful completion of a postgraduate certificate students may credit their certificate courses to a postgraduate diploma. Achievement of a grade point average of B or higher in the postgraduate diploma allows nurses to proceed to the Master of Nursing or MHSc.

Admission with a postgraduate diploma

Students with a Postgraduate Diploma having achieved a grade point average of B or higher may apply for the Master of Nursing or MHSc.

Postgraduate office link

www.fmhs.auckland.ac.nz/postgrad

All students need to provide the documents listed below with their application. These should be a photocopy of the original endorsed with the statement 'Original sighted Certified true copy' by a person authorised to sign a Statutory Declaration, such as a JP, Solicitor or a duly authorised member of staff of The University of Auckland.

- Verification of legal name, date of birth and citizenship status: Passport, birth certificate or certificate of citizenship. If names have been changed, for example through marriage, such documentation must be provided.
- Verification of admission qualifications: Your highest nursing qualification, eg, hospital training certificate, polytechnic diploma, polytechnic degree, or university degree.
- If you hold a Polytechnic diploma or University or Polytechnic degree you must send in an official academic transcript.
- Current Annual Practising Certificate (international students need to contact the school of nursing regarding this requirement).
- Brief curriculum vitae (this does not need to be certified by a JP).

Returning students

Returning students wishing to progress to another qualification should apply online. For example, students who have completed a postgraduate certificate wishing to progress to a postgraduate diploma.

Enrolment

The School of Nursing will provide you with guidance on what courses you should be taking to complete your agreed study pathway.

Once you have gained admission to the programme of your choice, you should enrol for your courses online for future semesters (enrolment opens in early November for the following academic year):

www.studentservices.auckland.ac.nz/uoa/

Help and guidance on the enrolment process can be found on:

www.studentservices.auckland.ac.nz/uoa/home/student-services-online/sso-enrolment

Postgraduate office contact details

For general enquiries and information on postgraduate study matters contact:

FMHS Student Centre

Faculty of Medical and Health Sciences

The University of Auckland

Private Bag 92019, Auckland 1142, New Zealand

Phone: +64 9 923 2760

Fax: +64 9 308 2380

Email: pghealth@auckland.ac.nz

Physical address:

Building 503, Ground floor

Faculty of Medical and health Sciences

85 Park Road

Grafton, Auckland

General enquiries

Phone: +64 9 923 4888 or 0800 61 62 65

Fax: 0800 61 62 64

Email: studentinfo@auckland.ac.nz

Change of address

It is important that students notify the University of any change of address as soon as possible. Please update your personal details through Student Services Online (Update My Details):

www.studentservices.auckland.ac.nz/uoa/

Fees and funding

Fees

Information about fees is listed in The University of Auckland Calendar 2014 and is available at:

www.auckland.ac.nz/uoa/fp-tuition-fees

Under government-to-government reciprocal agreements students from Australia enrolled in a graduate programme pay the same fees as New Zealand students. For other international students the fees vary between faculties. Contact The University of Auckland International Office for further details.

Student Information

Room 108

Level 1

The Clock Tower Building

22 Princes Street

Auckland City Campus

Phone: 0800 61 62 65 or +64 9 923 4422

Email: fees@auckland.ac.nz

Website: www.auckland.ac.nz/fees

University - awards, scholarships and grants

The University of Auckland offers graduate students a wide range of awards, internal and external scholarships, and research grants.

For more information on funding:

www.auckland.ac.nz/uoa/cs-postgraduate-research-funding

or in:

- The University of Auckland Scholarships Handbook
Email: scholarships@auckland.ac.nz
www.auckland.ac.nz/scholarships
- The NZVCC Scholarships Handbook
www.NZVCC.ac.nz
- Next Week in Focus (the weekly newsletter of The University of Auckland), which advertises current scholarship and award deadlines.
www.auckland.ac.nz/uoa/home/about/news-events-and-notice

University scholarships

To gain a University of Auckland scholarship honours/masters applicants require a first-class academic record with a minimum grade of A in their study for the bachelors degree. Scholarships are awarded by the University's Scholarships Committee on the basis of the student's grade point average assessed over the two most recent years of equivalent full-time study. Further information may be obtained from:

Student Financial Support

Room 112

Level 1

The Clock Tower Building

22 Princes Street

Auckland City Campus

Email: scholarships@auckland.ac.nz

www.auckland.ac.nz/scholarships

Faculty of Medical and Health Sciences scholarships

There are also scholarships/grants specifically available through the Faculty of Medical and Health Sciences see website:

www.fmhs.auckland.ac.nz/faculty/scholarships

Ministry of Health assistance with postgraduate study

Nurses employed by a District Health Board (DHB) may be eligible to apply for funding from Health Workforce New Zealand (HWNZ). Information about the application process is available from each DHB's HWNZ coordinator.

Mental health nurses may be eligible for funding from Te Pou.

Information about Te Pou funding is available from each DHB's Director of Mental Health Nursing.

Nursing awards, scholarships and grants

There are a number of small grants available for postgraduate students through membership of professional nursing organisations, such as NZNO and CNA (NZ). These are publicised in each organisation's journals. For information regarding NZNO/NERF Scholarships and Grants contact:

NZNO National Office

P O Box 2128

Wellington

Phone: 0800 283 848

Email: grants@nzno.org.nz

School of Nursing Research Masters Fees Bursaries

A small number of Fees Bursaries are awarded each year on a contestable basis to students completing a 120pt thesis or research portfolio. For application details visit:

www.auckland.ac.nz/uoa/cs-search-for-scholarships-and-awards

International students - PhD

The University offers several scholarships for which there is strong competition. These include the Commonwealth Scholarship and Fellowship Plan. Information is available from the International Office or from the student's home country.

www.auckland.ac.nz/uoa/home/for/international-students/is-scholarships-loans-and-funding

New Zealand Overseas Development Award (NZODA)

The New Zealand Government, through its Overseas Development Assistance programme, provides assistance for students from developing countries to study in New Zealand. Information can be obtained from the International Office. The University of Auckland preselects suitable candidates, and then the Ministry of Foreign Affairs and Trade makes the final decision. There are two selection rounds per year.

Postgraduate research student support (PReSS) Accounts - PhD

The University provides research support funding for doctoral students dependent on their doctoral subject area approved by the Board of Graduate studies at the time of enrolment.

If you qualify you could be entitled to research support funding through a University PReSS account for up to four years. You can use the money for things such as attending conferences, research-related travel and accommodation costs, photocopying and printing.

For more information ask your supervisor or visit:

www.auckland.ac.nz/press-accounts

Email: pressaccount@auckland.ac.nz.

External research Grants

Externally-sponsored research is managed according to the type of funding agency. You can seek funding for your research projects through a variety of avenues. These include external sources as well as the University.

University-sponsored research funding

Speak to your postgraduate adviser or research supervisor about opportunities for University-sponsored research funding.

Externally-sponsored research funding

Externally-sponsored research is managed according to the type of funding agency.

- Commercial research is administered by UniServices Ltd, a wholly-owned subsidiary of the University.
- Public domain research is administered by the Deputy Vice-Chancellor (Research), supported by the Research Committee and the Research Office.

More information is available at:

www.auckland.ac.nz/uoa/cs-postgraduate-research-funding

Postgraduate nursing resources

Student Learning Services

Student Learning Services (SLS) offers academic development workshops relevant to all phases of undergraduate and postgraduate study. Topics include strategies for succeeding at university, writing academic essays, reading and note-taking, critical thinking, developing academic English skills, research techniques and thesis writing. SLS also has a Māori and Pasifika programme: Te Fale Pouāwhina.

Find workshop details and book online at

www.library.auckland.ac.nz/booking

There are student Learning Advisors on the City, Tāmaki, Epsom, and Tai Tokerau (Whangarei) campuses. At the Grafton Campus Learning Advisors are available in the Philson Library on:

9am–5pm Wednesdays and Thursdays

Contact them for individual or small group advisory sessions:

Student Learning Services

Building 503 Room 113

Philson Library, 85 Park Road, Grafton

Phone: +64 9 923 9269 or 923 8850

Email: slc@auckland.ac.nz

Website:

www.library.auckland.ac.nz/student-learning/

Grafton Information Commons

Offers more than 80 computers which provide access to a wide range of software and internet resources. In addition there are scanners, printer/photocopiers, a HelpDesk Service, and a range of casual seating.

Academic Integrity

As a student of The University of Auckland, you are a member of a distinguished *academic* community. The University is committed to providing all the support you need to understand what working to a high level of *academic integrity* means for you. University-level work requires that you acknowledge all sources according to the referencing requirements of your subject.

The University of Auckland offers an *Academic Integrity* course to help you understand the high level of *academic integrity* expected of you. All students new to the University are required to complete the course.

For more information on the Academic Integrity course:

www.auckland.ac.nz/academic-integrity

Orientation to study for new students

Each semester the School of Nursing in conjunction with the Libraries and Learning Services runs an orientation to study programme for new students. All students who are new to study at The University of Auckland are strongly advised to attend. There is no charge associated with the orientation days.

Student Learning Services include:

- Managing your time and studies.
- Reading academic literature.
- Note taking from books, journal articles and lectures.
- Writing academic essays.
- Using references strategically.

The Library sessions include:

- Accessing library resources.
- Using the library catalogue.
- Finding electronic articles.
- Searching databases to find information for your assignments.

For dates and venues contact:

Rebecca Wiczorek

Phone: +64 9 923 2404

Please Note: All students are required to confirm their attendance by contacting Rebecca Wiczorek

Rebecca Wiczorek

Email: r.wiczorek@auckland.ac.nz

Phone: +64 9 923 2404

Student representation

Graduate nursing students are represented on the School of Nursing Postgraduate Board of Studies and Postgraduate Studies Committee. Students are encouraged to nominate who they would like to represent them.

Student evaluation

Students are invited to provide feedback on teaching and courses to the course coordinator for each course.

After hours

Students and staff will need to carry their university ID and access cards at all times to allow entry and internal movement around the Grafton Campus buildings and facilities. However, public access to the Café and Library will continue to remain available during normal opening hours.

Visitors to the faculty during normal working hours, 8.30am to 5pm Monday to Friday, will be issued with temporary access cards to allow daytime only internal movement within the buildings.

Students and Staff who forget their access cards will be issued with returnable temporary cards to allow day time access to internal faculty areas only, upon production of suitable photographic ID.

Temporary access cards will be available only at the faculty main front entrance Reception/ Security desk. Failure to return temporary cards will result in a charge for their replacement.

Research Facilities

Recording and transcription equipment may be booked through your academic supervisor.

The University of Auckland resources and facilities

Libraries and Learning Services

Libraries and Learning Services provide resources, workshops and advice to support staff and students in their teaching, learning and research activities. The Philson Library, Grafton Information Commons, Nursing Subject Librarian and Student Learning Advisors all offer resources and advice to help you succeed in your postgraduate study.

Philson Library

Medical and Health Sciences

The Philson Library is located on the first floor, Building 503 on the Grafton Campus. The collection of print and electronic resources supports student learning and research; staff will assist you to find the information you need. There are computers, borrowable laptops, and printer/photocopiers available in the library along with group and individual study spaces.

For full contact details and opening hours go to www.library.auckland.ac.nz/about-us/libraries/philson.

To borrow or access resources from the Philson Library students need a current University ID card. For more information see www.auckland.ac.nz/uoa/cs-id-cards

Libraries and Learning Services website

The Libraries and Learning Services website www.library.auckland.ac.nz provides access to various online resources and guides including information about referencing.

For specific resources in the Medical & Health Sciences including Nursing go to the Libraries and Learning Services website, select **Subject Guides >> Medical & Health Sciences>> Resources**.

Flexible Service – distance students

A flexible service is available to students of the Faculty of Medical & Health Sciences. You may request books or journal articles to be sent to you, whether or not they are held in a University of Auckland Library.

For more information:
www.library.auckland.ac.nz/flexible-service

Intercampus requests

The Intercampus service allows you to obtain books or photocopies of articles held in other libraries within The University of Auckland, e.g. Tamaki Library, General Library. Search the Catalogue for the item you require, click on the 'Request' tab and fill in the appropriate details. Flexible students should select 'Flexible – Medical' as the pickup location (after registration, see Flexible Service above).

Interloan requests

To obtain books or journal articles not held in a University of Auckland Library, fill in the online form www.library.auckland.ac.nz/interloans

Note: Electronic delivery of articles to students by email can only be made to their University of Auckland email address.

Philson Library Intercampus and Interlibrary loan staff

Phone: +64 9 923-6125

Email: philson.iclds@auckland.ac.nz

For more in-depth information about library resources and services please contact your Subject Librarian, Lorraine Nielsen.

The Nursing Subject Librarian

Lorraine Nielsen is the subject librarian who assists postgraduate students and School of Nursing staff. Contact Lorraine for an individual consultation to discuss information needs relating to research for course work, dissertations or theses. Lorraine also runs library workshops for postgraduate students on finding information for course related research including workshops as part of the School of Nursing's Orientation to Study Day for new students.

Lorraine's contact details are:

Lorraine Nielsen

Subject Librarian – Medical & Health Sciences (Nursing and Allied Health)

Philson Library

Room 503-108

Faculty of Medical and Health Sciences

Phone: +64 9 923 6158

Email: lm.nielsen@auckland.ac.nz

University of Auckland Systems

NetID and Password

All students have a NetID and password, in addition to your Student ID number.

Your NetID and password allow you to:

- Log in to computers in the Library, Information Commons and computer labs.
- Access Library electronic resources off campus, ie, databases, e-journals and course readings.
- Access the internet on campus.
- Use the Copy and Print Service (CAPS) on campus.
- Access EC Mail (student email).
- Access CECIL and Student Services Online.

EC Mail

Each student is allocated an email address. Your address is your NetID then the electronic campus email address:

eg, jbon007@aucklanduni.ac.nz

To access your email from The University of Auckland website, use the Quick Links dropdown menu and select EC Mail.

www.auckland.ac.nz

Note: All official university communications go to your university (electronic campus) email. Check it regularly or redirect to your preferred email address, e.g. home or work.

Copy and print service

Photocopying and printing services are available in the Philson Library and the Grafton Information Commons. Your University ID card is your photocopying/printing card. An ePOS machine for loading money onto an ID card is located in the Grafton Information Commons. The cost is 10 cents per A4 copy, or 20 cents per A4 colour copy.

Student Services Online

Allows you to apply for admission to the University, enrol in classes, check enrolment finances, view your timetable, update your details and more.

Phone: 0800 61 62 65

Email: studentinfo@auckland.ac.nz

Doctoral Skills Programme

Organised by Libraries and Learning Services, and the School of Graduate Studies, the Doctoral Skills Programme offers you the opportunity to improve your skills in study, organisation and self-management. You need these skills to complete a major research project.

The structure of the programme

The Doctoral Skills Programme has three major elements:

1. Induction day

This day is compulsory for newly-enrolled doctoral students. Students who have taken part in the induction days have found them an excellent introduction to resources relating to doctoral skills. Induction days are a means of comparing research, writing and study experiences with other postgraduate students undertaking doctorates.

2. Core courses

These courses cover key aspects of doctoral study, professional development and employability.

3. Additional courses

These courses provide further opportunities to explore issues related to specific interests or needs.

www.auckland.ac.nz/doctoral_skills

One-on-one consultations with staff experts are also available.

School of Graduate Studies and the Graduate Centre

The School of Graduate Studies (SGS) is located at the Graduate Centre in the East Wing of the ClockTower on the City Campus.

The University's Dean of Graduate Studies as well as Postgraduate Advisers are located in the Graduate Centre.

SGS staff advise current and prospective postgraduate students on regulations, admission and enrolment, doctoral administration and examination processes, thesis submission, annual report processes, and dispute procedures. It is at the Graduate Centre where you will submit your final doctoral thesis. The Graduate Centre offers a variety of facilities and resources, including a comprehensive selection of postgraduate publications.

SGS also has a close working relationship with the Postgraduate Students' Association (PGSA) and helps publicise and organise Exposure, the annual exposition of postgraduate student research. It also runs the annual 3 Minute Thesis competition, giving postgraduate students the chance to showcase their research orally and practice their presentation skills.

SGS is part of a committee that organises the monthly Doctoral Morning Teas, which provides students with a chance to network with students from other faculties, while also listening to guest speakers. SGS also produces the Postgrad News-an e-newsletter designed specifically to inform postgraduate students about information and events relevant to them that are taking place across the University.

The Graduate Centre is in the East Wing of The ClockTower
22 Princes Street
City Campus

Phone: +64 9 923 6899

Email: postgradinfo@auckland.ac.nz

Web: www.auckland.ac.nz/postgraduate

Open: Monday-Friday, 8:30am-5pm

Sign up for the postgraduate newsletter for the latest student stories and programme information at The University of Auckland.
www.auckland.ac.nz/pg-newsletter

Student Services Online

Student Services Online is the University's academic management system, which students access online.

Student Services Online allows you to apply for admission to the University, enrol in classes, view your timetables, update your details and much more.

Website:

www.studentservices.auckland.ac.nz/uoa

Phone: 0800 61 62 63

Use Student Services Online to:

- Find out about courses available.
- View your programme requirements.
- Enrol in and delete from courses.
- Keep contact details updated.
- View your academic records.
- Apply for graduation.
- Change your programme.

Student Services Online has video tutorials and online Help function, to guide you through using the various features.

AskAuckland

Do you have questions about postgraduate study?

Find the answers 24/7 on AskAuckland.

Visit www.askauckland.ac.nz.

CLeaR

The Centre for Learning and Research in Higher Education (CLeaR) offers programmes for new tutors and doctoral students aiming for an academic career:

Introduction to tutoring

This full-day workshop is run in February and June/July for recently-appointed tutors, to help them prepare for their first encounter in the classroom.

We are available to assist individual schools and departments organising their in-house tutor and demonstrator training sessions.

The Doctoral Academic Career Module

This module aims to prepare mid-phase doctoral students for life in academia. The module focusses on areas such as leading in academia, teaching, research and professionalism and selects participants via an application process; places are limited to 20. The three-hour seminars are every other week during semesters 1 & 2 plus a full-day orientation session in February and a full-day presentation skills course in the mid-semester break.

Contact us

Centre for Learning and Research in Higher Education

The University of Auckland
Private Bag 92019
Auckland 1142
New Zealand

Phone: (09) 373 7599 ext. 88140

Email: clear@auckland.ac.nz

www.clear.auckland.ac.nz

Reception

Level 3, Fisher Building
18 Waterloo Quadrant
Auckland 1010, New Zealand

CleaR

The Doctoral Academic Career Module:

As the first of its kind in New Zealand, this module aims to provide insight for doctoral students into what it means to be an academic in the 21st century and how this can be achieved.

With an emphasis on leadership in academia, teaching in practice, research and professionalism, the module provides numerous networking and professional development opportunities for those doctoral students with the drive and commitment to aim for a career in academia.

www.clear.auckland.ac.nz

Postgraduate Students' Association

The Faculty of Medical and Health Sciences funds this association which specifically looks after the interests of postgraduate students.

The FMHS-PGSA:

- Provide financial assistance to students for thesis binding and travel grants.
- Enhance academic knowledge through seasonal morning tea events.
- Host PhD student morning teas.
- Host monthly social events to encourage a sense of community within the FMHS postgraduate students.

The elected Association's committee confers a small number of travel grants (annually) to postgraduate students, organises the postgraduate students' poster day (biannually) and runs a seminar series on issues and topics relevant to postgraduate students, as well as hosting frequent social functions.

Details can be found on:

www.fmhs.auckland.ac.nz/faculty/pgsa

International students

Applicants other than New Zealand or Australian citizens, and permanent residents who have study permits, should in the first instance contact the School of Nursing to discuss their proposed programme of study. Applicants should then apply for admission to The University of Auckland through The University's Central Office - International Office.

Postal address:

International Office
The University of Auckland
Private Bag 92019
Auckland 1142
New Zealand

Physical address

Room G23
Old Choral Hall
7 Symonds Street
Auckland, New Zealand

Phone: +64 9 373 7513

Fax: +64 9 373 7405

Email: int-questions@auckland.ac.nz

Website: www.auckland.ac.nz/international

Ask a Question: www.askauckland.ac.nz

The International Office provides an information booklet for overseas students. Visit the website:

www.auckland.ac.nz/uoa/international-students

How do I contact the University

Postgraduate

Phone: 0800 61 62 65

Phone: +64 9 923 1535 or +64 9 373 7999
(outside New Zealand)

Ask a Question: www.askauckland.ac.nz

Open: Monday to Friday, 8am-6pm

Student Information Centre

Room 112

Level 1 (Ground Floor)

The ClockTower

22 Princes Street

City Campus

Email: studentinfo@auckland.ac.nz

Phone: 0800 61 62 65

Fax: 0800 61 62 64

Open: Monday to Friday 8am-6pm,
Saturdays 9am-12pm
or

Postal Address:

The University of Auckland
Private Bag 92019
Auckland Mail Centre
Auckland 1142
New Zealand

Postgraduate programme planner

A pathway for postgraduate study for _____ (Student's name and ID No.)

A three step qualification approved by Nursing Council of New Zealand
 - each step ends in a qualification, can be followed by a pause or leads on directly to the next.
 - B Grade Average (GPA5) needs to be achieved to progress on to Masters.

The postgraduate certificate and postgraduate diploma can both be made up of a combination of 15 and 30 point courses.

Postgraduate Certificate in Health Sciences

60 pts - 2 yrs part-time

Recommended* Courses

	30pts
	30pts

60 pts

Postgraduate Diploma in Health Sciences

60 pts - 2 yrs part-time

Recommended* Courses

Combine to make 60 points	
	30pts
	30pts

120 pts

Master of Nursing 120 pts

Option 1	Research Masters Thesis (120 pts) OR Research Portfolio (120 pts)
Option 2	Research Masters Research Portfolio (90 pts) AND 30 pts of courses
Option 3	Dissertation (60 pts) AND 60 pts of courses

240 pts

*All students are **encouraged** to seek academic advice about course changes/options that reflect **personal preferences**.

If completing a Master of Nursing with a Thesis or Research Portfolio, then a research course is a prerequisite.

For more information about courses, course dates see our website www.health.auckland.ac.nz/nursing/

For information about enrolment contact
Rebecca Wiczorek, r.wiczorek@auckland.ac.nz

How to apply and enrol online

Apply for a place in a programme(s)

- Go to www.auckland.ac.nz
- Click on the red 'Apply Now' button
- Complete the online application for a place in your programme of choice before the closing date
- For assistance please phone the student helpdesk on: 0800 61 62 65
- You will receive an acknowledgement of your application asking you to provide specific verified documentation before your application can be assessed. It will also tell you how to access the University's Student Services Online system to complete the next steps
- All verified documentation needs to be sent directly to admissions:
The University of Auckland
Admission Processing Centre
Private Bag 92019
Auckland 1142

Or bring them into the **Student Information Centre** situated at:

The Clock Tower
Room 112
22 Princes Street
Auckland

Offer

Your application will be assessed and if successful, you will receive an 'Offer of a place in a programme'.

To accept the offer and view your application status online go to www.studentservices.auckland.ac.nz/uoa

Accept

Accept or decline your offer of a place in a programme online

Enrol in your choice of courses

Enrol in your chosen courses via the online Student Services Online system

www.studentservices.auckland.ac.nz/uoa/sso-enrol-in-course

**Congratulations! You are now a student at
The University of Auckland**



**THE UNIVERSITY
OF AUCKLAND**
FACULTY OF MEDICAL
AND HEALTH SCIENCES

Contact

Faculty of Medical and Health Sciences
The University of Auckland
Private Bag 92019
Auckland 1142
New Zealand

0800 61 62 63
Phone: +64 9 923 2404 or 923 7563
Fax: +64 9 367 7158
Web: www.fmhs.auckland.ac.nz/son